



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CHARLES PAGE HIGH SCHOOL (10-12)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone (918) 246-1470

72-1002-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	72%	58%
Black	4%	5%	11%
Asian	1%	1%	2%
Hispanic	3%	4%	10%
Native American	22%	19%	19%
Average Property Valuation per Student (12/2008)		\$26,750	\$37,366
Students Eligible for Free/Reduced Lunch	49%	64%	56%

2000 Census Data

District Population		22,515	6,402
Poverty Rate		9%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,464	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		20%	19%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		34%	36%
Average Number of Days Absent per Student	11.4	10.0	10.4
Mobility Rate (Incoming Students)	3%	7%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	54.8	20.8	11.5
There was 1 suspension (of more than 10 days) for every ___ students	30.2	68.6	134.3
Parents Attending Parent/Teacher Conference	45%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.7	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		76.8	71.0
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		3	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,206	5,279	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	64.1	291.2	21.4
Average Salary (w/ Fringe)	\$44,038	\$44,557	\$43,890
Teachers with Advanced Degree(s)	24.7%	18.7%	30.4%
Average Years of Experience	11.9	13.1	13.1
Students in Special Education	15.3%	15.1%	15.1%
Special Education Teachers (FTE)	9.0	48.5	2.6
Counselors (FTE)	4.0	13.0	1.1
Other Certified Professional Staff (FTE)	2.0	24.0	0.9
Administrators (FTE)	6.0	26.0	1.7

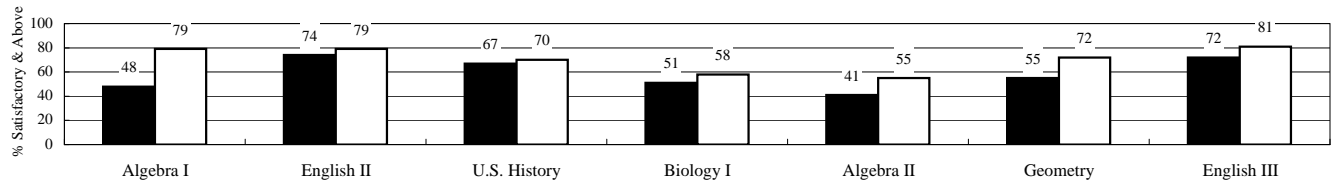
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	25.0	9.5
Science	12.0	6.9
Math	14.0	7.0
Social Studies	13.5	6.2
Fine Arts	14.0	6.8
Languages (non-English)	8.5	3.0
Total	87.0	39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	97.2%	97.2%	97.3%
4-Year Dropout Rate (Class of 2008)	9.5%	10.3%	13.2%
Average GPA of HS Seniors (2008 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)	66.1%	66.1%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)	81.4%	81.4%	80.6%
Average ACT Score (Class of 2008)	20.6	20.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum	70.7%	70.7%	81.8%
Out-of-State College-Going Rate	3.2%	3.2%	7.0%
Oklahoma College-Going Rate ('05-'07)	53.3%	53.3%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07)	42.8%	42.8%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)	64.3%	64.3%	70.4%
Oklahoma College Completion Rate (1999-2001)	44.8%	44.8%	44.1%