

2008 SCHOOL REPORT CARD

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ROBERTSON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-1001-395

Community Characteristics

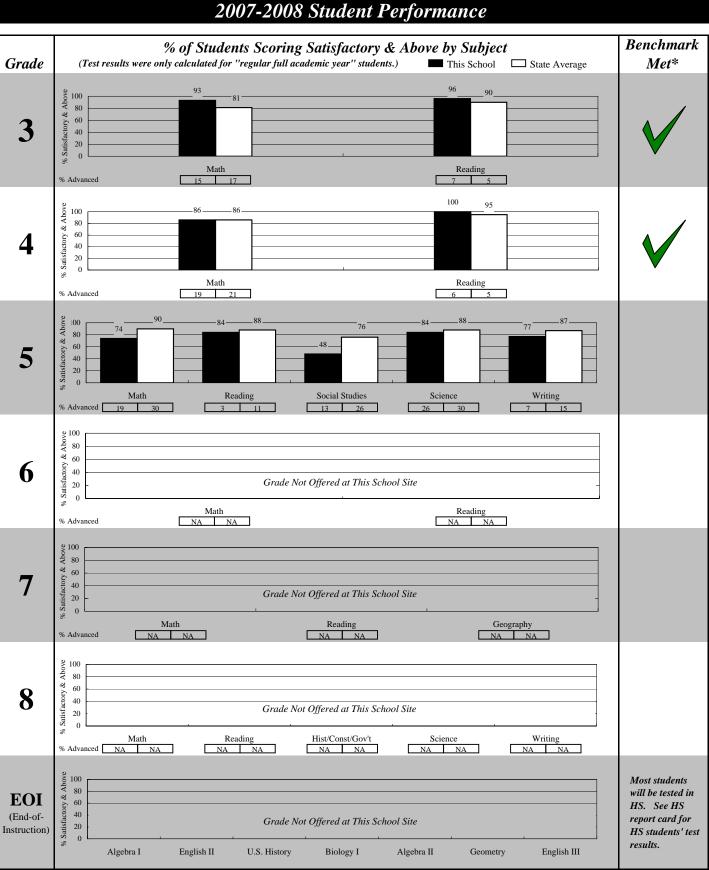
Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u></u>	<u>101001100</u>	<u>blate menug</u>
Caucasian	68%	34%	58%
Black	6%	35%	119
Asian	0%	1%	29
Hispanic	8%	19%	10%
Native American	18%	10%	199
Average Property Valuation per Student (12/2008)		\$51,503	\$37,36
Students Eligible for Free/Reduced Lunch	86%	84%	569
00 Census Data			
District Population		298,475	6,40
Poverty Rate		16%	159
Unemployment Rate		6%	59
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			
College Degree		30%	269
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	199
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	50%	369
Average Number of Days Absent per Student	14.1	13.2	10.
Mobility Rate (Incoming Students)	8%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	95.5	10.3	11.
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.
Parents Attending Parent/Teacher Conference	88%	77%	739
Patrons' Volunteer Hours per Student	3.7	6.6	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate. In n	nost cases the offenses we	re not committed a

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		382	41,273	<u>359</u>
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		21.5	2,314.6	20.6
Average Salary (w/ Fringe)	\$45,921	\$43,277	\$42,944
Teachers with Ac	dvanced Degree(s)	23.3%	25.4%	24.5%
Average Years of	f Experience	14.3	10.4	12.6
Students in Special E	Education	18.6%	14.9%	14.6%
Special Education Te	eachers (FTE)	4.0	382.2	2.2
Counselors (FTE)		1.0	150.4	0.7
Other Certified Profe	essional Staff (FTE)	1.7	238.1	1.4
Administrators (FTE		1.0	175.7	1.2
		Symbols Used on this Report -		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

TULSA - ROBERTSON ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.