



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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FRANKLIN YOUTH ACADEMY (6-8)

TULSA PUBLIC SCHOOLS

1136 S ALLEGHANY AVE E, TULSA, OK 74112-5348

Telephone (918) 833-9860

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Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 39% | 34% | 58% |
| Black | 20% | 35% | 11% |
| Asian | 0% | 1% | 2% |
| Hispanic | 25% | 19% | 10% |
| Native American | 16% | 10% | 19% |
| Average Property Valuation per Student (12/2008) | | \$51,503 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 161% | 84% | 56% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 298,475 | 6,402 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$44,788 | \$44,370 |
| Single-Parent Families | | 41% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 26% |
| H.S. Diploma w/o College Degree | | 52% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | | 50% | 36% |
| Average Number of Days Absent per Student | 18.8 | 13.2 | 10.4 |
| Mobility Rate (Incoming Students) | FTR | 12% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | FTR | 10.3 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | FTR | 60.2 | 134.3 |
| Parents Attending Parent/Teacher Conference | | 77% | 73% |
| Patrons' Volunteer Hours per Student | FTR | 6.6 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 38.3 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 2.1 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 113 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 56 | 41,273 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.0 | 2,314.6 | 20.6 |
| Average Salary (w/ Fringe) | \$45,645 | \$43,277 | \$42,944 |
| Teachers with Advanced Degree(s) | 20.0% | 25.4% | 24.5% |
| Average Years of Experience | 12.4 | 10.4 | 12.6 |
| Students in Special Education | 37.5% | 14.9% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 382.2 | 2.2 |
| Counselors (FTE) | 1.2 | 150.4 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.7 | 238.1 | 1.4 |
| Administrators (FTE) | 1.0 | 175.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 4 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 5 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 6 | | |
| 7 | | |
| 8 | | |
| EOI (End-of-Instruction) | | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.