

2008 SCHOOL REPORT CARD

 Education Oversight Board / Office of Accountability

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EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

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72-1001-170

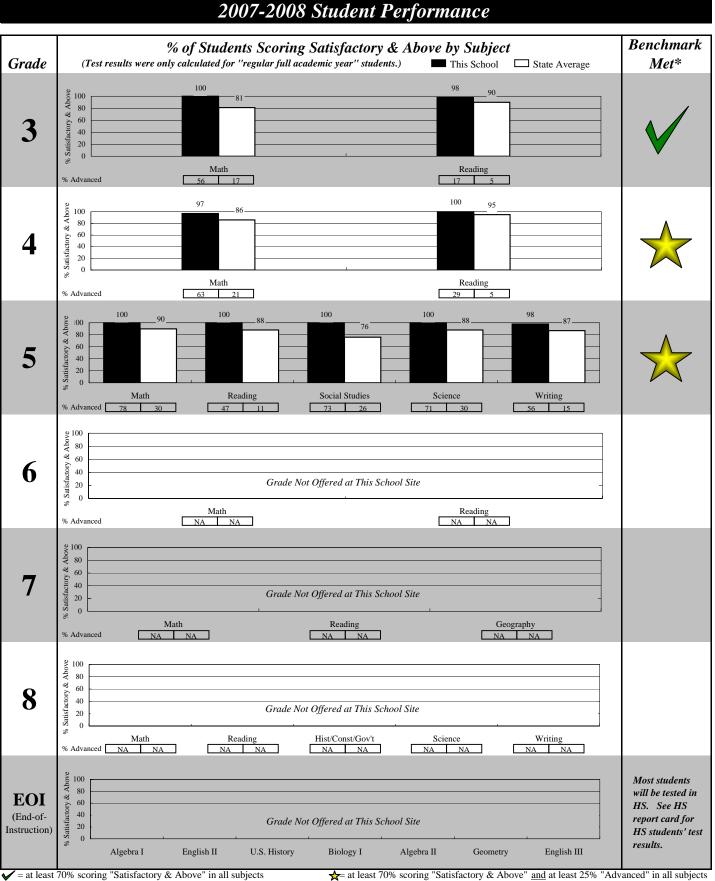
Community Characteristics

| Socioeconomic Data | School | District | State Average |
|--|--------------------------|----------|-----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | benoon | District | <u>Blate Hitelage</u> |
| Caucasian | 60% | 34% | 58% |
| Black | 17% | 35% | 11% |
| Asian | 5% | 1% | 2% |
| Hispanic | 10% | 19% | 10% |
| Native American | 8% | 10% | 19% |
| Average Property Valuation per Student (12/2008) | | \$51,503 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 18% | 84% | 56% |
| 000 Census Data | | | |
| District Population | | 298,475 | 6,402 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$44,788 | \$44,370 |
| Single-Parent Families | | 41% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 26% |
| H.S. Diploma w/o College Degree | | 52% | 55% |
| Less than 12th Grade Education | | 18% | 19% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 88% | 50% | 36% |
| Average Number of Days Absent per Student | 3.0 | 13.2 | 10.4 |
| Mobility Rate (Incoming Students) | 0% | 12% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every students | None | 10.3 | 11.5 |
| There was 1 suspension (of more than 10 days) for every students | None | 60.2 | 134.3 |
| Parents Attending Parent/Teacher Conference | 100% | 77% | 73% |
| Patrons' Volunteer Hours per Student | 45.9 | 6.6 | 2.0 |
| wenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. | | 38.3 | 71.0 |
| Of those charged, each averagedoffense(s). | | 2.1 | 2.1 |
| Of those charged, were alleged gang members. | | 113 | 0.8 |
| *These statistics are provided as another indicator of the environment in which so | hools must operate. In n | | |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administrati | ion Characteristics | School | District Total (All Schools) | Elem. School State Average |
|--------------------------|---------------------------|---|-------------------------------------|-------------------------------|
| Fall Enrollment | | 332 | 41,273 | 359 |
| Non-Special Ed. Tea | ichers (FTE): | | | |
| Number of Teachers | | 17.5 | 2,314.6 | 20.6 |
| Average Salary (v | w/ Fringe) | \$44,721 | \$43,277 | \$42,944 |
| Teachers with Ac | dvanced Degree(s) | 25.7% | 25.4% | 24.5% |
| Average Years of | f Experience | 12.0 | 10.4 | 12.6 |
| Students in Special E | Education | 6.6% | 14.9% | 14.6% |
| Special Education Te | eachers (FTE) | 1.0 | 382.2 | 2.2 |
| Counselors (FTE) | | 1.0 | 150.4 | 0.7 |
| Other Certified Profe | essional Staff (FTE) | 1.7 | 238.1 | 1.4 |
| Administrators (FTE) | <u>i)</u> | 1.0 | 175.7 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws | |
| NA = Not Applicable | ADM = Average Daily Membe | mbership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects \checkmark and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.