# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### CHEROKEE ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

6001 N PEORIA AVE, TULSA, OK 74126-2432 Telephone (918) 833-8840

72-1001-150

### Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>State Hverage</u>
Caucasian	34%	34%	58%
Black	31%	35%	11%
Asian	0%	1%	2%
Hispanic	21%	19%	10%
Native American	15%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	107%	84%	56%
2000 Census Data			
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	57%	50%	36%
Average Number of Days Absent per Student	11.3	13.2	10.4
Mobility Rate (Incoming Students)	21%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	19.6	10.3	11.5
There was 1 suspension (of more than 10 days) for every students	None	60.2	134.3
Parents Attending Parent/Teacher Conference	54%	77%	73%
Patrons' Volunteer Hours per Student	2.7	6.6	2.6
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.0
Of those charged, each averaged offense(s).		2.1	2.1
Of those charged, were alleged gang members.		113	0.8

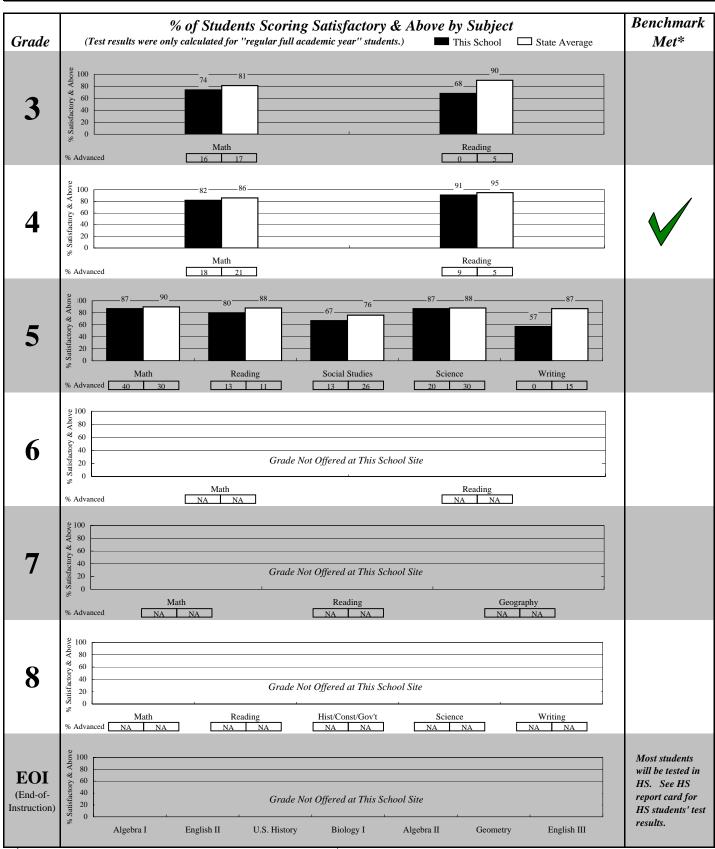
#### 2007-2008 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	Elem. School
Fall Enrollment	235	41,273	State Average 359
Non-Special Ed. Teachers (FTE):	233	41,273	337
Number of Teachers	15.0	2,314.6	20.6
Average Salary (w/ Fringe)	\$41,935	\$43,277	\$42,944
Teachers with Advanced Degree(s)	20.0%	25.4%	24.5%
Average Years of Experience	8.3	10.4	12.6
Students in Special Education	19.6%	14.9%	14.6%
Special Education Teachers (FTE)	2.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	2.5	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data TULSA - CHEROKEE ELEMENTARY 72-I001-150

## 2007-2008 Student Performance



<sup>✓ =</sup> at least 70% scoring "Satisfactory & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks, there must be results available for every subject.

\*In order to meet the benchmarks are not to meet the benchmarks.

\*In order to meet t