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KEYS ELEMENTARY (EC-8)

KEYS PUBLIC SCHOOLS

26062 HWY 82, Park Hill, OK 74451 Telephone: (918) 456-4501

11-1006-105

Community Characteristics

Community Group

About this District:

KEYS

Square Miles Covered by District: 109 Number of School Sites in District: 2

Telephone: (918) 456-4501 26062 HWY 82

Park Hill, OK 74451-4046



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	25.2%	27.5%	49.2%	47.9%
Black	0.2%	0.3%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.0%	5.0%	10.3%	18.2%
Native American	56.3%	53.0%	28.3%	12.8%
Two or More Races	13.3%	14.1%	9.3%	10.2%
Female	52.2%	51.3%	48.3%	48.7%
Male	47.8%	48.7%	51.7%	51.3%
Bilingual Students	3.9%	3.1%	5.9%	12.6%
Economically Disadvantaged Students	71.9%	69.4%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$51,905	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,311	4,000	7,696
% of Population under 18	20.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.4%	65.8%	65.4%
Average Household Income	\$66,996	\$59,470	\$72,695
Median Household Income	\$60,667	DNS	\$52,919
% of Population below Poverty	13.1%	18.5%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	15.2%	12.0%
H.S. Diploma Only	25.5%	38.2%	31.3%
Some College Education but No Degree	27.1%	22.9%	23.3%
Associate's Degree	4.4%	7.5%	7.8%
Bachelor's Degree and Above	32.9%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.7%	27.7%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.4	9.7	9.9
Mobility Rate (Incoming Students)	DNS	4.6%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	22.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	None	241.2	221.1
Parents Attending Parent/Teacher Conference	DNS	73%	72%	72%
Patrons' Volunteer Hours per Student	DNS	1.0	1.2	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Averag
	<u>5611501</u>	<u>District</u>	<u>Oroup IIvelage</u>	State 11 vota)
Fall Enrollment	437	679	710	1,311
Average Enrollment throughout the Year (ADM)	437	676	706	1,304
% of Students Eligible for Free/Reduced Lunch	65.2%	62.6%	75.4%	61.9%
6 of Students Identified as Gifted/Talented	7.8%	11.3%	13.0%	13.4%
6 of Students as English Language Learners (ELL)	2.7%	1.9%	3.3%	8.5%
6 of Students in Special Education	21.5%	21.5%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	46.7	45.1	72.1
Average Salary (w/ Fringe)	\$54,791	\$56,539	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	20.5%	27.3%	23.9%	25.1%
Average Years of Experience	14.1	15.9	14.3	12.2
pecial Education Teachers (FTE)	1.8	2.9	4.1	8.5
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	2.4	3.8	3.3	6.9
Administrators (FTE)	1.6	3.7	4.4	7.1
Feachers per Administrator	18.7	13.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,836	\$108,518	\$88,492	\$89,542
1 0 0	DNS DNS	68.5% 98.2%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.2%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:	DMC	12.0	7.1	0.1
Fine Arts	DNS			8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	7.0	5.9	6.8
English Language Arts (ELA)	DNS	8.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives Total Number of Courses Offered	DNS DNS	20.0 59.0	17.4 49.5	17.8 53.9
Total Number of Courses Officied	DNS	37.0	47.3	33.7
ources of District Revenues (All Funds)				
bistrict		32.1%	29.3%	39.5%
ounty		1.6%	2.2%	2.6%
tate Dedicated		5.6%	8.9%	6.3%
tate Appropriated		43.5%	44.9%	41.2%
** *			1 4 604	10.40
ederal		17.3%	14.6%	10.4%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$5,573	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	4.0%	\$450	2.8%	\$278	3.7%	\$339
Student Support	6.1%	\$686	5.9%	\$593	7.1%	\$647
School Administration	4.4%	\$489	5.7%	\$567	5.7%	\$527
District Administration	4.0%	\$443	3.7%	\$369	3.0%	\$278
District Support	21.0%	\$2,352	16.5%	\$1,657	17.1%	\$1,570
Other	10.8%	\$1,213	9.0%	\$904	8.4%	\$770
Total		\$11,206		\$10,018		\$9,171
Debt Service in Addition to Above		\$23		\$668		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.2%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	12.7%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	21.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	21.0	14.8	28.5