Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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MINCO ELEMENTARY (EC-5)

MINCO PUBLIC SCHOOLS

Post Office Box 428, Minco, OK 73059 Telephone: (405) 352-4204

26-1002-105

Community Characteristics

Community Group

About this District:

MINCO

Square Miles Covered by District: 119 Number of School Sites in District: 3

Telephone: (405) 352-4867 Post Office Box 428 Minco, OK 73059-0428



County: GRADY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	75.2%	75.2%	61.1%	47.9%
Black	0.0%	0.4%	5.8%	8.4%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	13.2%	12.2%	6.7%	18.2%
Native American	1.7%	2.0%	15.0%	12.8%
Two or More Races	9.9%	10.2%	10.8%	10.2%
Female	43.4%	46.2%	48.2%	48.7%
Male	56.6%	53.8%	51.8%	51.3%
Bilingual Students	2.9%	3.1%	2.4%	12.6%
Economically Disadvantaged Students	49.6%	46.2%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$102,483	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,639	3,652	7,696
% of Population under 18	22.1%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	77.2%	71.6%	65.4%
Average Household Income	\$80,067	\$81,396	\$72,695
Median Household Income	\$60,234	DNS	\$52,919
% of Population below Poverty	9.0%	11.9%	15.7%
Unemployment Rate	3.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	10.2%	12.0%
H.S. Diploma Only	41.0%	36.6%	31.3%
Some College Education but No Degree	22.0%	23.5%	23.3%
Associate's Degree	7.6%	7.5%	7.8%
Bachelor's Degree and Above	18.9%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.3%	19.3%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.5	7.3	8.3	9.9
Mobility Rate (Incoming Students)	5.0%	4.8%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	80.7	34.3	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	86%	42%	76%	72%
Patrons' Volunteer Hours per Student	2.5	1.6	1.8	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussi oon a rammist alon characteristes	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	242	548	710	1,311
Average Enrollment throughout the Year (ADM)	239	547	707	1,304
% of Students Eligible for Free/Reduced Lunch	49.2%	46.0%	46.0%	61.9%
% of Students Identified as Gifted/Talented	4.5%	11.5%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.8%	2.0%	1.6%	8.5%
% of Students in Special Education	16.1%	14.6%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	34.7	42.7	72.1
Average Salary (w/ Fringe)	\$52,165	\$52,872	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	14.7%	11.5%	22.2%	25.1%
Average Years of Experience	18.4	17.2	14.0	12.2
Special Education Teachers (FTE)	1.0	2.9	3.6	8.5
Counselors (FTE)	0.3	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	2.0	2.0	2.8	6.9
Administrators (FTE)	0.0	3.1	3.9	7.1
Teachers per Administrator	DNS	12.3	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$101,439	\$93,877	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	82.3% 90.0%	65.4% 71.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	90.0%	71.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	90.0%	71.6% 6.5	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	90.0%	71.6% 6.5 5.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	90.0% 10.0 4.0 5.0	71.6% 6.5 5.0 4.8	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	90.0% 10.0 4.0 5.0 0.0	71.6% 6.5 5.0 4.8 1.9	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS DNS DNS DNS	90.0% 10.0 4.0 5.0	71.6% 6.5 5.0 4.8	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	90.0% 10.0 4.0 5.0 0.0	71.6% 6.5 5.0 4.8 1.9	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	90.0% 10.0 4.0 5.0 0.0 7.0	71.6% 6.5 5.0 4.8 1.9 5.6	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	90.0% 10.0 4.0 5.0 0.0 7.0 4.0 2.0 12.0 44.0 61.0% 2.5% 13.3%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,477	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.2%	\$120	2.3%	\$216	3.7%	\$339
Student Support	9.3%	\$913	6.6%	\$605	7.1%	\$647
School Administration	6.3%	\$620	5.8%	\$538	5.7%	\$527
District Administration	4.5%	\$441	3.6%	\$335	3.0%	\$278
District Support	16.0%	\$1,565	17.0%	\$1,565	17.1%	\$1,570
Other	6.7%	\$660	7.8%	\$715	8.4%	\$770
Total		\$9,796		\$9,212		\$9,171
Debt Service in Addition to Above		\$5,102		\$1,635		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	5.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	50.0%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.4%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.1%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	20.0	13.8	28.5