



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPRINGER HIGH SCHOOL (9-12)

SPRINGER PUBLIC SCHOOLS

PO Box 249, Springer, OK 73458
Telephone: (580) 653-2471

10-1021-705

Community Characteristics

Community Group

H2

About this District:

SPRINGER

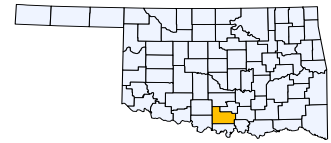
Square Miles Covered by District: 102

Number of School Sites in District: 2

Telephone: (580) 653-2656

Post Office Box 249

Springer, OK 73458-0249



County: CARTER

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 50.0% | 51.0% | 48.3% | 47.9% |
| Black | 7.9% | 6.8% | 2.0% | 8.4% |
| Asian | 0.0% | 0.0% | 0.4% | 2.4% |
| Hispanic | 7.9% | 9.2% | 8.9% | 18.2% |
| Native American | 15.8% | 10.7% | 30.8% | 12.8% |
| Two or More Races | 18.4% | 22.3% | 9.7% | 10.2% |
| Female | 44.7% | 48.5% | 48.2% | 48.7% |
| Male | 55.3% | 51.5% | 51.8% | 51.3% |
| Bilingual Students | 0.0% | 0.0% | 4.7% | 12.6% |
| Economically Disadvantaged Students | 71.1% | 78.2% | 76.8% | 59.2% |
| Average Property Valuation per Student | DNS | \$188,994 | \$81,424 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population | 1,450 | 1,039 | 7,696 |
| % of Population under 18 | 26.8% | 23.6% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 69.4% | 70.4% | 65.4% |
| Average Household Income | \$68,066 | \$60,848 | \$72,695 |
| Median Household Income | \$51,875 | DNS | \$52,919 |
| % of Population below Poverty | 11.7% | 17.4% | 15.7% |
| Unemployment Rate | 4.2% | 5.7% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 15.6% | 15.1% | 12.0% |
| H.S. Diploma Only | 40.0% | 40.9% | 31.3% |
| Some College Education but No Degree | 19.9% | 21.3% | 23.3% |
| Associate's Degree | 7.6% | 7.5% | 7.8% |
| Bachelor's Degree and Above | 16.9% | 15.3% | 25.5% |

Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 47.0% | 42.4% | 43.8% |
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 10.1 | 9.6 | 9.9 |
| Mobility Rate (Incoming Students) | 5.1% | 9.3% | 10.1% | 8.7% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | 206.0 | 35.4 | 18.2 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 470.1 | 221.1 |
| Parents Attending Parent/Teacher Conference | 95% | 95% | 73% | 72% |
| Patrons' Volunteer Hours per Student | 1.6 | 0.5 | 2.6 | 1.7 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 38 | 206 | 149 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 40 | 212 | 149 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 57.9% | 74.3% | 85.9% | 61.9% |
| % of Students Identified as Gifted/Talented | 21.1% | 14.1% | 10.7% | 13.4% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 2.0% | 8.5% |
| % of Students in Special Education | 21.1% | 19.9% | 24.7% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 6.4 | 19.0 | 11.6 | 72.1 |
| Average Salary (w/ Fringe) | \$53,038 | \$51,208 | \$52,588 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 82.2% | 47.4% | 26.7% | 25.1% |
| Average Years of Experience | 17.1 | 13.5 | 14.4 | 12.2 |
| Special Education Teachers (FTE) | 0.4 | 0.6 | 0.8 | 8.5 |
| Counselors (FTE) | 0.3 | 0.5 | 0.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.5 | 1.0 | 0.7 | 6.9 |
| Administrators (FTE) | 0.5 | 2.0 | 1.5 | 7.1 |
| Teachers per Administrator | 13.7 | 9.8 | 8.4 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$98,502 | \$94,442 | \$82,568 | \$89,542 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 85.7% | 85.7% | 65.8% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 79.6% | 83.3% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 8 | 8.0 | 2.5 | 8.1 |
| Science | 5 | 5.0 | 3.8 | 6.1 |
| Mathematics | 3 | 3.0 | 3.6 | 5.5 |
| Computer Education | 2 | 2.0 | 1.7 | 2.2 |
| Social Studies | 4 | 4.0 | 5.0 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.1 | 4.8 |
| World Languages | 0 | 0.0 | 0.4 | 2.5 |
| Electives | 7 | 7.0 | 10.5 | 17.8 |
| Total Number of Courses Offered | 33 | 33.0 | 31.6 | 53.9 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 68.1% | 35.9% | 39.5% |
| County | 3.6% | 1.8% | 2.6% |
| State Dedicated | 6.6% | 6.6% | 6.3% |
| State Appropriated | 11.3% | 39.3% | 41.2% |
| Federal | 10.4% | 16.3% | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 39.5% | 41.5% | 62.7% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 53.2% | \$6,491 | 52.9% | \$6,679 | 55.0% | \$5,040 |
| Instructional Support | 5.2% | \$629 | 2.8% | \$348 | 3.7% | \$339 |
| Student Support | 6.5% | \$797 | 4.9% | \$623 | 7.1% | \$647 |
| School Administration | 6.1% | \$741 | 4.7% | \$588 | 5.7% | \$527 |
| District Administration | 7.1% | \$862 | 6.6% | \$830 | 3.0% | \$278 |
| District Support | 13.8% | \$1,686 | 18.5% | \$2,333 | 17.1% | \$1,570 |
| Other | 8.2% | \$1,005 | 9.7% | \$1,221 | 8.4% | \$770 |
| Total | | \$12,210 | | \$12,623 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,338 | | \$477 | | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

| | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate | 100.0% | 100.0% | 99.2% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | 11.1% | 11.1% | 8.3% | 9.8% |
| Average GPA of HS Seniors | 3.3 | 3.3 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | 18.6 | 18.6 | 16.8 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 25.0% | 25.0% | 20.7% | 14.2% |
| Out-of-State College-Going Rate | 0.0% | 0.0% | 3.5% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | 40.5% | 40.5% | 31.8% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | 33.3% | 33.3% | 41.8% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | 60.0% | 60.0% | 67.1% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20) | 2 | 2.0 | 4.2 | 28.5 |