



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEMPLE HIGH SCHOOL (9-12)

TEMPLE PUBLIC SCHOOLS

Post Office Box 400, Temple, OK 73568
Telephone: (580) 342-6221

17-1101-715

Community Characteristics

Community Group

H2

About this District:

TEMPLE

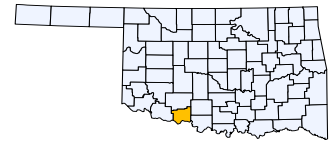
Square Miles Covered by District: 178

Number of School Sites in District: 2

Telephone: (580) 342-6230

Post Office Box 400

Temple, OK 73568-0400



County: COTTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	63.0%	48.3%	47.9%
Black	12.0%	8.5%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	14.0%	10.6%	8.9%	18.2%
Native American	6.0%	6.3%	30.8%	12.8%
Two or More Races	12.0%	11.6%	9.7%	10.2%
Female	62.0%	50.3%	48.2%	48.7%
Male	38.0%	49.7%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	74.0%	70.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$47,143	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,072	1,039	7,696
% of Population under 18	16.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.8%	70.4%	65.4%
Average Household Income	\$47,390	\$60,848	\$72,695
Median Household Income	\$34,931	DNS	\$52,919
% of Population below Poverty	26.1%	17.4%	15.7%
Unemployment Rate	8.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	15.1%	12.0%
H.S. Diploma Only	55.6%	40.9%	31.3%
Some College Education but No Degree	14.4%	21.3%	23.3%
Associate's Degree	3.9%	7.5%	7.8%
Bachelor's Degree and Above	8.1%	15.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	23.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.4	9.6	9.9
Mobility Rate (Incoming Students)	4.0%	7.2%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.0	37.8	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	78%	88%	73%	72%
Patrons' Volunteer Hours per Student	0.2	1.6	2.6	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	50	189	149	1,311
Average Enrollment throughout the Year (ADM)	50	190	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	30.0%	12.2%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	28.0%	31.7%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	16.5	11.6	72.1
Average Salary (w/ Fringe)	\$54,173	\$49,317	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	38.7%	24.6%	26.7%	25.1%
Average Years of Experience	10.1	8.8	14.4	12.2
Special Education Teachers (FTE)	0.5	1.1	0.8	8.5
Counselors (FTE)	0.5	1.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.1	0.3	0.7	6.9
Administrators (FTE)	1.2	2.9	1.5	7.1
Teachers per Administrator	5.5	6.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,188	\$72,201	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.6%	69.6%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.5	8.1
Science	2	2.0	3.8	6.1
Mathematics	5	5.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	7	7.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	11	11.0	10.5	17.8
Total Number of Courses Offered	32	32.0	31.6	53.9

Sources of District Revenues (All Funds)

District		26.2%	35.9%	39.5%
County		1.2%	1.8%	2.6%
State Dedicated		7.7%	6.6%	6.3%
State Appropriated		43.3%	39.3%	41.2%
Federal		21.6%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		68.7%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$7,017	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	5.4%	\$696	2.8%	\$348	3.7%	\$339
Student Support	5.8%	\$748	4.9%	\$623	7.1%	\$647
School Administration	9.8%	\$1,258	4.7%	\$588	5.7%	\$527
District Administration	4.6%	\$594	6.6%	\$830	3.0%	\$278
District Support	12.9%	\$1,657	18.5%	\$2,333	17.1%	\$1,570
Other	6.6%	\$850	9.7%	\$1,221	8.4%	\$770
Total		\$12,821		\$12,623		\$9,171
Debt Service in Addition to Above		\$675		\$477		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	92.3%	92.3%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	20.0%	20.0%	8.3%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	15.9	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.9%	41.9%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	69.2%	69.2%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	50.0%	50.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	2	2.0	4.2	28.5