



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SILO EARLY CHILDHOOD CENTER (EC-2)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701
Telephone: (580) 924-7001

07-1001-115

Community Characteristics

Community Group

F2

About this District:

SILO

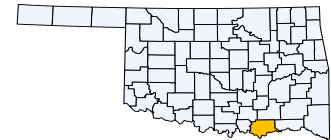
Square Miles Covered by District: 121

Number of School Sites in District: 4

Telephone: (580) 924-7000

122 West Bourne Street

Durant, OK 74701-8601



County: BRYAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.8%	58.9%	49.2%	47.9%
Black	0.0%	0.3%	2.4%	8.4%
Asian	0.6%	0.8%	0.5%	2.4%
Hispanic	10.2%	6.6%	10.3%	18.2%
Native American	24.6%	22.2%	28.3%	12.8%
Two or More Races	12.8%	11.2%	9.3%	10.2%
Female	46.3%	48.3%	48.3%	48.7%
Male	53.7%	51.7%	51.7%	51.3%
Bilingual Students	1.0%	1.6%	5.9%	12.6%
Economically Disadvantaged Students	64.9%	65.5%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$61,010	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		7,645	4,000	7,696
% of Population under 18		23.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		83.0%	65.8%	65.4%
Average Household Income		\$76,397	\$59,470	\$72,695
Median Household Income		\$54,440	DNS	\$52,919
% of Population below Poverty		13.5%	18.5%	15.7%
Unemployment Rate		4.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.1%	15.2%	12.0%
H.S. Diploma Only		30.4%	38.2%	31.3%
Some College Education but No Degree		28.0%	22.9%	23.3%
Associate's Degree		7.0%	7.5%	7.8%
Bachelor's Degree and Above		23.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	36.4%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	8.7	9.7	9.9
Mobility Rate (Incoming Students)	8.2%	9.4%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	78.3	58.1	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	329.3	241.2	221.1
Parents Attending Parent/Teacher Conference	76%	71%	72%	72%
Patrons' Volunteer Hours per Student	0.8	1.0	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	313	988	710	1,311
Average Enrollment throughout the Year (ADM)	313	984	706	1,304
% of Students Eligible for Free/Reduced Lunch	60.4%	56.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	0.0%	9.2%	13.0%	13.4%
% of Students as English Language Learners (ELL)	1.0%	1.2%	3.3%	8.5%
% of Students in Special Education	21.1%	23.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	56.5	45.1	72.1
Average Salary (w/ Fringe)	\$49,568	\$53,660	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	22.9%	34.7%	23.9%	25.1%
Average Years of Experience	10.6	14.2	14.3	12.2
Special Education Teachers (FTE)	1.5	7.4	4.1	8.5
Counselors (FTE)	0.3	1.2	1.7	3.1
Other Certified Professional Staff (FTE)	1.8	5.0	3.3	6.9
Administrators (FTE)	0.3	4.6	4.4	7.1
Teachers per Administrator	72.3	13.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,160	\$94,911	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.4%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	7.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	4.0	1.7	2.5
Electives	DNS	15.0	17.4	17.8
Total Number of Courses Offered	DNS	50.0	49.5	53.9

Sources of District Revenues (All Funds)

District	36.0%	29.3%	39.5%
County	2.3%	2.2%	2.6%
State Dedicated	5.1%	8.9%	6.3%
State Appropriated	44.5%	44.9%	41.2%
Federal	12.1%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,251	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.3%	\$120	2.8%	\$278	3.7%	\$339
Student Support	4.6%	\$426	5.9%	\$593	7.1%	\$647
School Administration	5.0%	\$462	5.7%	\$567	5.7%	\$527
District Administration	2.8%	\$258	3.7%	\$369	3.0%	\$278
District Support	18.5%	\$1,704	16.5%	\$1,657	17.1%	\$1,570
Other	10.7%	\$982	9.0%	\$904	8.4%	\$770
Total		\$9,203		\$10,018		\$9,171
Debt Service in Addition to Above		\$577		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.4%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	12.8%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.2%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	14.8	28.5