

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

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COOPER ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1808 S 123RD EAST AVE, TULSA, OK 74128-6613 Telephone (918) 746-9480

72-1001-158

Community Characteristics

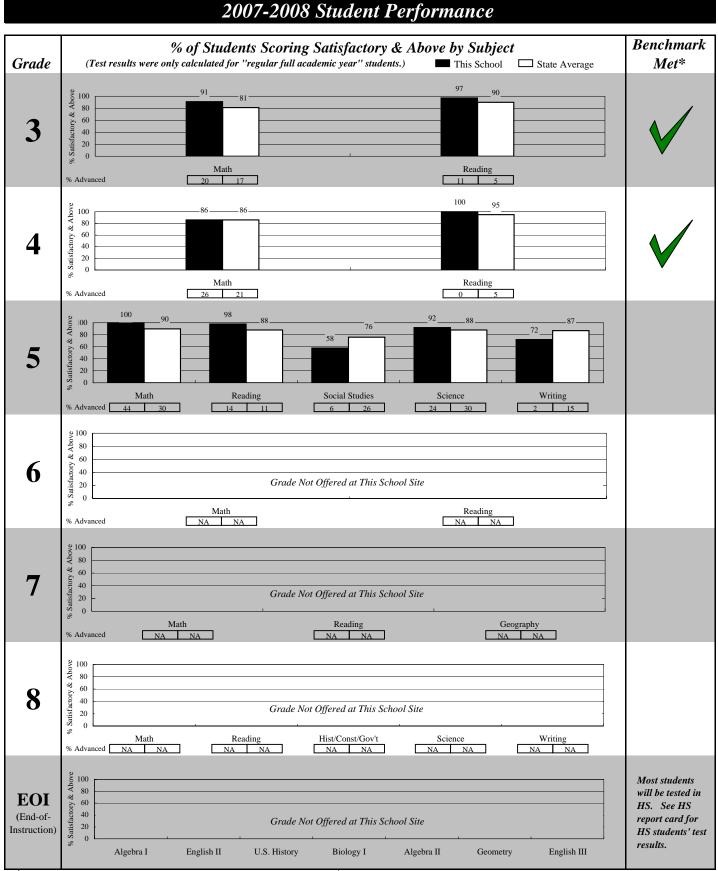
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>State Pretag</u>
Caucasian	29%	34%	58%
Black	27%	35%	11%
Asian	2%	1%	2%
Hispanic	33%	19%	10%
Native American	9%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,360
Students Eligible for Free/Reduced Lunch	97%	84%	56%
000 Census Data			
District Population		298,475	6.402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	49%	50%	36%
Average Number of Days Absent per Student	10.0	13.2	10.4
Mobility Rate (Incoming Students)	6%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	41.3	10.3	11.5
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.
Parents Attending Parent/Teacher Conference	97%	77%	73%
Patrons' Volunteer Hours per Student	6.3	6.6	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.0
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.3
*These statistics are provided as another indicator of the environment in which so	hools must operate. In r		

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration	on Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		702	41,273	359
Non-Special Ed. Teac	chers (FTE):			
Number of Teach	iers	40.6	2,314.6	20.6
Average Salary (v	w/ Fringe)	\$40,536	\$43,277	\$42,944
Teachers with Ad	dvanced Degree(s)	22.4%	25.4%	24.5%
Average Years of	f Experience	6.2	10.4	12.6
Students in Special E	ducation	11.5%	14.9%	14.6%
Special Education Te	eachers (FTE)	7.5	382.2	2.2
Counselors (FTE)		1.0	150.4	0.7
Other Certified Profes	essional Staff (FTE)	1.6	238.1	1.4
Administrators (FTE)	.)	2.0	175.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	embership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

TULSA - COOPER ELEMENTARY



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.