



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GERONIMO ELEMENTARY (EC-6)

#### GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543  
Telephone: (580) 353-0882

16-1004-105

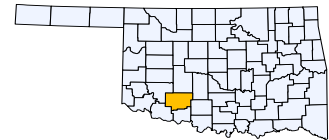
## Community Characteristics

### Community Group

G2

#### About this District:

**GERONIMO**  
Square Miles Covered by District: 84  
Number of School Sites in District: 3  
Telephone: (580) 355-3160  
800 West Main Street  
Geronimo, OK 73543-0099



County: COMANCHE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 64.4%  | 56.8%    | 52.1%                   | 47.9%         |
| Black  | 1.7%   | 1.2%     | 2.2%                    | 8.4%          |
| Asian  | 0.0%   | 0.6%     | 0.3%                    | 2.4%          |
| Hispanic   | 16.1%  | 19.6%    | 7.2%                    | 18.2%         |
| Native American                                    | 3.9%   | 7.1%     | 27.9%                   | 12.8%         |
| Two or More Races                                  | 13.9%  | 14.6%    | 10.3%                   | 10.2%         |
| Female   | 46.7%  | 45.2%    | 47.9%                   | 48.7%         |
| Male   | 53.3%  | 54.8%    | 52.1%                   | 51.3%         |
| Bilingual Students                                 | 1.1%   | 2.7%     | 2.4%                    | 12.6%         |
| Economically Disadvantaged Students                | 68.3%  | 67.3%    | 73.2%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$51,005 | \$60,163                | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 4,012    | 2,034    | 7,696    |
| % of Population under 18                                  |  | 10.0%    | 22.8%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 66.9%    | 69.5%    | 65.4%    |
| Average Household Income                                  |  | \$60,865 | \$60,828 | \$72,695 |
| Median Household Income                                   |  | \$49,423 | DNS      | \$52,919 |
| % of Population below Poverty                             |  | 14.3%    | 17.0%    | 15.7%    |
| Unemployment Rate   |  | 5.3%     | 5.7%     | 5.1%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 20.6%    | 14.2%    | 12.0%    |
| H.S. Diploma Only   |  | 45.9%    | 41.1%    | 31.3%    |
| Some College Education but No Degree                      |  | 21.2%    | 22.0%    | 23.3%    |
| Associate's Degree  |  | 4.9%     | 7.2%     | 7.8%     |
| Bachelor's Degree and Above                               |  | 7.4%     | 15.5%    | 25.5%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 19.8% | 19.8% | 40.9% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.1  | 10.1  | 9.1   | 9.9   |
| Mobility Rate (Incoming Students)                                     | 9.2%  | 8.0%  | 7.4%  | 8.7%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 60.0  | 33.6  | 26.7  | 18.2  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | None  | 336.3 | 221.1 |
| Parents Attending Parent/Teacher Conference                           | 80%   | 60%   | 70%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | 1.9   | 1.3   | 1.0   | 1.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 180      | 336      | 354                        | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 172      | 324      | 351                        | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 67.2%    | 66.7%    | 80.3%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 12.8%    | 22.0%    | 12.6%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 1.3%                       | 8.5%          |
| % of Students in Special Education                             | 20.0%    | 20.5%    | 22.0%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 10.0     | 18.6     | 23.3                       | 72.1          |
| Average Salary (w/ Fringe)                                     | \$47,617 | \$49,191 | \$52,406                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 11.4%    | 26.9%    | 24.9%                      | 25.1%         |
| Average Years of Experience                                    | 12.5     | 12.2     | 14.3                       | 12.2          |
| Special Education Teachers (FTE)                               | 0.7      | 1.3      | 1.9                        | 8.5           |
| Counselors (FTE)   | 0.1      | 1.1      | 0.8                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.7      | 0.9      | 1.4                        | 6.9           |
| Administrators (FTE)   | 0.9      | 2.9      | 2.5                        | 7.1           |
| Teachers per Administrator                                     | 12.4     | 7.0      | 9.9                        | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$95,664 | \$65,431 | \$90,652                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 98.0% | 65.9% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 65.2% | 86.1% | 83.3% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 5.0   | 3.2   | 8.1   |
| Science  | DNS | 4.0   | 4.3   | 6.1   |
| Mathematics  | DNS | 4.0   | 4.3   | 5.5   |
| Computer Education   | DNS | 2.0   | 2.3   | 2.2   |
| Social Studies   | DNS | 6.0   | 5.2   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 4.2   | 4.8   |
| World Languages  | DNS | 2.0   | 0.8   | 2.5   |
| Electives  | DNS | 12.0  | 13.2  | 17.8  |
| Total Number of Courses Offered                                | DNS | 40.0  | 37.5  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 38.2% | 33.1% | 39.5% |
| County   | 1.5%  | 2.1%  | 2.6%  |
| State Dedicated  | 6.1%  | 7.8%  | 6.3%  |
| State Appropriated   | 40.5% | 42.7% | 41.2% |
| Federal  | 13.7% | 14.2% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 79.3% | 61.9% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |          | State |         |
|-----------------------------------|----------|---------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 53.8%    | \$5,109 | 53.5%           | \$5,805  | 55.0% | \$5,040 |
| Instructional Support             | 1.9%     | \$180   | 2.3%            | \$244    | 3.7%  | \$339   |
| Student Support                   | 5.5%     | \$526   | 5.6%            | \$608    | 7.1%  | \$647   |
| School Administration             | 8.1%     | \$765   | 5.4%            | \$591    | 5.7%  | \$527   |
| District Administration           | 3.7%     | \$348   | 5.2%            | \$559    | 3.0%  | \$278   |
| District Support                  | 16.6%    | \$1,575 | 18.5%           | \$2,004  | 17.1% | \$1,570 |
| Other                             | 10.4%    | \$987   | 9.6%            | \$1,040  | 8.4%  | \$770   |
| Total                             |          | \$9,490 |                 | \$10,851 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$1,620 |                 | \$690    |       | \$1,152 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

## 2019-20 Student Performance *(All Students)*

### % of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

|  | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|--|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate   | DNS                | 100.0%          | 99.4%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class  | DNS                | 0.0%            | 6.5%                           | 9.8%                             |
| Average GPA of HS Seniors  | DNS                | 3.0             | 3.2                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS                | 17.1            | 17.5                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS                | 13.0%           | 20.0%                          | 14.2%                            |
| Out-of-State College-Going Rate  | DNS                | 4.3%            | 3.1%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)  | DNS                | 28.8%           | 37.6%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 35.0%           | 33.4%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)  | DNS                | 63.2%           | 75.7%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 3.0             | 7.0                            | 28.5                             |