# *STRATFORD ELEMENTARY (EC-5)*

### *STRATFORD PUBLIC SCHOOLS*

*Post Office Box 589, Stratford, OK 74872*
*Telephone: (580) 759-2382*

*25-I002-105*

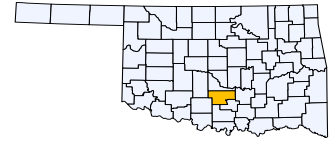## *Community Characteristics*

| **Community Group** |
| :---: |
| **F2** |

**About this District:**
**STRATFORD**
Square Miles Covered by District:    154
Number of School Sites in District:  3
*Telephone: (580) 759-3615*
*Post Office Box 589*
*Stratford, OK 74872-0589*

**County: GARVIN**

### *Student Demographics*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 66.5% | 66.3% | 49.2% | 47.9% |
| Black | 0.6% | 0.6% | 2.4% | 8.4% |
| Asian | 0.6% | 0.6% | 0.5% | 2.4% |
| Hispanic | 1.2% | 2.2% | 10.3% | 18.2% |
| Native American | 30.0% | 28.7% | 28.3% | 12.8% |
| Two or More Races | 1.2% | 1.6% | 9.3% | 10.2% |
| Female | 50.4% | 50.9% | 48.3% | 48.7% |
| Male | 49.6% | 49.1% | 51.7% | 51.3% |
| Bilingual Students | 0.0% | 0.5% | 5.9% | 12.6% |
| Economically Disadvantaged Students | 66.8% | 61.3% | 71.8% | 59.2% |
| Average Property Valuation per Student | DNS | $25,697 | $44,813 | $57,746 |

### *U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)*

| | | | | |
|---|---|---|---|---|
| District Population | | 3,472 | 4,000 | 7,696 |
| % of Population under 18 | | 27.3% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | 77.4% | 65.8% | 65.4% |
| Average Household Income | | $58,304 | $59,470 | $72,695 |
| Median Household Income | | $46,728 | DNS | $52,919 |
| % of Population below Poverty | | 17.5% | 18.5% | 15.7% |
| Unemployment Rate | | 2.1% | 6.0% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 11.7% | 15.2% | 12.0% |
| H.S. Diploma Only | | 45.2% | 38.2% | 31.3% |
| Some College Education but No Degree | | 23.0% | 22.9% | 23.3% |
| Associate's Degree | | 4.0% | 7.5% | 7.8% |
| Bachelor's Degree and Above | | 16.1% | 16.2% | 25.5% |

### *Preparation, Motivation & Parental Support*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | 34.7% | 34.7% | 40.0% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 10.6 | 9.5 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | 8.7% | 7.4% | 7.2% | 8.7% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | 28.0 | 29.1 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 214.7 | 241.2 | 221.1 |
| Parents Attending Parent/Teacher Conference | 87% | 92% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 3.7 | 8.2 | 1.2 | 1.7 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable    (2) Data Protected by Privacy Laws    (3) No Valid Data to Complete Calculation

## *2019-20 School Educational Process*

### Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 337 | 644 | 710 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 336 | 646 | 706 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 66.8% | 61.3% | 75.4% | 61.9% |
| % of Students Identified as Gifted/Talented | 5.9% | 14.1% | 13.0% | 13.4% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 3.3% | 8.5% |
| % of Students in Special Education | 16.9% | 16.5% | 19.9% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 20.1 | 40.4 | 45.1 | 72.1 |
| Average Salary (w/ Fringe) | $51,875 | $54,920 | $52,810 | $53,673 |
| % of Teachers with Advanced Degree(s) | 31.6% | 38.8% | 23.9% | 25.1% |
| Average Years of Experience | 15.2 | 15.6 | 14.3 | 12.2 |
| Special Education Teachers (FTE) | 1.0 | 3.0 | 4.1 | 8.5 |
| Counselors (FTE) | 0.0 | 1.3 | 1.7 | 3.1 |
| Other Certified Professional Staff (FTE) | 2.5 | 3.5 | 3.3 | 6.9 |
| Administrators (FTE) | 1.0 | 4.2 | 4.4 | 7.1 |
| Teachers per Administrator | 21.3 | 10.4 | 11.2 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $79,151 | $79,603 | $88,492 | $89,542 |

### High School Curriculum (Only for HS with 12th Grade)

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 98.8% | 65.1% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 77.1% | 84.9% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 7.0 | 7.1 | 8.1 |
| Science | DNS | 5.0 | 5.6 | 6.1 |
| Mathematics | DNS | 5.0 | 5.2 | 5.5 |
| Computer Education | DNS | 0.0 | 2.0 | 2.2 |
| Social Studies | DNS | 6.0 | 5.9 | 6.8 |
| English Language Arts (ELA) | DNS | 2.0 | 4.6 | 4.8 |
| World Languages | DNS | 0.0 | 1.7 | 2.5 |
| Electives | DNS | 17.0 | 17.4 | 17.8 |
| Total Number of Courses Offered | DNS | 42.0 | 49.5 | 53.9 |

### Sources of District Revenues (All Funds)

| | | | |
|---|---|---|---|
| District | 28.0% | 29.3% | 39.5% |
| County | 2.8% | 2.2% | 2.6% |
| State Dedicated | 13.3% | 8.9% | 6.3% |
| State Appropriated | 44.3% | 44.9% | 41.2% |
| Federal | 11.6% | 14.6% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 79.2% | 37.7% | 62.7% |

### District Expenditures (Bond Funds Excluded)

| | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 59.7% | $5,765 | 56.4% | $5,652 | 55.0% | $5,040 |
| Instructional Support | 2.1% | $207 | 2.8% | $278 | 3.7% | $339 |
| Student Support | 9.4% | $906 | 5.9% | $593 | 7.1% | $647 |
| School Administration | 6.8% | $654 | 5.7% | $567 | 5.7% | $527 |
| District Administration | 3.7% | $359 | 3.7% | $369 | 3.0% | $278 |
| District Support | 12.4% | $1,200 | 16.5% | $1,657 | 17.1% | $1,570 |
| Other | 5.9% | $566 | 9.0% | $904 | 8.4% | $770 |
| Total | | $9,657 | | $10,018 | | $9,171 |
| Debt Service in Addition to Above | | $734 | | $668 | | $1,152 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

## 2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

**Data Not Shown (DNS)**
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## *2019-20 Student Performance* (All Students)

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, spring 2020 assessments were canceled.

### *Additional High School Performance Measures*

| | This School | District | Community Group Average | High School State Average |
|---|---|---|---|---|
| Senior Graduation Rate | DNS | 100.0% | 98.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 7.9% | 7.2% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.3 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 19.2 | 17.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 20.0% | 18.0% | 14.2% |
| Out-of-State College-Going Rate | DNS | 5.7% | 4.4% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 28.7% | 40.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 47.7% | 37.0% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 66.7% | 72.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | DNS | 12.0 | 14.8 | 28.5 |