

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

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KERR ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

202 S 117TH EAST AVE, TULSA, OK 74128-2031 Telephone (918) 746-9580

72-1001-252

Community Characteristics

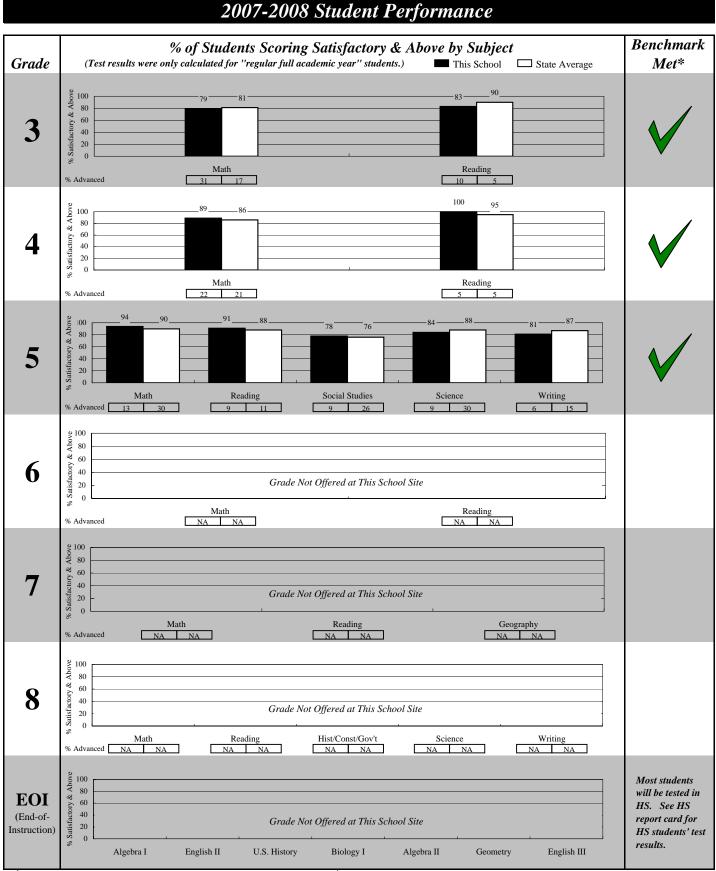
Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>State Hiterug</u>
Caucasian	27%	34%	58%
Black	15%	35%	119
Asian	3%	1%	2%
Hispanic	47%	19%	10%
Native American	8%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,36
Students Eligible for Free/Reduced Lunch	97%	84%	569
000 Census Data			
District Population		298,475	6,40
Poverty Rate		16%	159
Unemployment Rate		6%	59
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			
College Degree		30%	269
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	19%	50%	369
Average Number of Days Absent per Student	10.8	13.2	10.
Mobility Rate (Incoming Students)	24%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	24.4	10.3	11.
There was 1 suspension (of more than 10 days) for every students	107.2	60.2	134.
Parents Attending Parent/Teacher Conference	73%	77%	739
Patrons' Volunteer Hours per Student	3.1	6.6	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.
Of those charged, each averagedoffense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate. In r	hast agges the offenses we	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		536	41,273	359
Non-Special Ed. Tead	chers (FTE):			
Number of Teach	ners	32.5	2,314.6	20.6
Average Salary (v	w/ Fringe)	\$43,268	\$43,277	\$42,944
Teachers with Ac	dvanced Degree(s)	27.7%	25.4%	24.5%
Average Years of	f Experience	10.4	10.4	12.6
Students in Special E	Iducation	9.5%	14.9%	14.6%
Special Education Te	eachers (FTE)	2.0	382.2	2.2
Counselors (FTE)		1.0	150.4	0.7
Other Certified Profe	essional Staff (FTE)	1.5	238.1	1.4
Administrators (FTE)	.)	1.0	175.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	mbership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

TULSA - KERR ELEMENTARY



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.