



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LINCOLN ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402

Telephone: (580) 223-2477

10-1019-125

Community Characteristics

Community Group

D2

About this District:

ARDMORE

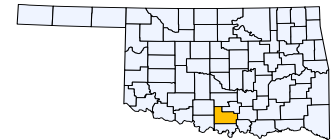
Square Miles Covered by District: 27

Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.6%	34.6%	42.6%	47.9%
Black	11.7%	15.0%	5.1%	8.4%
Asian	0.6%	1.4%	1.6%	2.4%
Hispanic	19.6%	20.7%	21.0%	18.2%
Native American	10.9%	9.1%	15.6%	12.8%
Two or More Races	22.6%	19.2%	14.0%	10.2%
Female	46.1%	48.5%	48.5%	48.7%
Male	53.9%	51.5%	51.5%	51.3%
Bilingual Students	12.8%	10.7%	13.9%	12.6%
Economically Disadvantaged Students	59.2%	67.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$64,105	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	18,469	17,768	7,696
% of Population under 18	24.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.4%	59.5%	65.4%
Average Household Income	\$56,926	\$61,041	\$72,695
Median Household Income	\$42,353	DNS	\$52,919
% of Population below Poverty	20.1%	19.0%	15.7%
Unemployment Rate	6.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.7%	12.0%
H.S. Diploma Only	34.0%	33.4%	31.3%
Some College Education but No Degree	24.7%	23.7%	23.3%
Associate's Degree	9.7%	8.2%	7.8%
Bachelor's Degree and Above	17.5%	20.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.4%	45.4%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	12.2	11.0	9.9
Mobility Rate (Incoming Students)	10.4%	11.6%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.9	9.9	14.6	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	66.5	203.8	221.1
Parents Attending Parent/Teacher Conference	90%	63%	73%	72%
Patrons' Volunteer Hours per Student	2.4	1.2	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	358	2,858	3,003	1,311
Average Enrollment throughout the Year (ADM)	356	2,820	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	74.0%	61.9%
% of Students Identified as Gifted/Talented	1.1%	5.1%	13.9%	13.4%
% of Students as English Language Learners (ELL)	11.5%	7.0%	9.3%	8.5%
% of Students in Special Education	17.9%	16.3%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	159.1	167.5	72.1
Average Salary (w/ Fringe)	\$49,126	\$51,186	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	20.1%	28.8%	28.2%	25.1%
Average Years of Experience	9.3	10.1	12.2	12.2
Special Education Teachers (FTE)	1.6	16.1	20.0	8.5
Counselors (FTE)	1.0	7.2	8.1	3.1
Other Certified Professional Staff (FTE)	2.8	21.7	16.4	6.9
Administrators (FTE)	2.0	21.9	17.9	7.1
Teachers per Administrator	10.7	8.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,131	\$77,884	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.7%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.2%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	16.0	8.1
Science	DNS	8.0	9.3	6.1
Mathematics	DNS	5.0	8.1	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	9.0	10.4	6.8
English Language Arts (ELA)	DNS	7.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	18.0	30.5	17.8
Total Number of Courses Offered	DNS	72.0	86.4	53.9

Sources of District Revenues (All Funds)

District	41.7%	34.2%	39.5%
County	4.4%	2.4%	2.6%
State Dedicated	7.6%	6.2%	6.3%
State Appropriated	33.3%	44.3%	41.2%
Federal	12.9%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.1%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,190	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	5.6%	\$555	4.2%	\$392	3.7%	\$339
Student Support	7.5%	\$745	7.2%	\$668	7.1%	\$647
School Administration	6.4%	\$637	6.1%	\$567	5.7%	\$527
District Administration	2.1%	\$208	2.8%	\$257	3.0%	\$278
District Support	18.4%	\$1,821	16.4%	\$1,525	17.1%	\$1,570
Other	7.7%	\$769	8.8%	\$818	8.4%	\$770
Total		\$9,926		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,977		\$1,069		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.8%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.7%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	63.8%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	48.0	57.7	28.5