

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

PORTER CONSOLIDATED HIGH SCHOOL (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

PO BOX 120, PORTER, OK 74454-0120 Telephone (918) 483-7011

73-1365-720

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	49%	58%
Black	11%	12%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	10%
Native American	36%	35%	19%
Average Property Valuation per Student (12/2008)		\$22,896	\$37,366
Students Eligible for Free/Reduced Lunch	64%	67%	56%
000 Census Data			
District Population		3,015	6,402
Poverty Rate		15%	15%
Unemployment Rate		5%	5%
Average Household Income		\$39,500	\$44,370
Single-Parent Families		26%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		57%	55%
Less than 12th Grade Education		27%	19%
Preparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		49%	36%
Average Number of Days Absent per Student	12.4	10.4	10.4
Mobility Rate (Incoming Students)	9%	8%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	11.4	13.2	11.5
There was 1 suspension (of more than 10 days) for every students	None	None	134.3
Parents Attending Parent/Teacher Conference	60%	85%	73%
Patrons' Volunteer Hours per Student	0.4	3.7	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		79.1	71.0
Of those charged, each averaged offense(s).		1.9	2.1
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

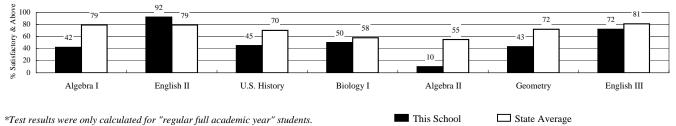
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	· · · · · · · · ·	FTR = School/District Failed to Respond with Useable Data
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2007-2008 School Educational Process				
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average	
Fall Enrollment	159	<u>(rm 5600013)</u> 554	<u>359</u>	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	8.8	33.4	21.4	
Average Salary (w/ Fringe)	\$41,957	\$39,897	\$43,890	
Teachers with Advanced Degree(s)	11.4%	12.0%	30.4%	
Average Years of Experience	6.3	9.2	13.1	
Students in Special Education	15.1%	19.1%	15.1%	
Special Education Teachers (FTE)	1.0	3.0	2.6	
Counselors (FTE)	0.0	1.1	1.1	
Other Certified Professional Staff (FTE)	0.0	2.0	0.9	
Administrators (FTE)	1.0	2.9	1.7	
High School Curriculum (Units Offered in Selected Subject A	reas)			
Language Arts	8.0		9.5	
Science	5.0		6.9	
Math	5.0		7.0	
Social Studies	4.5		6.2	
Fine Arts	2.0		6.8	
Languages (non-English)	2.0		3.0	
Total	26.5		39.5	

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

	ool District	
This Sch	District	State Average
Senior Graduation Rate (2008 Seniors) 100.	0% 100.0%	97.3%
4-Year Dropout Rate (Class of 2008) 0.	0% 0.0%	13.2%
Average GPA of HS Seniors (2008 Seniors)	2.7 2.7	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07) 52.	1% 52.1%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07) 76.	3% 76.3%	80.6%
Average ACT Score (Class of 2008) 1	8.9 18.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum 100.	0% 100.0%	81.8%
Out-of-State College-Going Rate 0.	0% 0.0%	7.0%
Oklahoma College-Going Rate ('05~'07) 52.	8% 52.8%	52.8%
Oklahoma College Freshmen taking at least one remedial course		
in Math, English, Science, or Reading ('05~'07) 54.	8% 54.8%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07) 68.	6% 68.6%	70.4%
Oklahoma College Completion Rate (1999~2001) 33.	3% 33.3%	44.1%

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