Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CHARLES EVANS ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402 Telephone: (580) 223-2472

10-1019-110

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27 Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.5%	34.6%	42.6%	47.9%
Black	12.9%	15.0%	5.1%	8.4%
Asian	3.2%	1.4%	1.6%	2.4%
Hispanic	16.9%	20.7%	21.0%	18.2%
Native American	8.5%	9.1%	15.6%	12.8%
Two or More Races	14.9%	19.2%	14.0%	10.2%
Female	49.8%	48.5%	48.5%	48.7%
Male	50.2%	51.5%	51.5%	51.3%
Bilingual Students	11.2%	10.7%	13.9%	12.6%
Economically Disadvantaged Students	63.2%	67.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$64,105	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	18,469	17,768	7,696
% of Population under 18	24.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	50.4%	59.5%	65.4%
Average Household Income	\$56,926	\$61,041	\$72,695
Median Household Income	\$42,353	DNS	\$52,919
% of Population below Poverty	20.1%	19.0%	15.7%
Unemployment Rate	6.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	14.7%	12.0%
H.S. Diploma Only	34.0%	33.4%	31.3%
Some College Education but No Degree	24.7%	23.7%	23.3%
Associate's Degree	9.7%	8.2%	7.8%
Bachelor's Degree and Above	17.5%	20.1%	25.5%

Preparation, Motivation & Parental Support

43.1%	45.4%	48.4%	43.8%
10.6	12.2	11.0	9.9
7.0%	11.6%	7.3%	8.7%
33.5	9.9	14.6	18.2
134.0	66.5	203.8	221.1
92%	63%	73%	72%
3.4	1.2	1.8	1.7
	10.6 7.0% 33.5 134.0 92%	10.6 12.2 7.0% 11.6% 33.5 9.9 134.0 66.5 92% 63%	10.6 12.2 11.0 7.0% 11.6% 7.3% 33.5 9.9 14.6 134.0 66.5 203.8 92% 63% 73%

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussiooni & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	402	2,858	3,003	1,311
Average Enrollment throughout the Year (ADM)	394	2,820	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	74.0%	61.9%
% of Students Identified as Gifted/Talented	1.7%	5.1%	13.9%	13.4%
% of Students as English Language Learners (ELL)	9.5%	7.0%	9.3%	8.5%
% of Students in Special Education	19.2%	16.3%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	159.1	167.5	72.1
Average Salary (w/ Fringe)	\$50,307	\$51,186	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	27.3%	28.8%	28.2%	25.1%
Average Years of Experience	9.4	10.1	12.2	12.2
Special Education Teachers (FTE)	3.9	16.1	20.0	8.5
Counselors (FTE)	1.0	7.2	8.1	3.1
Other Certified Professional Staff (FTE)	2.6	21.7	16.4	6.9
Administrators (FTE)	2.0	21.9	17.9	7.1
Teachers per Administrator	12.9	8.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,190	\$77,884	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Recents' College Bound Curriculum	DNS	42.7% 89.2%	49.5% 75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	42.7% 89.2%	49.5% 75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	89.2%	75.0%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	89.2% 19.0	75.0% 16.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	89.2% 19.0 8.0	75.0% 16.0 9.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	19.0 8.0 5.0	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	19.0 8.0 5.0 3.0	75.0% 16.0 9.3 8.1 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	19.0 8.0 5.0 3.0 9.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	19.0 8.0 5.0 3.0 9.0 7.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	19.0 8.0 5.0 3.0 9.0	75.0% 16.0 9.3 8.1 2.3 10.4	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	19.0 8.0 5.0 3.0 9.0 7.0 3.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.2% 19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0 72.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0 72.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0 72.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.2% 19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0 72.0 41.7% 4.4% 7.6% 33.3%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	19.0 8.0 5.0 3.0 9.0 7.0 3.0 18.0 72.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,190	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	5.6%	\$555	4.2%	\$392	3.7%	\$339
Student Support	7.5%	\$745	7.2%	\$668	7.1%	\$647
School Administration	6.4%	\$637	6.1%	\$567	5.7%	\$527
District Administration	2.1%	\$208	2.8%	\$257	3.0%	\$278
District Support	18.4%	\$1,821	16.4%	\$1,525	17.1%	\$1,570
Other	7.7%	\$769	8.8%	\$818	8.4%	\$770
Total		\$9,926		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,977		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.8%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.1%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	0.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.7%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	63.8%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	48.0	57.7	28.5