



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WILL ROGERS HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

3909 E 5TH PL, TULSA, OK 74112-3903

Telephone (918) 833-9000

72-1001-730

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	34%	58%
Black	33%	35%	11%
Asian	1%	1%	2%
Hispanic	28%	19%	10%
Native American	11%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	99%	84%	56%

### 2000 Census Data

District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		50%	36%
Average Number of Days Absent per Student	37.8	13.2	10.4
Mobility Rate (Incoming Students)	20%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	4.5	10.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	31.0	60.2	134.3
Parents Attending Parent/Teacher Conference	45%	77%	73%
Patrons' Volunteer Hours per Student	0.7	6.6	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		38.3	71.0
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		113	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,084	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	54.0	2,314.6	21.4
Average Salary (w/ Fringe)	\$42,607	\$43,277	\$43,890
Teachers with Advanced Degree(s)	25.9%	25.4%	30.4%
Average Years of Experience	6.7	10.4	13.1
Students in Special Education	26.9%	14.9%	15.1%
Special Education Teachers (FTE)	18.0	382.2	2.6
Counselors (FTE)	5.0	150.4	1.1
Other Certified Professional Staff (FTE)	3.0	238.1	0.9
Administrators (FTE)	3.1	175.7	1.7

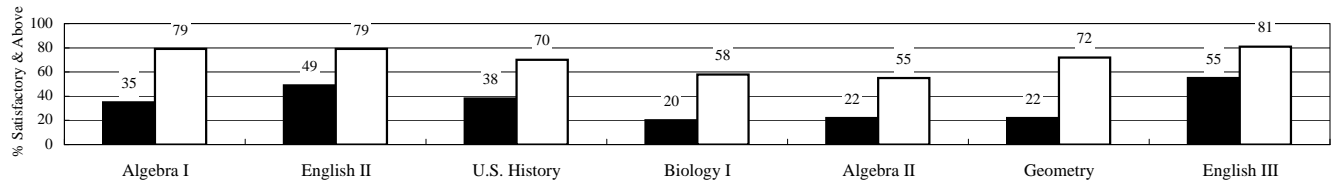
### High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	9.0		9.5
Science	6.0		6.9
Math	9.0		7.0
Social Studies	11.0		6.2
Fine Arts	12.0		6.8
Languages (non-English)	5.0		3.0
<b>Total</b>	<b>52.0</b>		<b>39.5</b>

## 2007-2008 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	100.0%	99.7%	97.3%
4-Year Dropout Rate (Class of 2008)	52.6%	25.1%	13.2%
Average GPA of HS Seniors (2008 Seniors)	2.6	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)	98.1%	68.3%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)	68.3%	77.1%	80.6%
Average ACT Score (Class of 2008)	15.5	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	98.4%	81.8%
Out-of-State College-Going Rate	6.1%	13.4%	7.0%
Oklahoma College-Going Rate ('05-'07)	28.8%	45.0%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07)	78.4%	54.9%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)	45.9%	62.0%	70.4%
Oklahoma College Completion Rate (1999-2001)	26.5%	37.1%	44.1%