

# 2020 SCHOOL PROFILES

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## AMBER-POCASSET ELEMENTARY (EC-6)

AMBER-POCASSET PUBLIC SCHOOLS

Post Office Box 38, Amber, OK 73004 Telephone: (405) 224-5768

26-1128-105

## **Community Characteristics**

Community	Group
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**G1** 

#### About this District: AMBER-POCASSET Square Miles Covered by District: 146 Number of School Sites in District: 3 Telephone: (405) 224-5768 Post Office Box 38 Amber, OK 73004-5511



County: GRADY

Student Demographics			Community	
Siudent Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	84.8%	80.2%	69.7%	47.9%
Black	2.4%	1.8%	0.9%	8.4%
Asian	0.5%	0.8%	0.5%	2.4%
Hispanic	4.7%	7.7%	12.6%	18.2%
Native American	4.7%	4.0%	8.7%	12.8%
Two or More Races	2.8%	5.4%	7.5%	10.2%
Female	49.8%	47.8%	49.1%	48.7%
Male	50.2%	52.2%	50.9%	51.3%
Bilingual Students	1.4%	2.8%	5.3%	12.6%
Economically Disadvantaged Students	41.7%	40.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$125,231	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.890	1.831	7.696
% of Population under 18	26.8%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	83.0%	75.3%	65.4%
Average Household Income	\$73,887	\$73,569	\$72,695
Median Household Income	\$61,786	DNS	\$52,919
% of Population below Poverty	11.8%	12.5%	15.7%
Unemployment Rate	3.0%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.9%	12.0%
H.S. Diploma Only	43.0%	39.0%	31.3%
Some College Education but No Degree	21.7%	22.7%	23.3%
Associate's Degree	4.6%	6.5%	7.8%
Bachelor's Degree and Above	20.8%	19.9%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.8%	59.8%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	7.8	8.4	9.9
Mobility Rate (Incoming Students)	3.8%	2.3%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	211.0	29.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	496.0	434.4	221.1
Parents Attending Parent/Teacher Conference	95%	49%	77%	72%
Patrons' Volunteer Hours per Student	5.9	4.1	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	211	496	368	1,311
Average Enrollment throughout the Year (ADM)	210	489	366	1,304
% of Students Eligible for Free/Reduced Lunch	41.7%	40.3%	48.6%	61.9%
% of Students Identified as Gifted/Talented	0.0%	7.3%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.9%	0.4%	2.9%	8.5%
% of Students in Special Education	17.1%	16.7%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	29.5	24.6	72.1
Average Salary (w/ Fringe)	\$51,423	\$54,367	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	17.2%	22.7%	25.1%
Average Years of Experience	13.5	15.5	14.4	12.2
Special Education Teachers (FTE)	0.1	1.1	1.6	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	3.1	4.1	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	13.7	10.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,886	\$96,337	\$94,436	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.6%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.4	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	5.0	4.6	5.5
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	3.0	4.2	4.8
World Languages	DNS	3.0	1.2	2.5
Electives	DNS	12.0	13.7	17.8
Total Number of Courses Offered	DNS	35.0	40.9	53.9

### Sources of District Revenues (All Funds)

District	61.6%	49.7%	39.5%
County	2.6%	3.3%	2.6%
State Dedicated	16.4%	11.1%	6.3%
State Appropriated	12.6%	28.1%	41.2%
Federal	6.7%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.9%	30.3%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		District Community C		roup St	ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,212	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.2%	\$325	2.1%	\$233	3.7%	\$339
Student Support	5.7%	\$587	6.1%	\$663	7.1%	\$647
School Administration	4.9%	\$506	5.3%	\$580	5.7%	\$527
District Administration	4.2%	\$427	5.0%	\$550	3.0%	\$278
District Support	21.6%	\$2,218	17.9%	\$1,954	17.1%	\$1,570
Other	9.9%	\$1,016	10.5%	\$1,148	8.4%	\$770
Total		\$10,292		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,269		\$1,264		\$1,152

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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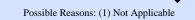
### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



#### 26-I128-105



#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.4%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.3%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	14.3%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	14.0	9.3	28.5