## MINCO MIDDLE SCHOOL (6-8)

MINCO PUBLIC SCHOOLS
Post Office Box 428, Minco, OK 73059
Telephone: (405) 352-4377

## Community Characteristics

## Community Group F1

About this District:
MINCO
Square Miles Covered by District: 119
Number of School Sites in District: 3
Telephone: (405) 352-4867
Post Office Box 428
Minco, OK 73059-0428


County: GRADY

| Student Demographics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 75.5\% | 75.2\% | 61.1\% | 47.9\% |
| Black | 0.7\% | 0.4\% | 5.8\% | 8.4\% |
| Asian | 0.0\% | 0.0\% | 0.6\% | 2.4\% |
| Hispanic | 9.1\% | 12.2\% | 6.7\% | 18.2\% |
| Native American | 1.4\% | 2.0\% | 15.0\% | 12.8\% |
| Two or More Races | 13.3\% | 10.2\% | 10.8\% | 10.2\% |
| Female | 51.0\% | 46.2\% | 48.2\% | 48.7\% |
| Male | 49.0\% | 53.8\% | 51.8\% | 51.3\% |
| Bilingual Students | 2.1\% | 3.1\% | 2.4\% | 12.6\% |
| Economically Disadvantaged Students | 47.6\% | 46.2\% | 47.9\% | 59.2\% |
| Average Property Valuation per Student | DNS | \$102,483 | \$77,606 | \$57,746 |

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 2,639 | 3,652 | 7,696 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 22.1\% | 24.7\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 77.2\% | 71.6\% | 65.4\% |
| Average Household Income | \$80,067 | \$81,396 | \$72,695 |
| Median Household Income | \$60,234 | DNS | \$52,919 |
| \% of Population below Poverty | 9.0\% | 11.9\% | 15.7\% |
| Unemployment Rate | 3.8\% | 5.1\% | 5.1\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 10.5\% | 10.2\% | 12.0\% |
| H.S. Diploma Only | 41.0\% | 36.6\% | 31.3\% |
| Some College Education but No Degree | 22.0\% | 23.5\% | 23.3\% |
| Associate's Degree | 7.6\% | 7.5\% | 7.8\% |
| Bachelor's Degree and Above | 18.9\% | 22.2\% | 25.5\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 19.3\% | 31.9\% | 43.8\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 6.2 | 7.3 | 8.3 | 9.9 |
| Mobility Rate (Incoming Students) | 6.1\% | 4.8\% | 5.0\% | 8.7\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every __ students. | 20.4 | 34.3 | 31.7 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 484.9 | 221.1 |
| Parents Attending Parent/Teacher Conference | 8\% | 42\% | 76\% | 72\% |
| Patrons' Volunteer Hours per Student | 1.4 | 1.6 | 1.8 | 1.7 |

## 2019-20 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Eligible for Free/Reduced Lunch
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
\% of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

School
143
145
$47.6 \%$
$18.2 \%$
$2.1 \%$
$18.2 \%$

9.8
$\$ 52,552$
$10.2 \%$
15.0
1.0
0.3
0.0
1.0
10.8
$\$ 93,523$

Community
District
548
547
$46.0 \%$
$11.5 \%$
$2.0 \%$
$14.6 \%$

34.7
$\$ 52,872$
$11.5 \%$
17.2
2.9
1.0
2.0
3.1
12.3
$\$ 101,439$

Group Average

State Average

| 710 | 1,311 |
| ---: | ---: |
| 707 | 1,304 |
| $46.0 \%$ | $61.9 \%$ |
| $12.2 \%$ | $13.4 \%$ |
| $1.6 \%$ | $8.5 \%$ |
| $15.2 \%$ | $16.5 \%$ |
|  |  |
| 42.7 | 72.1 |
| $\$ 53,105$ | $\$ 53,673$ |
| $22.2 \%$ | $25.1 \%$ |
| 14.0 | 12.2 |
| 3.6 | 8.5 |
| 1.5 | 3.1 |
| 2.8 | 6.9 |
| 3.9 | 7.1 |
| 12.0 | 11.3 |
| $\$ 93,877$ | $\$ 89,542$ |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 82.3\% | 65.4\% | 47.1\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 90.0\% | 71.6\% | 83.3\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 10.0 | 6.5 | 8.1 |
| Science | DNS | 4.0 | 5.0 | 6.1 |
| Mathematics | DNS | 5.0 | 4.8 | 5.5 |
| Computer Education | DNS | 0.0 | 1.9 | 2.2 |
| Social Studies | DNS | 7.0 | 5.6 | 6.8 |
| English Language Arts (ELA) | DNS | 4.0 | 4.6 | 4.8 |
| World Languages | DNS | 2.0 | 1.8 | 2.5 |
| Electives | DNS | 12.0 | 15.2 | 17.8 |
| Total Number of Courses Offered | DNS | 44.0 | 45.3 | 53.9 |

## Sources of District Revenues (All Funds)

| District | 61.0\% | 49.2\% | 39.5\% |
| :---: | :---: | :---: | :---: |
| County | 2.5\% | 2.4\% | 2.6\% |
| State Dedicated | 13.3\% | 7.9\% | 6.3\% |
| State Appropriated | 14.7\% | 31.3\% | 41.2\% |
| Federal | 8.4\% | 9.2\% | 10.4\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 77.5\% | 48.4\% | 62.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 55.9\% | \$5,477 | 56.9\% | \$5,238 | 55.0\% | \$5,040 |
| Instructional Support | 1.2\% | \$120 | 2.3\% | \$216 | 3.7\% | \$339 |
| Student Support | 9.3\% | \$913 | 6.6\% | \$605 | 7.1\% | \$647 |
| School Administration | 6.3\% | \$620 | 5.8\% | \$538 | 5.7\% | \$527 |
| District Administration | 4.5\% | \$441 | 3.6\% | \$335 | 3.0\% | \$278 |
| District Support | 16.0\% | \$1,565 | 17.0\% | \$1,565 | 17.1\% | \$1,570 |
| Other | 6.7\% | \$660 | 7.8\% | \$715 | 8.4\% | \$770 |
| Total |  | \$9,796 |  | \$9,212 |  | \$9,171 |
| Debt Service in Addition to Above |  | \$5,102 |  | \$1,635 |  | \$1,152 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



