



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730
Telephone: (580) 864-7482

24-1094-705

Community Characteristics

Community Group

G2

About this District:

COVINGTON-DOUGLAS

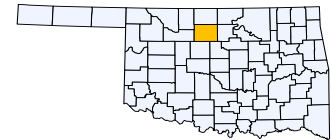
Square Miles Covered by District: 271

Number of School Sites in District: 2

Telephone: (580) 864-7481

400 E Maine

Covington, OK 73730-1702



County: GARFIELD

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	62.5%	52.1%	47.9%
Black	0.0%	0.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	6.5%	10.7%	7.2%	18.2%
Native American	0.0%	0.0%	27.9%	12.8%
Two or More Races	26.1%	26.8%	10.3%	10.2%
Female	48.9%	46.0%	47.9%	48.7%
Male	51.1%	54.0%	52.1%	51.3%
Bilingual Students	2.2%	1.8%	2.4%	12.6%
Economically Disadvantaged Students	70.7%	73.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$255,874	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,673	2,034	7,696
% of Population under 18	26.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	82.1%	69.5%	65.4%
Average Household Income	\$84,999	\$60,828	\$72,695
Median Household Income	\$64,239	DNS	\$52,919
% of Population below Poverty	13.9%	17.0%	15.7%
Unemployment Rate	4.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	14.2%	12.0%
H.S. Diploma Only	35.7%	41.1%	31.3%
Some College Education but No Degree	26.8%	22.0%	23.3%
Associate's Degree	11.2%	7.2%	7.8%
Bachelor's Degree and Above	16.8%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	19.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.6	9.1	9.9
Mobility Rate (Incoming Students)	3.3%	6.9%	7.4%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	92.0	34.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	60%	80%	70%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	92	272	354	1,311
Average Enrollment throughout the Year (ADM)	92	273	351	1,304
% of Students Eligible for Free/Reduced Lunch	70.7%	72.4%	80.3%	61.9%
% of Students Identified as Gifted/Talented	6.5%	6.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	14.1%	15.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	19.4	23.3	72.1
Average Salary (w/ Fringe)	\$59,120	\$56,101	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	36.7%	22.3%	24.9%	25.1%
Average Years of Experience	11.6	11.8	14.3	12.2
Special Education Teachers (FTE)	0.5	1.0	1.9	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.8	1.2	1.4	6.9
Administrators (FTE)	0.5	2.3	2.5	7.1
Teachers per Administrator	14.7	8.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,436	\$88,495	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.2%	82.2%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.5%	76.5%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.2	8.1
Science	4	4.0	4.3	6.1
Mathematics	4	4.0	4.3	5.5
Computer Education	3	3.0	2.3	2.2
Social Studies	4	4.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	0.8	2.5
Electives	10	10.0	13.2	17.8
Total Number of Courses Offered	32	32.0	37.5	53.9

Sources of District Revenues (All Funds)

District	75.3%	33.1%	39.5%
County	1.9%	2.1%	2.6%
State Dedicated	4.6%	7.8%	6.3%
State Appropriated	11.7%	42.7%	41.2%
Federal	6.5%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.6%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$7,247	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.7%	\$200	2.3%	\$244	3.7%	\$339
Student Support	4.0%	\$480	5.6%	\$608	7.1%	\$647
School Administration	5.4%	\$643	5.4%	\$591	5.7%	\$527
District Administration	4.6%	\$558	5.2%	\$559	3.0%	\$278
District Support	18.0%	\$2,161	18.5%	\$2,004	17.1%	\$1,570
Other	5.9%	\$710	9.6%	\$1,040	8.4%	\$770
Total		\$11,999		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,126		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.7	15.7	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	11.8%	11.8%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	45.3%	45.3%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	50.0%	50.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	87.5%	87.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	6	6.0	7.0	28.5