# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **GRIMES ELEMENTARY (EC-5)**

#### TULSA PUBLIC SCHOOLS

3213 E 56TH ST, TULSA, OK 74105-7430 Telephone (918) 746-8720

72-1001-199

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5011001</u>	21001100	<u>Suite 11, et age</u>
Caucasian	46%	34%	58%
Black	35%	35%	11%
Asian	2% 7% 9%	1% 19% 10% \$51,503	2% 10% 19% \$37,366
Hispanic			
Native American			
Average Property Valuation per Student (12/2008)			
Students Eligible for Free/Reduced Lunch	66%	84%	56%
000 Census Data			
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	58%	50%	36%
Average Number of Days Absent per Student	10.2	13.2	10.4
Mobility Rate (Incoming Students)	FTR	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	FTR	10.3	11.5
There was 1 suspension (of more than 10 days) for every students	FTR	60.2	134.3
Parents Attending Parent/Teacher Conference	Parents Attending Parent/Teacher Conference FTR		
Patrons' Volunteer Hours per Student	FTR	6.6	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.0
Of those charged, each averagedoffense(s).		2.1	2.1
Of those charged, were alleged gang members.		113	0.8

#### 2007-2008 School Educational Process

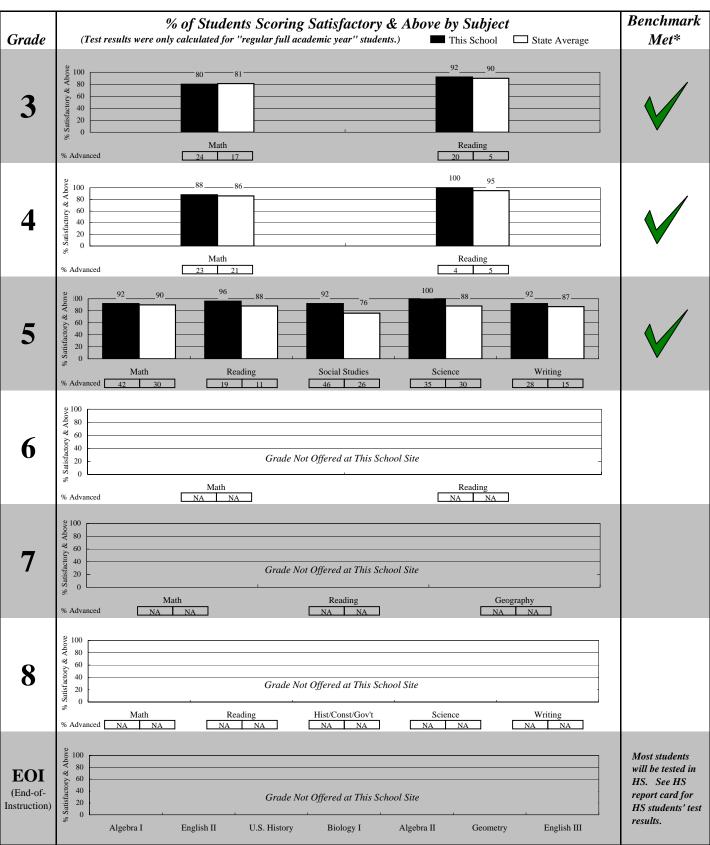
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	Elem. School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	295	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	2,314.6	20.6
Average Salary (w/ Fringe)	\$47,629	\$43,277	\$42,944
Teachers with Advanced Degree(s)	39.4%	25.4%	24.5%
Average Years of Experience	17.7	10.4	12.6
Students in Special Education	13.2%	14.9%	14.6%
Special Education Teachers (FTE)	2.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	1.4	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mer	mbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

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# 2007-2008 Student Performance



<sup>✓ =</sup> at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.