SOPER ELEMENTARY (EC-8)

SOPER PUBLIC SCHOOLS
Post Office Box 149, Soper, OK 74759
Telephone: (580) 345-2211

12-I004-105

Community Characteristics

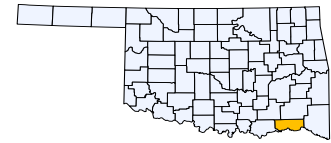### Community Group

G2

About this District:
SOPER
Square Miles Covered by District: 139
Number of School Sites in District: 2
Telephone: (580) 345-2757
Post Office Box 149
Soper, OK 74759-0149

County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.6%	43.5%	52.1%	47.9%
Black	1.2%	1.9%	2.2%	8.4%
Asian	0.8%	0.8%	0.3%	2.4%
Hispanic	3.2%	3.6%	7.2%	18.2%
Native American	49.2%	50.1%	27.9%	12.8%
Two or More Races	0.0%	0.0%	10.3%	10.2%
Female	48.0%	48.5%	47.9%	48.7%
Male	52.0%	51.5%	52.1%	51.3%
Bilingual Students	0.4%	0.3%	2.4%	12.6%
Economically Disadvantaged Students	69.2%	62.0%	73.2%	59.2%
Average Property Valuation per Student	DNS	$14,911	$60,163	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		1,576	2,034	7,696
% of Population under 18		23.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		67.6%	69.5%	65.4%
Average Household Income		$59,833	$60,828	$72,695
Median Household Income		$46,250	DNS	$52,919
% of Population below Poverty		14.8%	17.0%	15.7%
Unemployment Rate		8.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.8%	14.2%	12.0%
H.S. Diploma Only		41.9%	41.1%	31.3%
Some College Education but No Degree		17.8%	22.0%	23.3%
Associate's Degree		7.3%	7.2%	7.8%
Bachelor's Degree and Above		17.2%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	41.2%	41.2%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.7	9.1	9.9
Mobility Rate (Incoming Students)	5.3%	4.8%	7.4%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	250.0	120.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	65%	54%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.0	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	250	361	354	1,311
Average Enrollment throughout the Year (ADM)	244	350	351	1,304
% of Students Eligible for Free/Reduced Lunch	68.0%	60.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	26.4%	28.8%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	16.4%	20.2%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	22.3	23.3	72.1
Average Salary (w/ Fringe)	$51,963	$54,437	$52,406	$53,673
% of Teachers with Advanced Degree(s)	7.4%	14.0%	24.9%	25.1%
Average Years of Experience	15.3	16.2	14.3	12.2
Special Education Teachers (FTE)	1.0	1.5	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.5	1.4	6.9
Administrators (FTE)	0.5	2.9	2.5	7.1
Teachers per Administrator	29.1	8.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	$73,522	$83,697	$90,652	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.3%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	6.0	4.3	6.1
Mathematics	DNS	5.0	4.3	5.5
Computer Education	DNS	4.0	2.3	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	19.0	13.2	17.8
Total Number of Courses Offered	DNS	43.0	37.5	53.9

Sources of District Revenues (All Funds)

District		15.8%	33.1%	39.5%
County		2.1%	2.1%	2.6%
State Dedicated		5.7%	7.8%	6.3%
State Appropriated		62.2%	42.7%	41.2%
Federal		14.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		8.6%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	55.6%	$5,444	53.5%	$5,805	55.0%	$5,040
Instructional Support	0.8%	$75	2.3%	$244	3.7%	$339
Student Support	5.0%	$487	5.6%	$608	7.1%	$647
School Administration	5.3%	$519	5.4%	$591	5.7%	$527
District Administration	5.5%	$541	5.2%	$559	3.0%	$278
District Support	17.6%	$1,722	18.5%	$2,004	17.1%	$1,570
Other	10.3%	$1,013	9.6%	$1,040	8.4%	$770
Total		$9,800		$10,851		$9,171
Debt Service in Addition to Above		$131		$690		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.7%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	7.0	28.5