

2020 SCHOOL PROFILES

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AMBER-POCASSET HIGH SCHOOL (10-12)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-715

Community Characteristics

Community Group

G1

About this District: AMBER-POCASSET Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768 Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.0%	80.2%	69.7%	47.9%
Black	0.7%	1.8%	0.9%	8.4%
Asian	1.4%	0.8%	0.5%	2.4%
Hispanic	11.5%	7.7%	12.6%	18.2%
Native American	4.1%	4.0%	8.7%	12.8%
Two or More Races	7.4%	5.4%	7.5%	10.2%
Female	45.3%	47.8%	49.1%	48.7%
Male	54.7%	52.2%	50.9%	51.3%
Bilingual Students	4.7%	2.8%	5.3%	12.6%
Economically Disadvantaged Students	34.5%	40.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$125,231	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.890	1.831	7.696
% of Population under 18	26.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	83.0%	75.3%	65.4%
Average Household Income	\$73,887	\$73,569	\$72,695
Median Household Income	\$61,786	DNS	\$52,919
% of Population below Poverty	11.8%	12.5%	15.7%
Unemployment Rate	3.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.9%	12.0%
H.S. Diploma Only	43.0%	39.0%	31.3%
Some College Education but No Degree	21.7%	22.7%	23.3%
Associate's Degree	4.6%	6.5%	7.8%
Bachelor's Degree and Above	20.8%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.8	8.4	9.9
Mobility Rate (Incoming Students)	0.0%	2.3%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	148.0	29.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	496.0	434.4	221.1
Parents Attending Parent/Teacher Conference	15%	49%	77%	72%
Patrons' Volunteer Hours per Student	2.7	4.1	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

26-I128-715

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	148	496	368	1,311
Average Enrollment throughout the Year (ADM)	147	489	366	1,304
% of Students Eligible for Free/Reduced Lunch	34.5%	40.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	21.6%	7.3%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.4%	2.9%	8.5%
% of Students in Special Education	16.2%	16.7%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	29.5	24.6	72.1
Average Salary (w/ Fringe)	\$56,496	\$54,367	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	34.9%	17.2%	22.7%	25.1%
Average Years of Experience	17.5	15.5	14.4	12.2
Special Education Teachers (FTE)	0.4	1.1	1.6	8.5
Counselors (FTE)	0.4	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	4.1	1.4	6.9
Administrators (FTE)	0.6	3.0	2.5	7.1
Teachers per Administrator	16.9	10.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$105,292	\$96,337	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.6%	78.6%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	5.4	8.1
Science	5	5.0	4.5	6.1
Mathematics	5	5.0	4.6	5.5
Computer Education	2	2.0	2.1	2.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	3	3.0	4.2	4.8
World Languages	3	3.0	1.2	2.5
Electives	12	12.0	13.7	17.8
Total Number of Courses Offered	35	35.0	40.9	53.9

Sources of District Revenues (All Funds)

District	61.6%	49.7%	39.5%
County	2.6%	3.3%	2.6%
State Dedicated	16.4%	11.1%	6.3%
State Appropriated	12.6%	28.1%	41.2%
Federal	6.7%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.9%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		ct Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,212	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.2%	\$325	2.1%	\$233	3.7%	\$339
Student Support	5.7%	\$587	6.1%	\$663	7.1%	\$647
School Administration	4.9%	\$506	5.3%	\$580	5.7%	\$527
District Administration	4.2%	\$427	5.0%	\$550	3.0%	\$278
District Support	21.6%	\$2,218	17.9%	\$1,954	17.1%	\$1,570
Other	9.9%	\$1,016	10.5%	\$1,148	8.4%	\$770
Total		\$10,292		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,269		\$1,264		\$1,152

	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Not Show

(DMC

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

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Additional High School Performance Measures

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.4	19.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.4%	10.4%	19.2%	14.2%
Out-of-State College-Going Rate	2.1%	2.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	46.3%	46.3%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	14.3%	14.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.6%	75.6%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	14	14.0	9.3	28.5