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2020 SCHOOL PROFILES

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County: BRYAN

SILO HIGH SCHOOL (9-12)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7000

07-1001-705

Community Characteristics

Community Group	About this District: SILO
F2	Square Miles Covered by District: 121 Number of School Sites in District: 4 <i>Telephone:</i> (580) 924-7000 122 West Bourne Street Durant. OK 74701-8601
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Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	64.8%	58.9%	49.2%	47.9%
Black	1.4%	0.3%	2.4%	8.4%
Asian	2.3%	0.8%	0.5%	2.4%
Hispanic	3.7%	6.6%	10.3%	18.2%
Native American	16.7%	22.2%	28.3%	12.8%
Two or More Races	11.1%	11.2%	9.3%	10.2%
Female	54.2%	48.3%	48.3%	48.7%
Male	45.8%	51.7%	51.7%	51.3%
Bilingual Students	1.9%	1.6%	5.9%	12.6%
Economically Disadvantaged Students	61.6%	65.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$61,010	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,645	4,000	7,696
% of Population under 18	23.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	83.0%	65.8%	65.4%
Average Household Income	\$76,397	\$59,470	\$72,695
Median Household Income	\$54,440	DNS	\$52,919
% of Population below Poverty	13.5%	18.5%	15.7%
Unemployment Rate	4.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	15.2%	12.0%
H.S. Diploma Only	30.4%	38.2%	31.3%
Some College Education but No Degree	28.0%	22.9%	23.3%
Associate's Degree	7.0%	7.5%	7.8%
Bachelor's Degree and Above	23.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.7	9.7	9.9
Mobility Rate (Incoming Students)	11.0%	9.4%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	72.0	58.1	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	108.0	329.3	241.2	221.1
Parents Attending Parent/Teacher Conference	61%	71%	72%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

07-I001-705

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Cussioon & Auministration Characteristics	School	District	Group Average	State Average
Fall Enrollment	216	988	710	1,311
Average Enrollment throughout the Year (ADM)	213	984	706	1,304
% of Students Eligible for Free/Reduced Lunch	47.2%	56.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	18.5%	9.2%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.9%	1.2%	3.3%	8.5%
% of Students in Special Education	23.1%	23.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	56.5	45.1	72.1
Average Salary (w/ Fringe)	\$55,760	\$53,660	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	40.4%	34.7%	23.9%	25.1%
Average Years of Experience	15.0	14.2	14.3	12.2
Special Education Teachers (FTE)	2.3	7.4	4.1	8.5
Counselors (FTE)	0.6	1.2	1.7	3.1
Other Certified Professional Staff (FTE)	0.6	5.0	3.3	6.9
Administrators (FTE)	1.3	4.6	4.4	7.1
Teachers per Administrator	12.8	13.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,616	\$94,911	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.4%	89.4%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	7.1	8.1
Science	6	6.0	5.6	6.1
Mathematics	5	5.0	5.2	5.5
Computer Education	3	3.0	2.0	2.2
Social Studies	7	7.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	4	4.0	1.7	2.5
Electives	15	15.0	17.4	17.8
Total Number of Courses Offered	50	50.0	49.5	53.9

Sources of District Revenues (All Funds)

District	36.0%	29.3%	39.5%
County	2.3%	2.2%	2.6%
State Dedicated	5.1%	8.9%	6.3%
State Appropriated	44.5%	44.9%	41.2%
Federal	12.1%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	57.1%	\$5,251	56.4%	\$5,652	55.0%	\$5,040		
Instructional Support	1.3%	\$120	2.8%	\$278	3.7%	\$339		
Student Support	4.6%	\$426	5.9%	\$593	7.1%	\$647		
School Administration	5.0%	\$462	5.7%	\$567	5.7%	\$527		
District Administration	2.8%	\$258	3.7%	\$369	3.0%	\$278		
District Support	18.5%	\$1,704	16.5%	\$1,657	17.1%	\$1,570		
Other	10.7%	\$982	9.0%	\$904	8.4%	\$770		
Total		\$9,203		\$10,018		\$9,171		
Debt Service in Addition to Above		\$577		\$668		\$1,152		

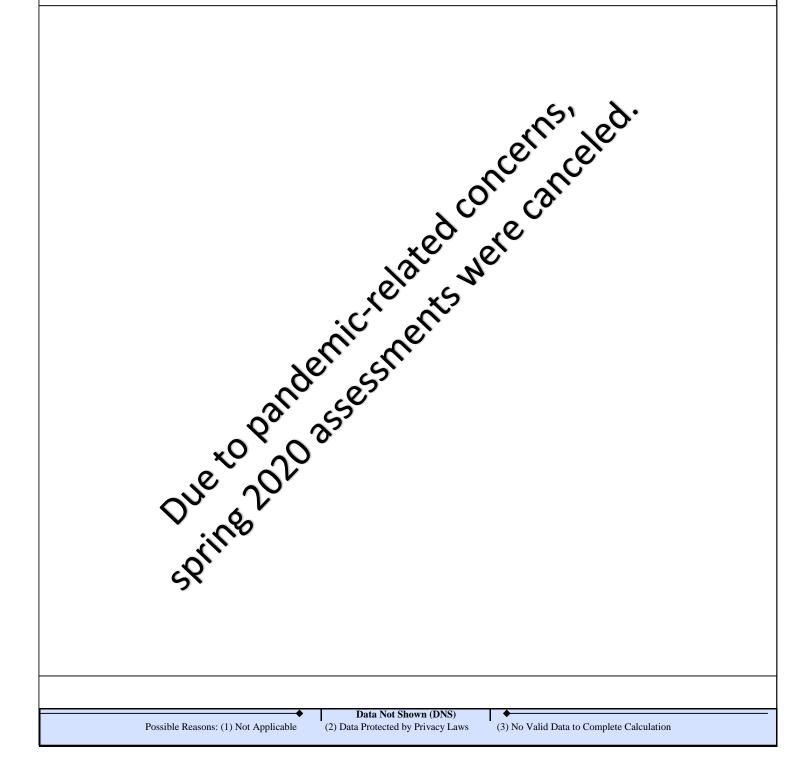
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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	9.6%	9.6%	7.2%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.9	18.9	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	23.4%	23.4%	18.0%	14.2%
Out-of-State College-Going Rate	12.8%	12.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.2%	42.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	24.2%	24.2%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	83.6%	83.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	17	17.0	14.8	28.5