

## 2008 SCHOOL REPORT CARD

 Education Oversight Board / Office of Accountability

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## EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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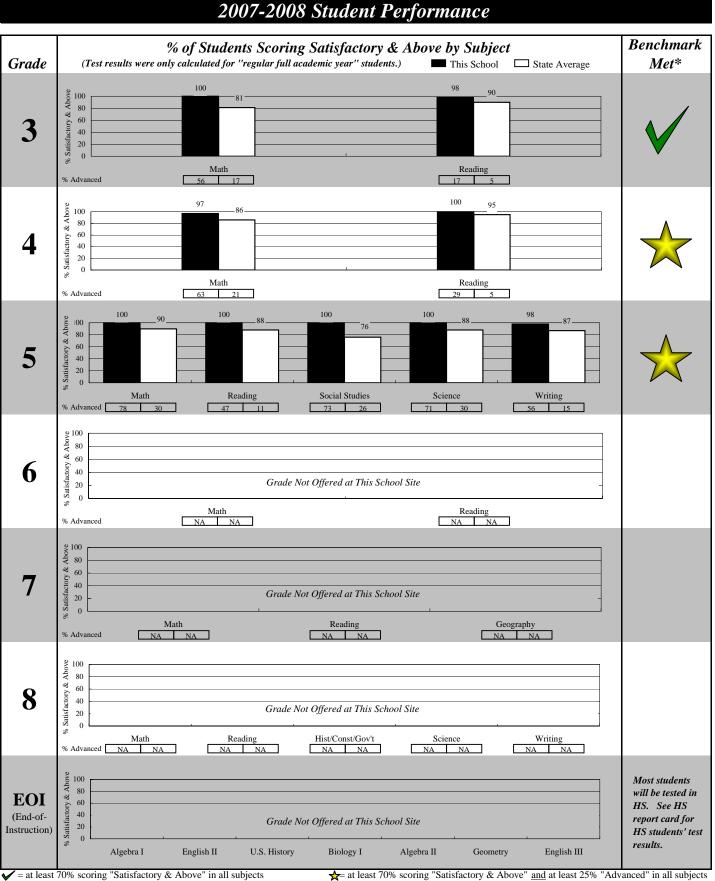
## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoon	District	<u>Blate Hitelage</u>
Caucasian	60%	34%	58%
Black	17%	35%	11%
Asian	5%	1%	2%
Hispanic	10%	19%	10%
Native American	8%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	18%	84%	56%
000 Census Data			
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	88%	50%	36%
Average Number of Days Absent per Student	3.0	13.2	10.4
Mobility Rate (Incoming Students)	0%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	None	10.3	11.5
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.3
Parents Attending Parent/Teacher Conference	100%	77%	73%
Patrons' Volunteer Hours per Student	45.9	6.6	2.0
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.0
Of those charged, each averagedoffense(s).		2.1	2.1
Of those charged, were alleged gang members.		113	0.8
*These statistics are provided as another indicator of the environment in which so	hools must operate. In n		

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		332	41,273	359
Non-Special Ed. Tea	ichers (FTE):			
Number of Teachers		17.5	2,314.6	20.6
Average Salary (v	w/ Fringe)	\$44,721	\$43,277	\$42,944
Teachers with Ac	dvanced Degree(s)	25.7%	25.4%	24.5%
Average Years of	f Experience	12.0	10.4	12.6
Students in Special E	Education	6.6%	14.9%	14.6%
Special Education Te	eachers (FTE)	1.0	382.2	2.2
Counselors (FTE)		1.0	150.4	0.7
Other Certified Profe	essional Staff (FTE)	1.7	238.1	1.4
Administrators (FTE)	<u>i)</u>	1.0	175.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	mbership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $\checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects  $\checkmark$  and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.