

2008 SCHOOL REPORT CARD

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KENDALL-WHITTIER ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-1001-251

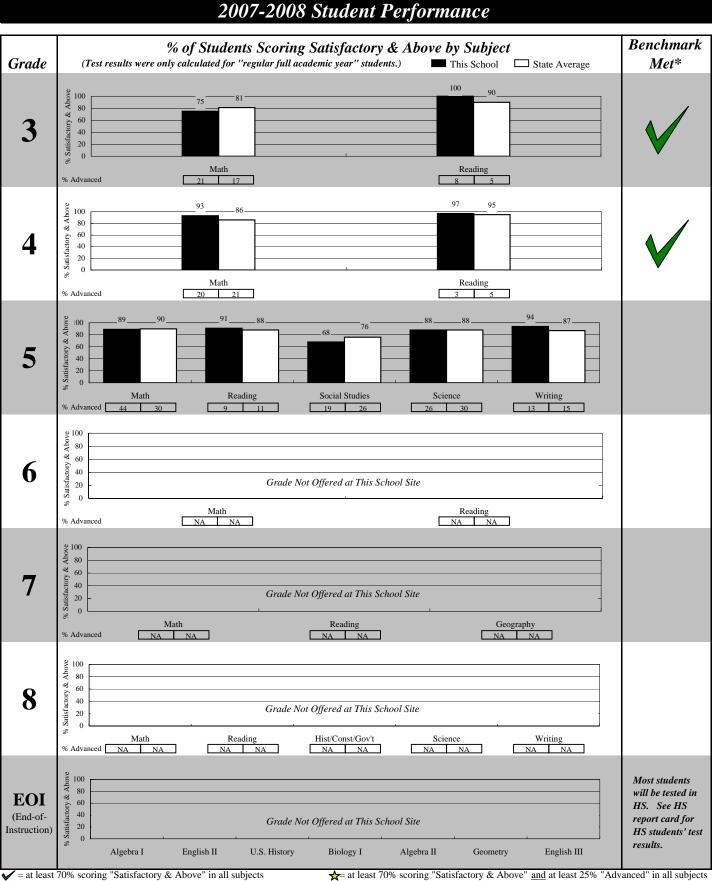
Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	Bellool	District	State Averag
Caucasian	18%	34%	589
Black	11%	35%	119
Asian	0%	1%	29
Hispanic	59%	19%	10%
Native American	11%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,36
Students Eligible for Free/Reduced Lunch	101%	84%	569
2000 Census Data			
District Population		298,475	6.40
Poverty Rate		16%	159
Unemployment Rate		6%	59
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			_,
College Degree		30%	269
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	199
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	67%	50%	369
Average Number of Days Absent per Student	11.2	13.2	10.
Mobility Rate (Incoming Students)	12%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	37.0	10.3	11.
There was 1 suspension (of more than 10 days) for every students	462.5	60.2	134.
Parents Attending Parent/Teacher Conference	95%	77%	739
Patrons' Volunteer Hours per Student	5.6	6.6	2.
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate In n	ast agent the offenses we	no not committed at

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		925	41,273	359
Non-Special Ed. Tead	chers (FTE):			
Number of Teachers		57.1	2,314.6	20.6
Average Salary (v	w/ Fringe)	\$42,585	\$43,277	\$42,944
Teachers with Ac	dvanced Degree(s)	29.8%	25.4%	24.5%
Average Years of	f Experience	9.3	10.4	12.6
Students in Special E	Education	13.7%	14.9%	14.6%
Special Education Te	eachers (FTE)	9.0	382.2	2.2
Counselors (FTE)		1.7	150.4	0.7
Other Certified Profe	essional Staff (FTE)	2.5	238.1	1.4
Administrators (FTE)		2.4	175.7	1.2
		Symbols Used on this Report —		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	rship (Average Enrollment) F	TR = School/District Failed to	Respond with Useable Data



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects \bigstar = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.

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