



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FELT HIGH SCHOOL (9-12)

FELT PUBLIC SCHOOLS

101 SOUTH LINCOLN, FELT, OK 73937
Telephone: (580) 426-2220

13-1010-705

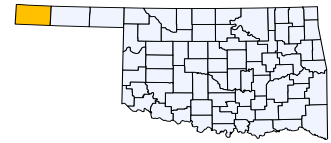
Community Characteristics

Community Group

H1

About this District:

FELT
Square Miles Covered by District: 346
Number of School Sites in District: 2
Telephone: (580) 426-2220
101 SOUTH LINCOLN
Felt, OK 73937-0047



County: CIMARRON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.0%	70.2%	68.2%	47.9%
Black	0.0%	1.2%	0.6%	8.4%
Asian	3.4%	1.2%	0.4%	2.4%
Hispanic	27.6%	25.0%	8.9%	18.2%
Native American	0.0%	2.4%	14.9%	12.8%
Two or More Races	0.0%	0.0%	7.1%	10.2%
Female	34.5%	29.8%	48.4%	48.7%
Male	65.5%	70.2%	51.6%	51.3%
Bilingual Students	13.8%	15.5%	2.1%	12.6%
Economically Disadvantaged Students	44.8%	52.4%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$67,339	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	252	1,118	7,696
% of Population under 18	28.6%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	66.7%	72.5%	65.4%
Average Household Income	\$56,380	\$70,331	\$72,695
Median Household Income	\$50,536	DNS	\$52,919
% of Population below Poverty	9.9%	12.9%	15.7%
Unemployment Rate	4.7%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	11.8%	12.0%
H.S. Diploma Only	28.1%	39.4%	31.3%
Some College Education but No Degree	19.9%	22.1%	23.3%
Associate's Degree	4.7%	6.4%	7.8%
Bachelor's Degree and Above	36.8%	20.3%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.1	8.0	9.9
Mobility Rate (Incoming Students)	0.0%	0.0%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	100%	100%	84%	72%
Patrons' Volunteer Hours per Student	34.5	23.8	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	29	84	180	1,311
Average Enrollment throughout the Year (ADM)	29	84	179	1,304
% of Students Eligible for Free/Reduced Lunch	44.8%	51.2%	54.2%	61.9%
% of Students Identified as Gifted/Talented	31.0%	15.5%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	17.2%	16.7%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	10.4	14.8	72.1
Average Salary (w/ Fringe)	\$53,586	\$50,521	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.7%	25.1%
Average Years of Experience	13.3	12.6	14.7	12.2
Special Education Teachers (FTE)	0.0	0.0	0.7	8.5
Counselors (FTE)	0.1	0.3	0.4	3.1
Other Certified Professional Staff (FTE)	0.1	0.1	1.1	6.9
Administrators (FTE)	0.0	0.6	1.8	7.1
Teachers per Administrator	DNS	18.2	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$101,688	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.1	8.1
Science	4	4.0	3.8	6.1
Mathematics	6	6.0	4.1	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	5	5.0	4.1	6.8
English Language Arts (ELA)	6	6.0	3.9	4.8
World Languages	1	1.0	0.7	2.5
Electives	8	8.0	11.5	17.8
Total Number of Courses Offered	33	33.0	33.4	53.9

Sources of District Revenues (All Funds)

District	32.1%	61.6%	39.5%
County	4.7%	2.6%	2.6%
State Dedicated	8.5%	8.5%	6.3%
State Appropriated	46.0%	20.1%	41.2%
Federal	8.7%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			
	58.4%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$8,311	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	2.0%	\$309	2.0%	\$281	3.7%	\$339
Student Support	7.2%	\$1,142	5.2%	\$756	7.1%	\$647
School Administration	0.2%	\$32	4.9%	\$699	5.7%	\$527
District Administration	7.2%	\$1,133	5.6%	\$812	3.0%	\$278
District Support	23.9%	\$3,784	21.6%	\$3,117	17.1%	\$1,570
Other	6.9%	\$1,094	10.6%	\$1,532	8.4%	\$770
Total		\$15,805		\$14,412		\$9,171
Debt Service in Addition to Above		\$1,090		\$1,727		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	20.0%	20.0%	5.4%	9.8%
Average GPA of HS Seniors	3.8	3.8	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.2	20.2	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	25.0%	25.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	46.7%	46.7%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	28.6%	28.6%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	85.7%	85.7%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	3	3.0	4.9	28.5