## 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## AMBER-POCASSET HIGH SCHOOL (10-12)

AMBER-POCASSET PUBLIC SCHOOLS
Post Office Box 38, Amber, OK 73004
Telephone: (405) 224-5768
26-I128-715

## Community Characteristics

## Community Group G1

About this District:

## AMBER-POCASSET

Square Miles Covered by District: 146
Number of School Sites in District: 3
Telephone: (405) 224-5768
Post Office Box 38
Amber, OK 73004-5511


County: GRADY

| Student Demographics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 75.0\% | 80.2\% | 69.7\% | 47.9\% |
| Black | 0.7\% | 1.8\% | 0.9\% | 8.4\% |
| Asian | 1.4\% | 0.8\% | 0.5\% | 2.4\% |
| Hispanic | 11.5\% | 7.7\% | 12.6\% | 18.2\% |
| Native American | 4.1\% | 4.0\% | 8.7\% | 12.8\% |
| Two or More Races | 7.4\% | 5.4\% | 7.5\% | 10.2\% |
| Female | 45.3\% | 47.8\% | 49.1\% | 48.7\% |
| Male | 54.7\% | 52.2\% | 50.9\% | 51.3\% |
| Bilingual Students | 4.7\% | 2.8\% | 5.3\% | 12.6\% |
| Economically Disadvantaged Students | 34.5\% | 40.3\% | 49.3\% | 59.2\% |
| Average Property Valuation per Student | DNS | \$125,231 | \$100,060 | \$57,746 |

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 1,890 | 1,831 | 7,696 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 26.8\% | 23.5\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 83.0\% | 75.3\% | 65.4\% |
| Average Household Income | \$73,887 | \$73,569 | \$72,695 |
| Median Household Income | \$61,786 | DNS | \$52,919 |
| \% of Population below Poverty | 11.8\% | 12.5\% | 15.7\% |
| Unemployment Rate | 3.0\% | 3.7\% | 5.1\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 9.8\% | 11.9\% | 12.0\% |
| H.S. Diploma Only | 43.0\% | 39.0\% | 31.3\% |
| Some College Education but No Degree | 21.7\% | 22.7\% | 23.3\% |
| Associate's Degree | 4.6\% | 6.5\% | 7.8\% |
| Bachelor's Degree and Above | 20.8\% | 19.9\% | 25.5\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every ___ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| DNS | $59.8 \%$ | $28.2 \%$ | $43.8 \%$ |
| ---: | ---: | ---: | ---: |
| 7.3 | 7.8 | 8.4 | 9.9 |
| $0.0 \%$ | $2.3 \%$ | $4.2 \%$ | $8.7 \%$ |
|  |  |  |  |
| 148.0 | 29.2 | 40.4 | 18.2 |
| None | 496.0 | 434.4 | 221.1 |
| $15 \%$ | $49 \%$ | $77 \%$ | $72 \%$ |
| 2.7 | 4.1 | 2.3 | 1.7 |

## 2019-20 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
\% of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 78.6\% | 78.6\% | 70.7\% | 47.1\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 100.0\% | 100.0\% | 92.2\% | 83.3\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 1 | 1.0 | 5.4 | 8.1 |
| Science | 5 | 5.0 | 4.5 | 6.1 |
| Mathematics | 5 | 5.0 | 4.6 | 5.5 |
| Computer Education | 2 | 2.0 | 2.1 | 2.2 |
| Social Studies | 4 | 4.0 | 5.2 | 6.8 |
| English Language Arts (ELA) | 3 | 3.0 | 4.2 | 4.8 |
| World Languages | 3 | 3.0 | 1.2 | 2.5 |
| Electives | 12 | 12.0 | 13.7 | 17.8 |
| Total Number of Courses Offered | 35 | 35.0 | 40.9 | 53.9 |

## Sources of District Revenues (All Funds)

| District | 61.6\% | 49.7\% | 39.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.6\% | 3.3\% | 2.6\% |
| State Dedicated | 16.4\% | 11.1\% | 6.3\% |
| State Appropriated | 12.6\% | 28.1\% | 41.2\% |
| Federal | 6.7\% | 7.7\% | 10.4\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 27.9\% | 30.3\% | 62.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 50.6\% | \$5,212 | 53.0\% | \$5,787 | 55.0\% | \$5,040 |
| Instructional Support | 3.2\% | \$325 | 2.1\% | \$233 | 3.7\% | \$339 |
| Student Support | 5.7\% | \$587 | 6.1\% | \$663 | 7.1\% | \$647 |
| School Administration | 4.9\% | \$506 | 5.3\% | \$580 | 5.7\% | \$527 |
| District Administration | 4.2\% | \$427 | 5.0\% | \$550 | 3.0\% | \$278 |
| District Support | 21.6\% | \$2,218 | 17.9\% | \$1,954 | 17.1\% | \$1,570 |
| Other | 9.9\% | \$1,016 | 10.5\% | \$1,148 | 8.4\% | \$770 |
| Total |  | \$10,292 |  | \$10,914 |  | \$9,171 |
| Debt Service in Addition to Above |  | \$1,269 |  | \$1,264 |  | \$1,152 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject


2019-20 Student Performance (All Students)


