# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## AMBER-POCASSET JR HIGH SCHOOL (7-9)

#### AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-4017

26-1128-615

## Community Characteristics

#### **Community Group**

#### **About this District:** AMBER-POCASSET

Square Miles Covered by District: 146 Number of School Sites in District: 3

Telephone: (405) 224-5768 Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	78.8%	80.2%	69.7%	47.9%
Black	2.2%	1.8%	0.9%	8.4%
Asian	0.7%	0.8%	0.5%	2.4%
Hispanic	8.0%	7.7%	12.6%	18.2%
Native American	2.9%	4.0%	8.7%	12.8%
Two or More Races	7.3%	5.4%	7.5%	10.2%
Female	47.4%	47.8%	49.1%	48.7%
Male	52.6%	52.2%	50.9%	51.3%
Bilingual Students	2.9%	2.8%	5.3%	12.6%
Economically Disadvantaged Students	44.5%	40.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$125,231	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.890	1.831	7,696
% of Population under 18	26.8%	23.5%	24.3%
•			
% of Children under 18 Living in Married-Couple Household	83.0%	75.3%	65.4%
Average Household Income	\$73,887	\$73,569	\$72,695
Median Household Income	\$61,786	DNS	\$52,919
% of Population below Poverty	11.8%	12.5%	15.7%
Unemployment Rate	3.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.9%	12.0%
H.S. Diploma Only	43.0%	39.0%	31.3%
Some College Education but No Degree	21.7%	22.7%	23.3%
Associate's Degree	4.6%	6.5%	7.8%
Bachelor's Degree and Above	20.8%	19.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.8%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.0	7.8	8.4	9.9
Mobility Rate (Incoming Students)	2.3%	2.3%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.1	29.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	137.0	496.0	434.4	221.1
Parents Attending Parent/Teacher Conference	15%	49%	77%	72%
Patrons' Volunteer Hours per Student	2.7	4.1	2.3	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Cussioon & Aunthistration Characteristics	School	District	Group Average	State Aver
Fall Enrollment	137	496	368	1,31
Average Enrollment throughout the Year (ADM)	133	489	366	1,30
% of Students Eligible for Free/Reduced Lunch	44.5%	40.3%	48.6%	61.99
% of Students Identified as Gifted/Talented	2.9%	7.3%	10.4%	13.49
6 of Students as English Language Learners (ELL)	0.0%	0.4%	2.9%	8.5
6 of Students in Special Education	16.8%	16.7%	16.3%	16.5
Von-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070	101,70	10.570	1010
Number of Teachers	6.7	29.5	24.6	72
Average Salary (w/ Fringe)	\$57,396	\$54,367	\$52,921	\$53,6
% of Teachers with Advanced Degree(s)	27.6%	17.2%	22.7%	25.1
Average Years of Experience	17.0	15.5	14.4	12
pecial Education Teachers (FTE)	0.6	1.1	1.6	8
ounselors (FTE)	0.3	1.0	0.8	3
ther Certified Professional Staff (FTE)	0.8	4.1	1.4	6
dministrators (FTE)	0.4	3.0	2.5	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	17.0 \$83,916	10.2 \$96,337	10.5 \$94,436	11 \$89,5
gh School Curriculum (Only for HS with 12th Grade)				
		<b>-</b> 0		
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.6%	70.7%	47.1
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.4	8
Science	DNS	5.0	4.5	6
Mathematics	DNS	5.0	4.6	5
Computer Education	DNS	2.0	2.1	2
Social Studies	DNS	4.0	5.2	ť
English Language Arts (ELA)	DNS	3.0	4.2	2
World Languages	DNS	3.0	1.2	2
Electives	DNS	12.0	13.7	17
Total Number of Courses Offered	DNS	35.0	40.9	5:
urces of District Revenues (All Funds)				
istrict		61.6%	49.7%	39.5
ounty		2.6%	3.3%	2.6
tate Dedicated		16.4%	11.1%	6.3
ate Appropriated		12.6%	28.1%	41.2
ederal		6.7%	7.7%	10.4
stimated % of Bonding Capacity Utilized (Estimate of Needs)		27.9%	30.3%	62.7
strict Expenditures (Bond Funds Excluded)				
		District \$/ADM	Community Group	State \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,212	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.2%	\$325	2.1%	\$233	3.7%	\$339
Student Support	5.7%	\$587	6.1%	\$663	7.1%	\$647
School Administration	4.9%	\$506	5.3%	\$580	5.7%	\$527
District Administration	4.2%	\$427	5.0%	\$550	3.0%	\$278
District Support	21.6%	\$2,218	17.9%	\$1,954	17.1%	\$1,570
Other	9.9%	\$1,016	10.5%	\$1,148	8.4%	\$770
Total		\$10,292		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,269		\$1,264		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.4%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.3%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	14.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	14.0	9.3	28.5