



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PENN ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2138 E 48TH ST N, TULSA, OK 74130-1930

Telephone (918) 833-8940

72-1001-355

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	34%	58%
Black	70%	35%	11%
Asian	2%	1%	2%
Hispanic	10%	19%	10%
Native American	7%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	109%	84%	56%

### 2000 Census Data

	School	District	State Average
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	43%	50%	36%
Average Number of Days Absent per Student	12.2	13.2	10.4
Mobility Rate (Incoming Students)	13%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	4.9	10.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	236.0	60.2	134.3
Parents Attending Parent/Teacher Conference	67%	77%	73%
Patrons' Volunteer Hours per Student	0.9	6.6	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		38.3	71.0
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		113	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	236	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.5	2,314.6	20.6
Average Salary (w/ Fringe)	\$38,565	\$43,277	\$42,944
Teachers with Advanced Degree(s)	16.2%	25.4%	24.5%
Average Years of Experience	2.7	10.4	12.6
Students in Special Education	14.8%	14.9%	14.6%
Special Education Teachers (FTE)	2.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	3.5	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>															
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px; font-size: small;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">14</td> <td style="text-align: center;">17</td> </tr> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5</td> </tr> </table>	Math	14	17	Reading	0	5										
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✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.