

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

NEWCOMER INTERNATIONAL SCHOOL (KG-5)

TULSA PUBLIC SCHOOLS

10908 E 5TH ST, TULSA, OK 74128-1612 Telephone (918) 746-6930

72-1001-456

Community Characteristics

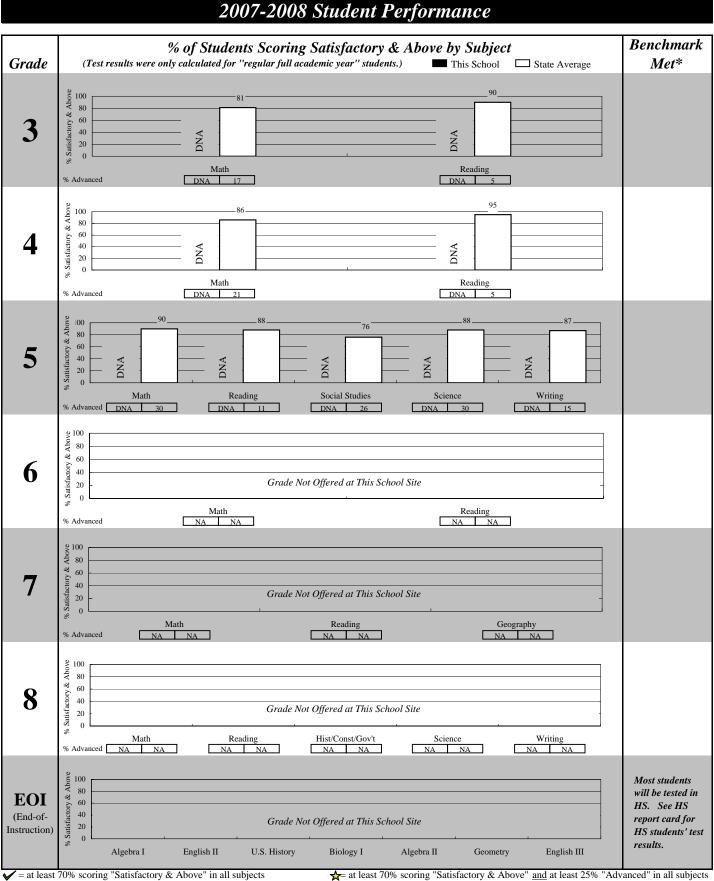
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>Blate Average</u>
Caucasian	0%	34%	58%
Black	0%	35%	11%
Asian	1%	1%	2%
Hispanic	99%	19%	10%
Native American	0%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	106%	84%	56%
000 Census Data			
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	96%	50%	369
Average Number of Days Absent per Student	12.7	13.2	10.4
Mobility Rate (Incoming Students)	35%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	None	10.3	11.:
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.
Parents Attending Parent/Teacher Conference	100%	77%	73%
Patrons' Volunteer Hours per Student	0.2	6.6	2.
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.0
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		123	41,273	359	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		9.0	2,314.6	20.6	
Average Salary (w/ Fringe)		\$43,080	\$43,277	\$42,944	
Teachers with Advanced Degree(s)		44.7%	25.4%	24.5%	
Average Years of Experience		7.9	10.4	12.6	
Students in Special E	Education	4.1%	14.9%	14.6%	
Special Education Teachers (FTE)		0.6	382.2	2.2	
Counselors (FTE)		1.0	150.4	0.7	
Other Certified Professional Staff (FTE)		1.4	238.1	1.4	
Administrators (FTE)		1.0	175.7	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ership (Average Enrollment) F	TR = School/District Failed to	R = School/District Failed to Respond with Useable Data	

TULSA - NEWCOMER INTERNATIONAL SCHOOL



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects \Rightarrow at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.