



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BURNS FLAT-DILL CITY HIGH SCHOOL (9-12)

BURNS FLAT-DILL CITY PUBLIC SCHOOLS

PO BOX 129, BURNS FLAT, OK 73624-0129

Telephone (580) 562-4846

75-1010-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	82%	58%
Black	1%	3%	11%
Asian	0%	0%	2%
Hispanic	12%	12%	10%
Native American	2%	3%	19%
Average Property Valuation per Student (12/2008)		\$27,874	\$37,366
Students Eligible for Free/Reduced Lunch	50%	61%	56%

2000 Census Data

District Population		2,885	6,402
Poverty Rate		17%	15%
Unemployment Rate		6%	5%
Average Household Income		\$39,076	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		63%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		18%	36%
Average Number of Days Absent per Student	12.6	10.4	10.4
Mobility Rate (Incoming Students)	5%	11%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	27.8	17.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	55.7	226.3	134.3
Parents Attending Parent/Teacher Conference	68%	85%	73%
Patrons' Volunteer Hours per Student	0.9	0.5	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		135.8	71.0
Of those charged, each averaged ___ offense(s).		2.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	167	679	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.6	41.1	21.4
Average Salary (w/ Fringe)	\$40,555	\$40,440	\$43,890
Teachers with Advanced Degree(s)	19.3%	18.4%	30.4%
Average Years of Experience	10.8	10.8	13.1
Students in Special Education	15.0%	17.7%	15.1%
Special Education Teachers (FTE)	1.5	5.0	2.6
Counselors (FTE)	0.9	1.9	1.1
Other Certified Professional Staff (FTE)	2.0	4.9	0.9
Administrators (FTE)	2.1	4.1	1.7

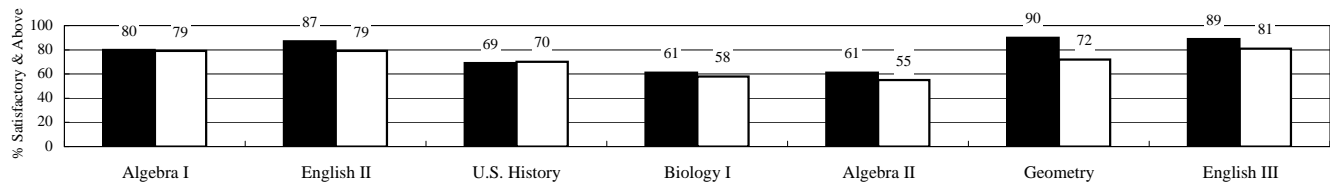
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	9.5
Science	8.0	6.9
Math	9.0	7.0
Social Studies	5.0	6.2
Fine Arts	8.5	6.8
Languages (non-English)	3.0	3.0
Total	41.5	39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	5.7%	5.7%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)	45.0%	45.0%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)	77.8%	77.8%	80.6%
Average ACT Score (Class of 2008)	20.3	20.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.8%
Out-of-State College-Going Rate	0.0%	0.0%	7.0%
Oklahoma College-Going Rate ('05-'07)	51.6%	51.6%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07)	34.8%	34.8%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)	59.6%	59.6%	70.4%
Oklahoma College Completion Rate (1999-2001)	62.8%	62.8%	44.1%