

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

FRESHMAN ACADEMY (9-9)

JENKS PUBLIC SCHOOLS

205 E B ST, JENKS, OK 74037-3900 Telephone (918) 299-4411

72-1005-715

Community Characteristics

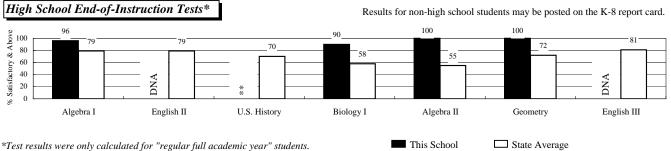
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	71%	58%
Black	8%	7%	11%
Asian	4%	5%	2%
Hispanic	6%	7%	10%
Native American	12%	10%	19%
Average Property Valuation per Student (12/2008)		\$61,437	\$37,360
Students Eligible for Free/Reduced Lunch	20%	22%	56%
00 Census Data			
District Population		55,610	6,40
Poverty Rate		6%	159
Unemployment Rate		4%	59
Average Household Income		\$81,046	\$44,37
Single-Parent Families		21%	29%
Highest Educational Level for Adults Age 25+			
College Degree		54%	269
H.S. Diploma w/o College Degree		39%	55%
Less than 12th Grade Education		6%	199
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		21%	369
Average Number of Days Absent per Student	9.2	9.1	10.
Mobility Rate (Incoming Students)	4%	6%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	26.5	19.1	11.
There was 1 suspension (of more than 10 days) for every students	742.0	202.5	134.
Parents Attending Parent/Teacher Conference	90%	92%	739
Patrons' Volunteer Hours per Student	2.5	6.3	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		04.0	71
One out of every students was charged.		84.8	71.
One out of every students was charged. Of those charged, each averaged offense(s).		84.8 2.4	/1. 2.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	742	<u>(All Schools)</u> 9,924	<u>State Average</u> 359		
Non-Special Ed. Teachers (FTE):	712	,,,21	557		
Number of Teachers	33.1	470.4	21.4		
Average Salary (w/ Fringe)	\$42,247	\$42,877	\$43,890		
Teachers with Advanced Degree(s)	39.7%	26.6%	30.4%		
Average Years of Experience	10.4	11.2	13.1		
Students in Special Education	14.6%	15.2%	15.1%		
Special Education Teachers (FTE)	7.0	74.8	2.6		
Counselors (FTE)	2.0	22.9	1.1		
Other Certified Professional Staff (FTE)	2.3	76.6	0.9		
Administrators (FTE)	2.0	38.9	1.7		
High School Curriculum (Units Offered in Selected Subject Areas)	Ì				
Language Arts	NA		9.5		
Science	NA		6.9		
Math	NA		7.0		
Social Studies	NA		6.2		
Fine Arts	NA		6.8		
Languages (non-English)	NA		3.0		
Total	NA		39.5		

2007-2008 Student Performance



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	NA	98.0%	97.3%
4-Year Dropout Rate (Class of 2008)	NA	7.3%	13.2%
Average GPA of HS Seniors (2008 Seniors)	NA	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	NA	29.0%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	NA	86.7%	80.6%
Average ACT Score (Class of 2008)	NA	23.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum	NA	87.6%	81.8%
Out-of-State College-Going Rate	NA	15.0%	7.0%
Oklahoma College-Going Rate ('05~'07)	NA	62.4%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	NA	24.4%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	NA	78.3%	70.4%
Oklahoma College Completion Rate (1999~2001)	NA	55.6%	44.1%