



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CENTRAL 9TH GRADE CTR (9-9)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone (918) 246-1440

72-1002-615

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	72%	58%
Black	4%	5%	11%
Asian	0%	1%	2%
Hispanic	3%	4%	10%
Native American	17%	19%	19%
Average Property Valuation per Student (12/2008)		\$26,750	\$37,366
Students Eligible for Free/Reduced Lunch	59%	64%	56%

2000 Census Data

District Population		22,515	6,402
Poverty Rate		9%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,464	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		20%	19%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		34%	36%
Average Number of Days Absent per Student	10.3	10.0	10.4
Mobility Rate (Incoming Students)	4%	7%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	6.7	20.8	11.5
There was 1 suspension (of more than 10 days) for every ___ students	33.4	68.6	134.3
Parents Attending Parent/Teacher Conference	25%	69%	73%
Patrons' Volunteer Hours per Student	0.6	0.7	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		76.8	71.0
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		3	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	468	5,279	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.2	291.2	20.6
Average Salary (w/ Fringe)	\$44,823	\$44,557	\$42,944
Teachers with Advanced Degree(s)	19.8%	18.7%	24.5%
Average Years of Experience	12.8	13.1	12.6
Students in Special Education	16.0%	15.1%	14.6%
Special Education Teachers (FTE)	3.8	48.5	2.2
Counselors (FTE)	1.0	13.0	0.7
Other Certified Professional Staff (FTE)	1.0	24.0	1.4
Administrators (FTE)	1.0	26.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i>	Benchmark Met*																								
3	<div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p>																									
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EOI (End-of-Instruction)	<table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>86</td> <td>79</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>79</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>58</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Geometry</td> <td>100</td> <td>72</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>81</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	86	79	English II	DNA	79	U.S. History	DNA	70	Biology I	DNA	58	Algebra II	DNA	55	Geometry	100	72	English III	DNA	81	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.