



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CROSBY PARK ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1602 Northwest Horton Boulevard, Lawton, OK 73505
Telephone: (580) 353-7107

16-1008-114

Community Characteristics

Community Group

B2

About this District:

LAWTON

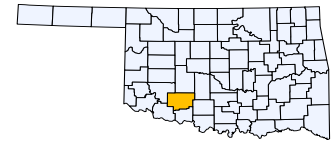
Square Miles Covered by District: 185

Number of School Sites in District: 25

Telephone: (580) 357-6900

Post Office Box 1009

Lawton, OK 73502-1009



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.3%	36.3%	31.0%	47.9%
Black	24.8%	21.9%	23.8%	8.4%
Asian	3.1%	2.6%	4.0%	2.4%
Hispanic	20.4%	20.1%	26.4%	18.2%
Native American	3.1%	5.1%	3.9%	12.8%
Two or More Races	16.3%	14.1%	10.9%	10.2%
Female	52.0%	48.5%	48.5%	48.7%
Male	48.0%	51.5%	51.5%	51.3%
Bilingual Students	6.8%	7.1%	20.5%	12.6%
Economically Disadvantaged Students	69.4%	66.5%	67.7%	59.2%
Average Property Valuation per Student	DNS	\$31,332	\$47,138	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	89,526	95,154	7,696
% of Population under 18	24.2%	24.4%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	58.0%	65.4%
Average Household Income	\$62,558	\$69,596	\$72,695
Median Household Income	\$47,554	DNS	\$52,919
% of Population below Poverty	18.6%	15.2%	15.7%
Unemployment Rate	8.3%	5.5%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	9.9%	12.0%
H.S. Diploma Only	31.5%	28.3%	31.3%
Some College Education but No Degree	28.7%	25.9%	23.3%
Associate's Degree	7.4%	8.3%	7.8%
Bachelor's Degree and Above	22.1%	27.7%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	50.3%	57.7%	58.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.1	11.7	11.6	9.9
Mobility Rate (Incoming Students)	9.6%	12.2%	10.1%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.5	10.7	9.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,243.5	178.5	221.1
Parents Attending Parent/Teacher Conference	86%	71%	72%	72%
Patrons' Volunteer Hours per Student	1.4	0.9	1.1	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	294	13,679	15,838	1,311
Average Enrollment throughout the Year (ADM)	296	13,533	15,710	1,304
% of Students Eligible for Free/Reduced Lunch	69.4%	66.5%	70.6%	61.9%
% of Students Identified as Gifted/Talented	3.7%	9.2%	14.2%	13.4%
% of Students as English Language Learners (ELL)	5.8%	4.7%	13.8%	8.5%
% of Students in Special Education	26.9%	20.1%	15.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	724.8	848.4	72.1
Average Salary (w/ Fringe)	\$54,087	\$53,426	\$55,132	\$53,673
% of Teachers with Advanced Degree(s)	23.2%	31.9%	26.3%	25.1%
Average Years of Experience	13.7	11.1	10.4	12.2
Special Education Teachers (FTE)	5.4	181.2	138.7	8.5
Counselors (FTE)	1.0	51.4	44.7	3.1
Other Certified Professional Staff (FTE)	1.5	69.8	100.2	6.9
Administrators (FTE)	0.9	84.8	78.5	7.1
Teachers per Administrator	22.6	10.7	12.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,580	\$67,257	\$89,220	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.3%	43.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.9%	90.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	22.1	8.1
Science	DNS	11.7	11.8	6.1
Mathematics	DNS	9.3	9.5	5.5
Computer Education	DNS	4.7	3.6	2.2
Social Studies	DNS	15.0	14.4	6.8
English Language Arts (ELA)	DNS	6.7	6.3	4.8
World Languages	DNS	4.3	7.4	2.5
Electives	DNS	24.3	35.3	17.8
Total Number of Courses Offered	DNS	96.0	110.4	53.9

Sources of District Revenues (All Funds)

District	24.2%	38.4%	39.5%
County	1.7%	2.5%	2.6%
State Dedicated	5.8%	5.3%	6.3%
State Appropriated	53.5%	43.7%	41.2%
Federal	14.8%	10.1%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.3%	85.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,916	51.1%	\$4,810	55.0%	\$5,040
Instructional Support	2.6%	\$247	3.8%	\$355	3.7%	\$339
Student Support	12.0%	\$1,142	8.1%	\$767	7.1%	\$647
School Administration	6.2%	\$592	5.9%	\$556	5.7%	\$527
District Administration	2.9%	\$279	2.0%	\$184	3.0%	\$278
District Support	17.3%	\$1,647	16.4%	\$1,542	17.1%	\$1,570
Other	7.4%	\$704	12.7%	\$1,193	8.4%	\$770
Total		\$9,527		\$9,406		\$9,171
Debt Service in Addition to Above		\$502		\$1,303		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.9%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	17.8%	14.2%
Out-of-State College-Going Rate	DNS	10.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.0%	38.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.2%	67.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	95.7	124.4	28.5