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MARK TWAIN ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-I001-425

Community Characteristics

Socioeconomic Data		·	~ .
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	500/	2.10/	700 /
Caucasian	53%	34%	58%
Black	15%	35%	11%
Asian	0%	1%	2%
Hispanic	10%	19%	10%
Native American	22%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	97%	84%	56%
2000 Census Data			
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	32%	50%	36%
Average Number of Days Absent per Student	13.2	13.2	10.4
Mobility Rate (Incoming Students)	28%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	80.8	10.3	11.5
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.3
Parents Attending Parent/Teacher Conference	100%	77%	73%
Patrons' Volunteer Hours per Student	2.9	6.6	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
		20.2	71.0
One out of every students was charged.		38.3	/1.0
One out of every students was charged. Of those charged, each averaged offense(s).		38.3 2.1	2.1

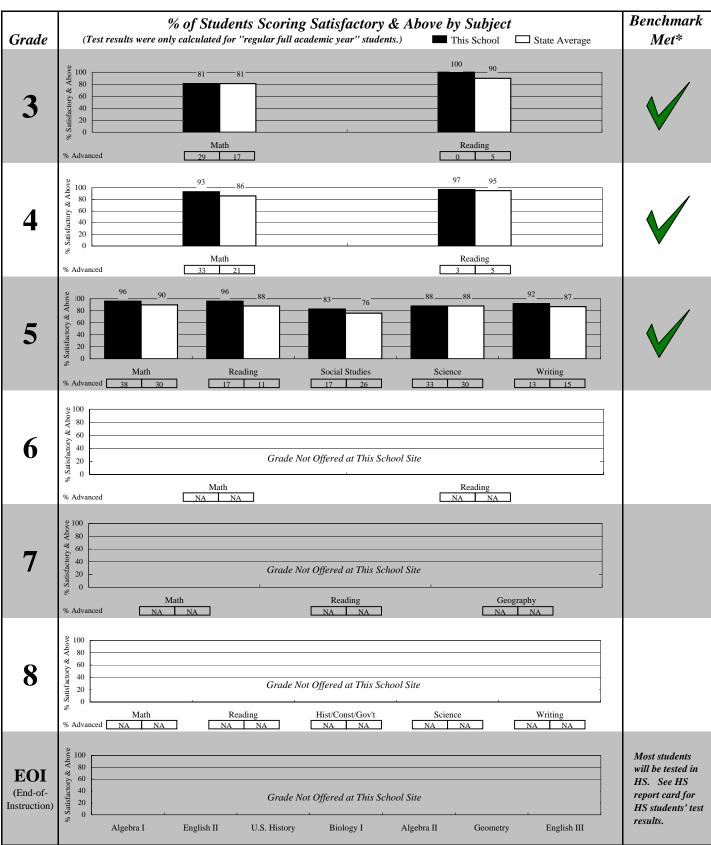
2007-2008 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	404	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.6	2,314.6	20.6
Average Salary (w/ Fringe)	\$41,801	\$43,277	\$42,944
Teachers with Advanced Degree(s)	17.1%	25.4%	24.5%
Average Years of Experience	9.9	10.4	12.6
Students in Special Education	10.6%	14.9%	14.6%
Special Education Teachers (FTE)	2.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	1.5	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance



^{✓ =} at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.