

## 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **BOEVERS ELEMENTARY (EC-5)**

UNION PUBLIC SCHOOLS

3433 S 133RD EAST AVE, TULSA, OK 74134-4041 Telephone (918) 357-4329

72-1009-115

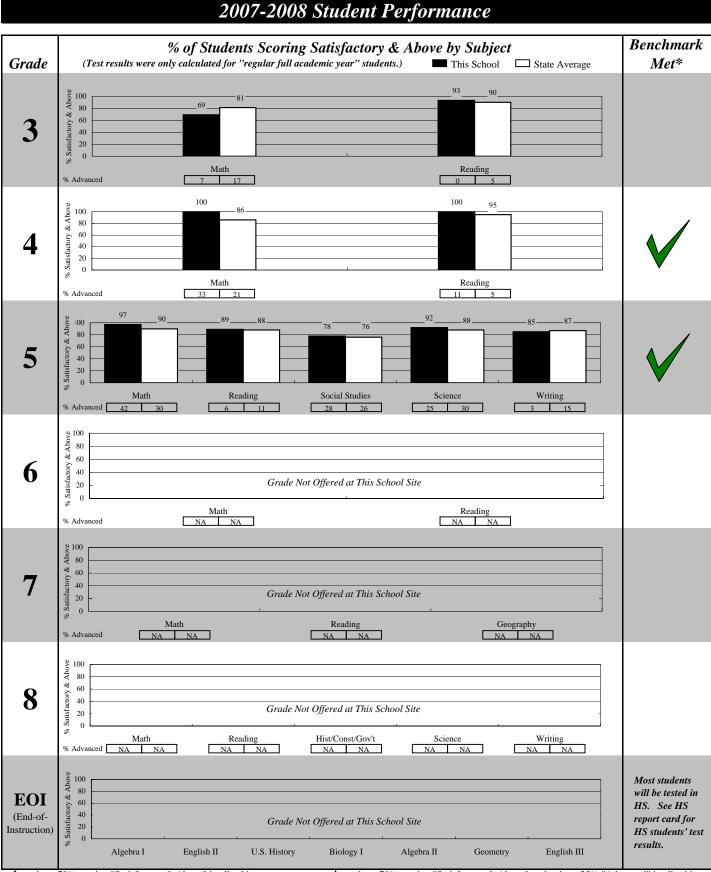
## **Community Characteristics**

| ocioeconomic Data  | School | District | State Averag         |
|--|--------|----------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment:                        | benoor | District | <u>State Hiterug</u> |
| Caucasian  | 37%    | 52%      | 589                  |
| Black  | 12%    | 14%      | 119                  |
| Asian  | 10%    | 7%       | 29                   |
| Hispanic   | 33%    | 17%      | 109                  |
| Native American  | 8%     | 11%      | 19%                  |
| Average Property Valuation per Student (12/2008)                 |        | \$47,892 | \$37,36              |
| Students Eligible for Free/Reduced Lunch                         | 71%    | 40%      | 569                  |
| 000 Census Data  |        |          |                      |
| District Population  |        | 71,085   | 6,40                 |
| Poverty Rate   |        | 7%       | 159                  |
| Unemployment Rate  |        | 4%       | 59                   |
| Average Household Income   |        | \$57,727 | \$44,37              |
| Single-Parent Families   |        | 23%      | 299                  |
| Highest Educational Level for Adults Age 25+                     |        |          |                      |
| College Degree   |        | 44%      | 269                  |
| H.S. Diploma w/o College Degree                                  |        | 46%      | 559                  |
| Less than 12th Grade Education                                   |        | 10%      | 199                  |
| reparation, Motivation & Parental Support                        |        |          |                      |
| 1st-3rd graders receiving reading remediation                    | 59%    | 42%      | 369                  |
| Average Number of Days Absent per Student                        | 8.7    | 8.5      | 10                   |
| Mobility Rate (Incoming Students)                                | 13%    | 10%      | 109                  |
| Suspension to Student Ratio:                                     |        |          |                      |
| There was 1 suspension (of 10 days or less) for every students   | 221.0  | 23.3     | 11.                  |
| There was 1 suspension (of more than 10 days) for every students | None   | 85.4     | 134.                 |
| Parents Attending Parent/Teacher Conference                      | 95%    | 75%      | 739                  |
| Patrons' Volunteer Hours per Student                             | 6.0    | 3.0      | 2                    |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*        |        |          |                      |
| One out of every students was charged.                           |        | 60.5     | 71.                  |
| Of those charged, each averaged offense(s).                      |        | 1.9      | 2.                   |
| Of those charged, were alleged gang members.                     |        | 8        | 0.                   |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administrati                 | ion Characteristics        | School  | District Total<br>(All Schools)       | Elem. School<br>State Average |
|--|----------------------------|---|---------------------------------------|-------------------------------|
| Fall Enrollment                          |                            | 442   | 14,518                                | 359                           |
| Non-Special Ed. Tea                      | chers (FTE):               |   |                                       |                               |
| Number of Teachers                       |                            | 27.0  | 742.0                                 | 20.6                          |
| Average Salary (w/ Fringe)               |                            | \$45,004  | \$43,688                              | \$42,944                      |
| Teachers with Advanced Degree(s)         |                            | 25.9%   | 27.0%                                 | 24.5%                         |
| Average Years of Experience              |                            | 14.4  | 12.1                                  | 12.6                          |
| Students in Special E                    | Education                  | 11.8%   | 10.4%                                 | 14.6%                         |
| Special Education Teachers (FTE)         |                            | 2.0   | 61.2                                  | 2.2                           |
| Counselors (FTE)                         |                            | 1.0   | 32.2                                  | 0.7                           |
| Other Certified Professional Staff (FTE) |                            | 3.0   | 75.5                                  | 1.4                           |
| Administrators (FTE)                     |                            | 2.0   | 56.8                                  | 1.2                           |
|  |                            | Symbols Used on this Report   |                                       |                               |
| DNA = Data Not Available                 | RM = Revised Methodology   | FTE = Full Time Equivalent  | t ** = Data Protected by Privacy Laws |                               |
| NA = Not Applicable                      | ADM = Average Daily Member | ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                       |                               |



 $\checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.