



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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MCMURRAY ELEMENTARY (EC-8)

SENTINEL PUBLIC SCHOOLS

PO BOX 640, SENTINEL, OK 73664-0640

Telephone (580) 393-4997

75-1001-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 73% | 75% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 16% | 15% | 10% |
| Native American | 9% | 9% | 19% |
| Average Property Valuation per Student (12/2008) | | \$50,659 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 67% | 63% | 56% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 1,715 | 6,402 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$36,764 | \$44,370 |
| Single-Parent Families | | 19% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 19% | 26% |
| H.S. Diploma w/o College Degree | | 60% | 55% |
| Less than 12th Grade Education | | 21% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 17% | 17% | 36% |
| Average Number of Days Absent per Student | 7.6 | 8.7 | 10.4 |
| Mobility Rate (Incoming Students) | 6% | 7% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 235.0 | 337.0 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 134.3 |
| Parents Attending Parent/Teacher Conference | 86% | 81% | 73% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.3 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 84.3 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 235 | 337 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 15.5 | 25.2 | 20.6 |
| Average Salary (w/ Fringe) | \$43,272 | \$43,387 | \$42,944 |
| Teachers with Advanced Degree(s) | 39.6% | 28.7% | 24.5% |
| Average Years of Experience | 20.2 | 17.5 | 12.6 |
| Students in Special Education | 9.4% | 12.0% | 14.6% |
| Special Education Teachers (FTE) | 1.3 | 2.0 | 2.2 |
| Counselors (FTE) | 0.0 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.5 | 1.4 |
| Administrators (FTE) | 0.8 | 2.8 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


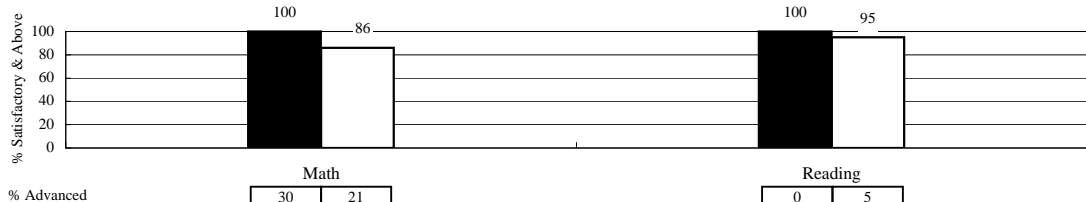
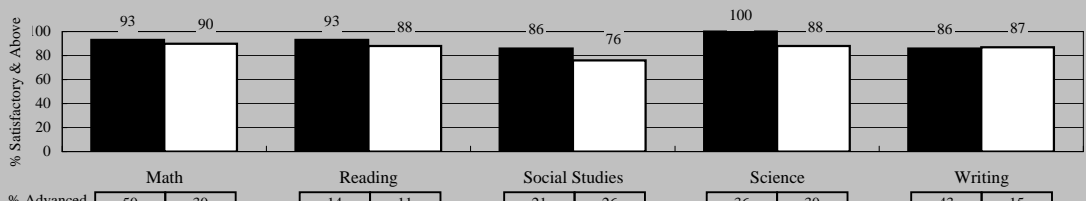
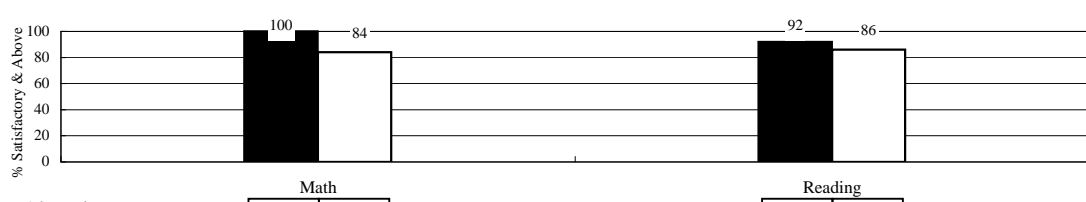
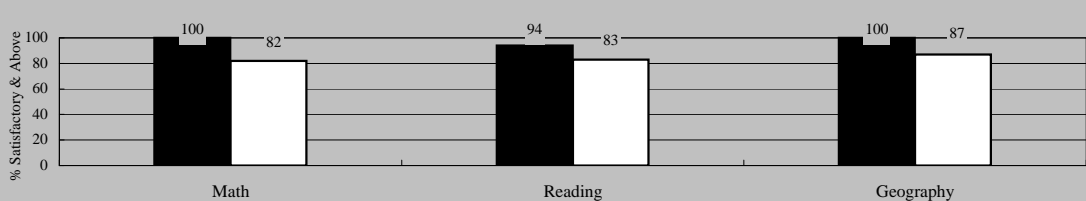
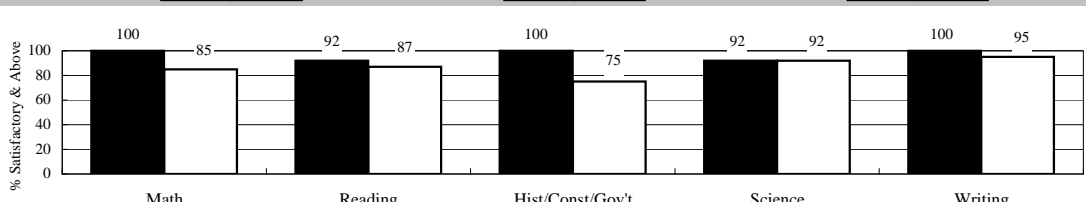
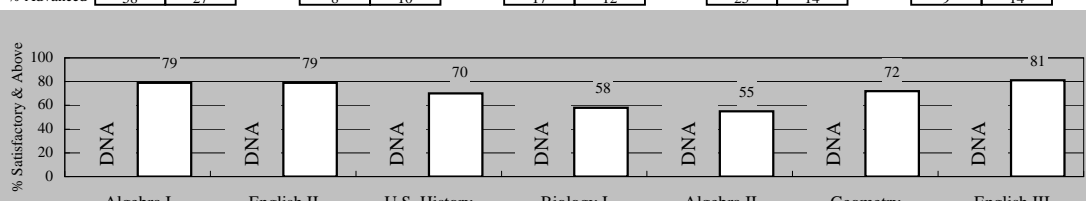
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|--|
| 3 |  | |
| 4 |  | |
| 5 |  | |
| 6 |  | |
| 7 |  | |
| 8 |  | |
| EOI (End-of-Instruction) |  | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.