# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## MINCO HIGH SCHOOL (9-12)

#### MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-4377

26-1002-715

59.2%

\$57,746

## Community Characteristics

#### **Community Group**

**Economically Disadvantaged Students** 

Average Property Valuation per Student

#### **About this District:**

MINCO

Square Miles Covered by District: 119 Number of School Sites in District: 3

Telephone: (405) 352-4867 Post Office Box 428 Minco, OK 73059-0428



47.9%

\$77,606

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 74.8% 47.9% 75.2% 61.1% Caucasian Black 0.6% 0.4% 5.8% 8.4% Asian 0.0% 0.0% 0.6% 2.4% Hispanic 13.5% 12.2% 6.7% 18.2% 15.0% Native American 3.1% 2.0% 12.8% Two or More Races 8.0% 10.2% 10.8% 10.2% 46.2% 46.0% 48.2% Female 48.7% Male 54.0% 53.8% 51.8% 51.3% Bilingual Students 4.3% 3.1% 2.4% 12.6%

39.9%

46.2%

\$102,483

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,639	3,652	7,696
% of Population under 18	22.1%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	77.2%	71.6%	65.4%
Average Household Income	\$80,067	\$81,396	\$72,695
Median Household Income	\$60,234	DNS	\$52,919
% of Population below Poverty	9.0%	11.9%	15.7%
Unemployment Rate	3.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	10.2%	12.0%
H.S. Diploma Only	41.0%	36.6%	31.3%
Some College Education but No Degree	22.0%	23.5%	23.3%
Associate's Degree	7.6%	7.5%	7.8%
Bachelor's Degree and Above	18.9%	22.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.3%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.3	7.3	8.3	9.9
Mobility Rate (Incoming Students)	3.1%	4.8%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.2	34.3	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	8%	42%	76%	72%
Patrons' Volunteer Hours per Student	0.3	1.6	1.8	1.7

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## 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	163	548	710	1,311
Average Enrollment throughout the Year (ADM)	163	547	707	1,304
% of Students Eligible for Free/Reduced Lunch	39.9%	46.0%	46.0%	61.9%
% of Students Identified as Gifted/Talented	16.0%	11.5%	12.2%	13.4%
% of Students as English Language Learners (ELL)	3.7%	2.0%	1.6%	8.5%
% of Students in Special Education	9.2%	14.6%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	34.7	42.7	72.1
Average Salary (w/ Fringe)	\$53,992	\$52,872	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	8.8%	11.5%	22.2%	25.1%
Average Years of Experience	17.6	17.2	14.0	12.2
Special Education Teachers (FTE)	0.9	2.9	3.6	8.5
Counselors (FTE)	0.4	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.0	2.0	2.8	6.9
Administrators (FTE)	1.0	3.1	3.9	7.1
Teachers per Administrator	12.3	12.3	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,569	\$101,439	\$93,877	\$89,542
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%	90.0%	71.6%	83.3%
Average HS Course Offerings by Site				
Average HS Course Offerings by Site Non-electives:				
	10	10.0	6.5	8.1
Non-electives:	10 4	10.0 4.0	6.5 5.0	8.1 6.1
Non-electives: Fine Arts				
Non-electives: Fine Arts Science	4	4.0	5.0	6.1
Non-electives: Fine Arts Science Mathematics	4 5 0 7	4.0 5.0	5.0 4.8	6.1 5.5
Non-electives: Fine Arts Science Mathematics Computer Education	4 5 0	4.0 5.0 0.0	5.0 4.8 1.9	6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	4 5 0 7	4.0 5.0 0.0 7.0	5.0 4.8 1.9 5.6	6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0	5.0 4.8 1.9 5.6 4.6 1.8 15.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0	5.0 4.8 1.9 5.6 4.6 1.8	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0	5.0 4.8 1.9 5.6 4.6 1.8 15.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0	5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0	5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Cources of District Revenues (All Funds)  District County	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0	5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Cources of District Revenues (All Funds)  District County State Dedicated	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0 61.0% 2.5% 13.3%	5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated State Appropriated	4 5 0 7 4 2	4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0 61.0% 2.5% 13.3% 14.7%	5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,477	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.2%	\$120	2.3%	\$216	3.7%	\$339
Student Support	9.3%	\$913	6.6%	\$605	7.1%	\$647
School Administration	6.3%	\$620	5.8%	\$538	5.7%	\$527
District Administration	4.5%	\$441	3.6%	\$335	3.0%	\$278
District Support	16.0%	\$1,565	17.0%	\$1,565	17.1%	\$1,570
Other	6.7%	\$660	7.8%	\$715	8.4%	\$770
Total		\$9,796		\$9,212		\$9,171
Debt Service in Addition to Above		\$5,102		\$1,635		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.2%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.0%	10.0%	16.7%	14.2%
Out-of-State College-Going Rate	5.0%	5.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	50.0%	50.0%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	22.4%	22.4%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.1%	74.1%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	20	20.0	13.8	28.5