

2020 SCHOOL PROFILES

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HOLDENVILLE HIGH SCHOOL (9-12)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848 Telephone: (405) 379-3387

32-1035-705

Community Characteristics

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About this District: HOLDENVILLE Square Miles Covered by District: 151 Number of School Sites in District: 3 Telephone: (405) 379-5483 210 Grimes Street Holdenville, OK 74848-4036



County: HUGHES

State DemographicsSchoolDistrictGroup AverageState AverageEthnic & Gender Makeup Based upon Fall Enrollment:Caucasian54.5%55.4%44.8%47.9%Black4.7%5.8%4.6%8.4%Asian0.4%0.3%1.2%2.4%Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%Average Property Valuation per StudentDNS\$43,748\$37,985\$57,746	Student Demographics			Community	
Caucasian54.5%55.4%44.8%47.9%Black4.7%5.8%4.6%8.4%Asian0.4%0.3%1.2%2.4%Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Student Demographics	School	District	Group Average	State Average
Caucasian54.5%55.4%44.8%47.9%Black4.7%5.8%4.6%8.4%Asian0.4%0.3%1.2%2.4%Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%					
Black4.7%5.8%4.6%8.4%Asian0.4%0.3%1.2%2.4%Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian0.4%0.3%1.2%2.4%Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Caucasian	54.5%	55.4%	44.8%	47.9%
Hispanic5.8%5.9%12.7%18.2%Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Black	4.7%	5.8%	4.6%	8.4%
Native American34.5%32.1%27.5%12.8%Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Asian	0.4%	0.3%	1.2%	2.4%
Two or More Races0.0%0.6%9.3%10.2%Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Hispanic	5.8%	5.9%	12.7%	18.2%
Female52.7%48.8%48.2%48.7%Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Native American	34.5%	32.1%	27.5%	12.8%
Male47.3%51.2%51.8%51.3%Bilingual Students2.9%3.7%8.5%12.6%Economically Disadvantaged Students77.1%80.7%73.4%59.2%	Two or More Races	0.0%	0.6%	9.3%	10.2%
Bilingual Students 2.9% 3.7% 8.5% 12.6% Economically Disadvantaged Students 77.1% 80.7% 73.4% 59.2%	Female	52.7%	48.8%	48.2%	48.7%
Economically Disadvantaged Students 77.1% 80.7% 73.4% 59.2%	Male	47.3%	51.2%	51.8%	51.3%
	Bilingual Students	2.9%	3.7%	8.5%	12.6%
Average Property Valuation per StudentDNS\$43,748\$37,985\$57,746	Economically Disadvantaged Students	77.1%	80.7%	73.4%	59.2%
	Average Property Valuation per Student	DNS	\$43,748	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7.094	8.075	7.696
% of Population under 18	20.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.1%	59.5%	65.4%
Average Household Income	\$53,960	\$56,914	\$72,695
Median Household Income	\$36,346	DNS	\$52,919
% of Population below Poverty	20.9%	20.6%	15.7%
Unemployment Rate	6.9%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	16.4%	12.0%
H.S. Diploma Only	40.3%	39.3%	31.3%
Some College Education but No Degree	21.1%	22.4%	23.3%
Associate's Degree	6.4%	7.8%	7.8%
Bachelor's Degree and Above	10.8%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.1%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.4	8.7	10.0	9.9
Mobility Rate (Incoming Students)	8.4%	8.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.0	37.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	275.0	1,022.0	217.1	221.1
Parents Attending Parent/Teacher Conference	30%	52%	65%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	275	1,022	1,362	1,311
Average Enrollment throughout the Year (ADM)	270	1,017	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	11.6%	10.8%	13.6%	13.4%
% of Students as English Language Learners (ELL)	1.5%	1.9%	5.4%	8.5%
% of Students in Special Education	24.0%	29.2%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.8	68.8	79.7	72.1
Average Salary (w/ Fringe)	\$52,459	\$51,766	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	32.1%	29.1%	21.3%	25.1%
Average Years of Experience	12.9	12.0	13.3	12.2
Special Education Teachers (FTE)	2.9	7.5	9.4	8.5
Counselors (FTE)	1.0	2.0	3.5	3.1
Other Certified Professional Staff (FTE)	0.8	6.9	6.9	6.9
Administrators (FTE)	1.4	4.4	7.8	7.1
Teachers per Administrator	17.4	17.3	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,741	\$88,238	\$86,646	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.3%	79.3%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	91.1%	91.1%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	10.4	8.1
Science	9	9.0	7.2	6.1
Mathematics	5	5.0	6.0	5.5
Computer Education	4	4.0	2.2	2.2
Social Studies	6	6.0	7.6	6.8
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.5	2.5
Electives	20	20.0	21.3	17.8
Total Number of Courses Offered	59	59.0	62.4	53.9

Sources of District Revenues (All Funds)

District	25.3%	27.2%	39.5%
County	3.3%	2.1%	2.6%
State Dedicated	12.2%	6.7%	6.3%
State Appropriated	43.9%	49.0%	41.2%
Federal	15.3%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.1%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$6,356	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.4%	\$357	3.1%	\$299	3.7%	\$339
Student Support	6.2%	\$640	6.0%	\$575	7.1%	\$647
School Administration	4.1%	\$427	5.8%	\$562	5.7%	\$527
District Administration	2.4%	\$250	3.2%	\$307	3.0%	\$278
District Support	14.2%	\$1,478	16.6%	\$1,596	17.1%	\$1,570
Other	8.4%	\$873	9.2%	\$890	8.4%	\$770
Total		\$10,381		\$9,629		\$9,171
Debt Service in Addition to Above		\$630		\$689		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Da	ta Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Not Show

(DMC

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional	High School Perf	formance Measures

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	91.8%	91.8%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	12.5%	12.5%	9.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	19.6%	19.6%	18.3%	14.2%
Out-of-State College-Going Rate	3.6%	3.6%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.6%	41.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	48.6%	48.6%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	56.5%	56.5%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	17	17.0	29.2	28.5