



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

HOOVER ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

2327 S DARLINGTON AVE, TULSA, OK 74114-3739

Telephone (918) 746-9120

72-1001-215

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	34%	58%
Black	15%	35%	11%
Asian	3%	1%	2%
Hispanic	11%	19%	10%
Native American	13%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	61%	84%	56%

2000 Census Data

	School	District	State Average
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	41%	50%	36%
Average Number of Days Absent per Student	9.6	13.2	10.4
Mobility Rate (Incoming Students)	3%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	92.0	10.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	60.2	134.3
Parents Attending Parent/Teacher Conference	97%	77%	73%
Patrons' Volunteer Hours per Student	8.6	6.6	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		38.3	71.0
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		113	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	552	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.6	2,314.6	20.6
Average Salary (w/ Fringe)	\$45,873	\$43,277	\$42,944
Teachers with Advanced Degree(s)	38.9%	25.4%	24.5%
Average Years of Experience	14.8	10.4	12.6
Students in Special Education	17.9%	14.9%	14.6%
Special Education Teachers (FTE)	5.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	1.6	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*																														
3	<div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory & Above</td> <td>100</td> <td>81</td> <td>90</td> </tr> <tr> <td>% Advanced</td> <td>41</td> <td>17</td> <td>5</td> </tr> </table>	Math		Reading		% Satisfactory & Above	100	81	90	% Advanced	41	17	5																			
Math		Reading																														
% Satisfactory & Above	100	81	90																													
% Advanced	41	17	5																													
4	<table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory & Above</td> <td>93</td> <td>86</td> <td>95</td> </tr> <tr> <td>% Advanced</td> <td>31</td> <td>21</td> <td>5</td> </tr> </table>	Math		Reading		% Satisfactory & Above	93	86	95	% Advanced	31	21	5																			
Math		Reading																														
% Satisfactory & Above	93	86	95																													
% Advanced	31	21	5																													
5	<table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Satisfactory & Above</td> <td>100</td> <td>90</td> <td>100</td> <td>88</td> <td>96</td> <td>76</td> <td>98</td> <td>88</td> <td>84</td> </tr> <tr> <td>% Advanced</td> <td>78</td> <td>30</td> <td>19</td> <td>11</td> <td>43</td> <td>26</td> <td>72</td> <td>30</td> <td>20</td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Satisfactory & Above	100	90	100	88	96	76	98	88	84	% Advanced	78	30	19	11	43	26	72	30	20	
Math		Reading		Social Studies		Science		Writing																								
% Satisfactory & Above	100	90	100	88	96	76	98	88	84																							
% Advanced	78	30	19	11	43	26	72	30	20																							
6	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 10px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		% Advanced	NA	NA	NA																							
Math		Reading																														
% Advanced	NA	NA	NA																													
7	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 10px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		Geography		% Advanced	NA	NA	NA	NA	NA																			
Math		Reading		Geography																												
% Advanced	NA	NA	NA	NA	NA																											
8	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 10px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA											
Math		Reading		Hist/Const/Gov't		Science		Writing																								
% Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA																							
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 10px; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>																							
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.