



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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TULSA SCHL OF ARTS & SCIENCES (9-12)

TULSA PUBLIC SCHOOLS

5155 E 51ST ST # 200, TULSA, OK 74135

Telephone (918) 828-7727

72-1001-974

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	34%	58%
Black	6%	35%	11%
Asian	1%	1%	2%
Hispanic	3%	19%	10%
Native American	10%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	15%	84%	56%

2000 Census Data

District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		50%	36%
Average Number of Days Absent per Student	11.4	13.2	10.4
Mobility Rate (Incoming Students)	2%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	17.7	10.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	132.5	60.2	134.3
Parents Attending Parent/Teacher Conference	49%	77%	73%
Patrons' Volunteer Hours per Student	9.1	6.6	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		38.3	71.0
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		113	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	265	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	2,314.6	21.4
Average Salary (w/ Fringe)	\$34,124	\$43,277	\$43,890
Teachers with Advanced Degree(s)	16.6%	25.4%	30.4%
Average Years of Experience	6.0	10.4	13.1
Students in Special Education	8.3%	14.9%	15.1%
Special Education Teachers (FTE)	0.0	382.2	2.6
Counselors (FTE)	0.6	150.4	1.1
Other Certified Professional Staff (FTE)	0.0	238.1	0.9
Administrators (FTE)	0.8	175.7	1.7

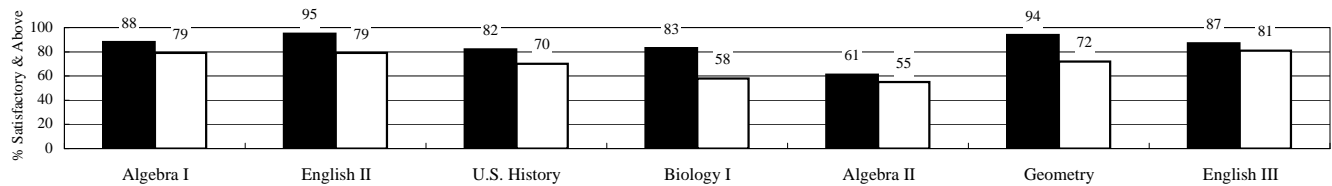
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.5	9.5
Science	4.5	6.9
Math	6.5	7.0
Social Studies	7.5	6.2
Fine Arts	9.0	6.8
Languages (non-English)	6.5	3.0
Total	42.5	39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	100.0%	99.7%	97.3%
4-Year Dropout Rate (Class of 2008)	0.0%	25.1%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.0	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)	0.0%	68.3%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)	0.0%	77.1%	80.6%
Average ACT Score (Class of 2008)	23.8	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum	95.9%	98.4%	81.8%
Out-of-State College-Going Rate	20.5%	13.4%	7.0%
Oklahoma College-Going Rate ('05-'07)	38.1%	45.0%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07)	14.3%	54.9%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)	84.2%	62.0%	70.4%
Oklahoma College Completion Rate (1999-2001)	DNA	37.1%	44.1%