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## KINGFISHER MIDDLE SCHOOL (5-8)

#### KINGFISHER PUBLIC SCHOOLS

601 South 13th Street, Kingfisher, OK 73750 Telephone: (405) 375-6607

37-1007-505

## Community Characteristics

#### **Community Group**

#### **About this District:** KINGFISHER

Square Miles Covered by District: 184 Number of School Sites in District: 4 Telephone: (405) 375-4194 602 West Chisholm Drive

Kingfisher, OK 73750-4348



County: KINGFISHER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	61.2%	60.6%	61.9%	47.9%
Black	0.4%	0.9%	1.6%	8.4%
Asian	0.2%	0.5%	1.1%	2.4%
Hispanic	21.6%	22.3%	8.3%	18.2%
Native American	3.5%	3.8%	17.3%	12.8%
Two or More Races	13.1%	11.9%	9.9%	10.2%
Female	48.4%	48.5%	48.1%	48.7%
Male	51.6%	51.5%	51.9%	51.3%
Bilingual Students	16.8%	16.2%	4.1%	12.6%
Economically Disadvantaged Students	49.5%	50.7%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$78,442	\$52,030	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	6,842	6,613	7,696
% of Population under 18	28.0%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	71.2%	71.5%	65.4%
Average Household Income	\$87,558	\$76,774	\$72,695
Median Household Income	\$59,479	DNS	\$52,919
% of Population below Poverty	11.1%	11.0%	15.7%
Unemployment Rate	8.1%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	9.9%	12.0%
H.S. Diploma Only	36.5%	35.8%	31.3%
Some College Education but No Degree	27.5%	23.5%	23.3%
Associate's Degree	4.6%	7.9%	7.8%
Bachelor's Degree and Above	19.3%	22.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.4	8.8	9.9
Mobility Rate (Incoming Students)	2.9%	3.4%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.6	54.3	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,519.0	244.5	221.1
Parents Attending Parent/Teacher Conference	65%	80%	68%	72%
Patrons' Volunteer Hours per Student	5.9	2.4	1.4	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & function characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	459	1,519	1,392	1,311
Average Enrollment throughout the Year (ADM)	451	1,506	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	49.5%	50.7%	43.3%	61.9%
% of Students Identified as Gifted/Talented	12.2%	10.5%	13.7%	13.4%
% of Students as English Language Learners (ELL)	7.0%	9.0%	2.2%	8.5%
% of Students in Special Education	16.1%	16.9%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.3	92.6	79.7	72.1
Average Salary (w/ Fringe)	\$53,825	\$53,168	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	25.7%	20.1%	21.5%	25.1%
Average Years of Experience	17.8	15.3	14.1	12.2
Special Education Teachers (FTE)	1.0	4.5	8.1	8.5
Counselors (FTE)	0.9	3.9	3.3	3.1
Other Certified Professional Staff (FTE)	0.6	4.3	5.6	6.9
Administrators (FTE)	3.1	8.1	7.6	7.1
Teachers per Administrator	9.3	11.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,932	\$81,195	\$88,498	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	75.6% 12.0 8.0	80.5% 11.6 7.5	83.3%
Mathematics	DNS	7.0	6.7	6.1 5.5
Mathematics	DNS	7.0	6.7	5.5
Mathematics Computer Education Social Studies	DNS DNS	7.0 1.0	6.7 2.1	5.5 2.2
Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS	7.0 1.0 9.0	6.7 2.1 7.4	5.5 2.2 6.8
Mathematics Computer Education Social Studies	DNS DNS DNS DNS	7.0 1.0 9.0 6.0	6.7 2.1 7.4 4.9	5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0	6.7 2.1 7.4 4.9 2.4	5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0	6.7 2.1 7.4 4.9 2.4 19.2	5.5 2.2 6.8 4.8 2.5 17.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Cources of District Revenues (All Funds)  District County	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Fources of District Revenues (All Funds)  District County State Dedicated	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Ources of District Revenues (All Funds)  District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Cources of District Revenues (All Funds)  District County	DNS DNS DNS DNS DNS DNS	7.0 1.0 9.0 6.0 2.0 25.0 70.0	6.7 2.1 7.4 4.9 2.4 19.2 61.8	5.5 2.2 6.8 4.8 2.5 17.8 53.9

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,701	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.5%	\$249	2.8%	\$237	3.7%	\$339
Student Support	9.7%	\$945	6.2%	\$526	7.1%	\$647
School Administration	5.0%	\$494	6.4%	\$542	5.7%	\$527
District Administration	2.3%	\$224	3.0%	\$250	3.0%	\$278
District Support	16.6%	\$1,623	16.3%	\$1,380	17.1%	\$1,570
Other	5.6%	\$549	7.4%	\$628	8.4%	\$770
Total		\$9,785		\$8,450		\$9,171
Debt Service in Addition to Above		\$859		\$1,011		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.3%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.0%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	3.9%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	29.0	30.2	28.5