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# 2020 SCHOOL PROFILES

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# **KEYS HIGH SCHOOL (9-12)**

### KEYS PUBLIC SCHOOLS

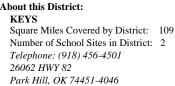
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11-1006-705

## **Community Characteristics**

Community Group	About this KEYS
	Square
	Number

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**County: CHEROKEE** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.8%	27.5%	49.2%	47.9%
Black	0.4%	0.3%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.0%	5.0%	10.3%	18.2%
Native American	47.1%	53.0%	28.3%	12.8%
Two or More Races	15.7%	14.1%	9.3%	10.2%
Female	49.6%	51.3%	48.3%	48.7%
Male	50.4%	48.7%	51.7%	51.3%
Bilingual Students	1.7%	3.1%	5.9%	12.6%
Economically Disadvantaged Students	64.9%	69.4%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$51,905	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

		1.000	
District Population	4,311	4,000	7,696
% of Population under 18	20.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.4%	65.8%	65.4%
Average Household Income	\$66,996	\$59,470	\$72,695
Median Household Income	\$60,667	DNS	\$52,919
% of Population below Poverty	13.1%	18.5%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	15.2%	12.0%
H.S. Diploma Only	25.5%	38.2%	31.3%
Some College Education but No Degree	27.1%	22.9%	23.3%
Associate's Degree	4.4%	7.5%	7.8%
Bachelor's Degree and Above	32.9%	16.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.4	9.7	9.9
Mobility Rate (Incoming Students)	4.6%	4.6%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.0	22.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	73%	73%	72%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 11-I006-705

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	242	679	710	1,311
Average Enrollment throughout the Year (ADM)	239	676	706	1,304
% of Students Eligible for Free/Reduced Lunch	57.9%	62.6%	75.4%	61.9%
% of Students Identified as Gifted/Talented	17.8%	11.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.4%	1.9%	3.3%	8.5%
% of Students in Special Education	21.5%	21.5%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.9	46.7	45.1	72.1
Average Salary (w/ Fringe)	\$59,102	\$56,539	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	37.4%	27.3%	23.9%	25.1%
Average Years of Experience	18.6	15.9	14.3	12.2
Special Education Teachers (FTE)	1.0	2.9	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	1.4	3.8	3.3	6.9
Administrators (FTE)	1.0	3.7	4.4	7.1
Teachers per Administrator	19.3	13.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$111,597	\$108,518	\$88,492	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	68.5%	68.5%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.2%	98.2%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	7.1	8.1
Science	5	5.0	5.6	6.1
Mathematics	5	5.0	5.2	5.5
Computer Education	2	2.0	2.0	2.2
Social Studies	7	7.0	5.9	6.8
English Language Arts (ELA)	8	8.0	4.6	4.8
World Languages	0	0.0	1.7	2.5
Electives	20	20.0	17.4	17.8
Total Number of Courses Offered	59	59.0	49.5	53.9

#### Sources of District Revenues (All Funds)

District	32.1%	29.3%	39.5%
County	1.6%	2.2%	2.6%
State Dedicated	5.6%	8.9%	6.3%
State Appropriated	43.5%	44.9%	41.2%
Federal	17.3%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.9%	37.7%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		District		District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM				
Instruction	49.7%	\$5,573	56.4%	\$5,652	55.0%	\$5,040				
Instructional Support	4.0%	\$450	2.8%	\$278	3.7%	\$339				
Student Support	6.1%	\$686	5.9%	\$593	7.1%	\$647				
School Administration	4.4%	\$489	5.7%	\$567	5.7%	\$527				
District Administration	4.0%	\$443	3.7%	\$369	3.0%	\$278				
District Support	21.0%	\$2,352	16.5%	\$1,657	17.1%	\$1,570				
Other	10.8%	\$1,213	9.0%	\$904	8.4%	\$770				
Total		\$11,206		\$10,018		\$9,171				
Debt Service in Addition to Above		\$23		\$668		\$1,152				

	• Data Not Bhown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Additional High	School Performance Measures	
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			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	5.2%	5.2%	7.2%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.4	17.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.9%	10.9%	18.0%	14.2%
Out-of-State College-Going Rate	12.7%	12.7%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	45.2%	45.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	21.6%	21.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	72.0%	72.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	21	21.0	14.8	28.5