

# 2020 SCHOOL PROFILES

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# CALUMET ELEMENTARY (EC-8)

## CALUMET PUBLIC SCHOOLS

Post Office Box 10, Calumet, OK 73014 Telephone: (405) 893-2222

09-1076-105

## **Community Characteristics**

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About this District: CALUMET Square Miles Covered by District: 95 Number of School Sites in District: 2 Telephone: (405) 893-2222 Post Office Box 10 Calumet, OK 73014-0010



**County: CANADIAN** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.1%	64.9%	52.1%	47.9%
Black	0.5%	0.3%	2.2%	8.4%
Asian	0.0%	0.3%	0.3%	2.4%
Hispanic	13.0%	11.1%	7.2%	18.2%
Native American	14.0%	13.2%	27.9%	12.8%
Two or More Races	11.4%	10.1%	10.3%	10.2%
Female	46.1%	49.7%	47.9%	48.7%
Male	53.9%	50.3%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	71.5%	64.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$268,535	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.031	2.034	7.696
% of Population under 18	17.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.9%	69.5%	65.4%
Average Household Income	\$106,874	\$60,828	\$72,695
Median Household Income	\$61,667	DNS	\$52,919
% of Population below Poverty	19.0%	17.0%	15.7%
Unemployment Rate	7.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.1%	14.2%	12.0%
H.S. Diploma Only	45.8%	41.1%	31.3%
Some College Education but No Degree	22.3%	22.0%	23.3%
Associate's Degree	5.9%	7.2%	7.8%
Bachelor's Degree and Above	20.8%	15.5%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.3%	20.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.5	9.1	9.9
Mobility Rate (Incoming Students)	6.7%	7.2%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	36.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	96%	85%	70%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	193	288	354	1,311
Average Enrollment throughout the Year (ADM)	195	292	351	1,304
% of Students Eligible for Free/Reduced Lunch	66.3%	59.7%	80.3%	61.9%
% of Students Identified as Gifted/Talented	5.2%	8.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	19.7%	17.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	20.3	23.3	72.1
Average Salary (w/ Fringe)	\$50,307	\$51,389	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	25.6%	28.8%	24.9%	25.1%
Average Years of Experience	10.7	10.2	14.3	12.2
Special Education Teachers (FTE)	1.4	2.0	1.9	8.5
Counselors (FTE)	0.6	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.6	1.1	1.4	6.9
Administrators (FTE)	0.9	2.6	2.5	7.1
Teachers per Administrator	17.0	8.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,220	\$94,180	\$90,652	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	3.0	4.3	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	10.0	13.2	17.8
Total Number of Courses Offered	DNS	32.0	37.5	53.9

### Sources of District Revenues (All Funds)

District	84.0%	33.1%	39.5%
County	1.2%	2.1%	2.6%
State Dedicated	4.3%	7.8%	6.3%
State Appropriated	5.5%	42.7%	41.2%
Federal	4.9%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.0%	61.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$6,998	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.4%	\$363	2.3%	\$244	3.7%	\$339
Student Support	5.0%	\$747	5.6%	\$608	7.1%	\$647
School Administration	5.3%	\$801	5.4%	\$591	5.7%	\$527
District Administration	3.8%	\$565	5.2%	\$559	3.0%	\$278
District Support	21.3%	\$3,194	18.5%	\$2,004	17.1%	\$1,570
Other	15.7%	\$2,353	9.6%	\$1,040	8.4%	\$770
Total		\$15,020		\$10,851		\$9,171
Debt Service in Addition to Above		\$8,854		\$690		\$1,152

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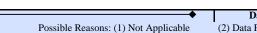
## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	62.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.3%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	7.0	28.5