



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BRYANT ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

6201 E VIRGIN ST, TULSA, OK 74115-4339

Telephone (918) 746-9300

72-1001-120

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	34%	58%
Black	18%	35%	11%
Asian	0%	1%	2%
Hispanic	28%	19%	10%
Native American	16%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,366
Students Eligible for Free/Reduced Lunch	102%	84%	56%

### 2000 Census Data

	School	District	State Average
District Population		298,475	6,402
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	69%	50%	36%
Average Number of Days Absent per Student	12.3	13.2	10.4
Mobility Rate (Incoming Students)	13%	12%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	35.4	10.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	60.2	134.3
Parents Attending Parent/Teacher Conference	94%	77%	73%
Patrons' Volunteer Hours per Student	3.5	6.6	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		38.3	71.0
Of those charged, each averaged ___ offense(s).		2.1	2.1
Of those charged, ___ were alleged gang members.		113	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	319	41,273	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.9	2,314.6	20.6
Average Salary (w/ Fringe)	\$41,870	\$43,277	\$42,944
Teachers with Advanced Degree(s)	30.1%	25.4%	24.5%
Average Years of Experience	7.6	10.4	12.6
Students in Special Education	14.1%	14.9%	14.6%
Special Education Teachers (FTE)	5.0	382.2	2.2
Counselors (FTE)	1.0	150.4	0.7
Other Certified Professional Staff (FTE)	1.6	238.1	1.4
Administrators (FTE)	1.0	175.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable



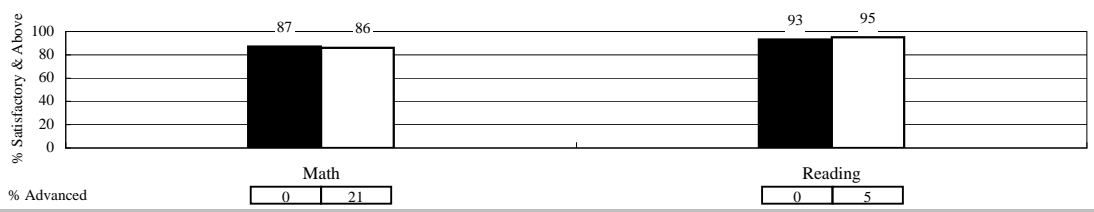

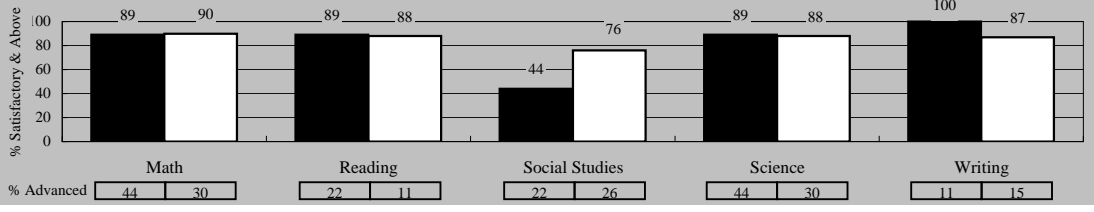
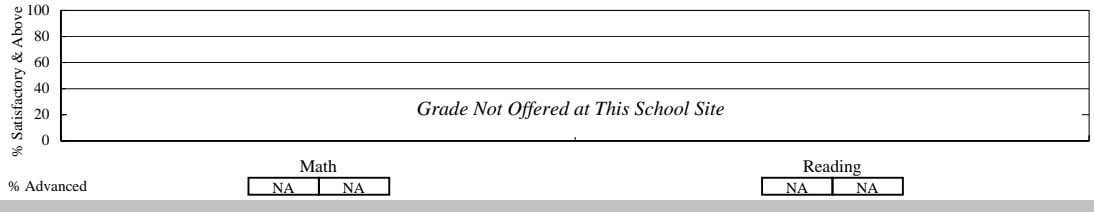
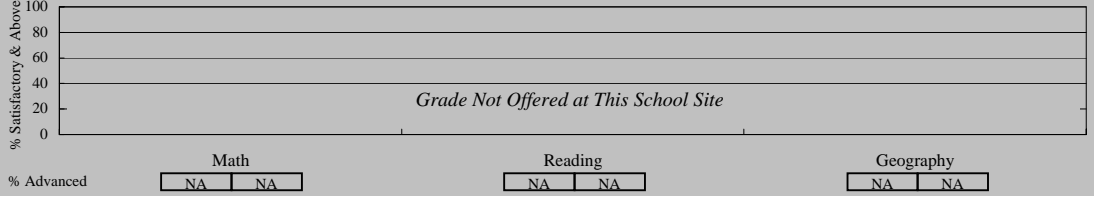
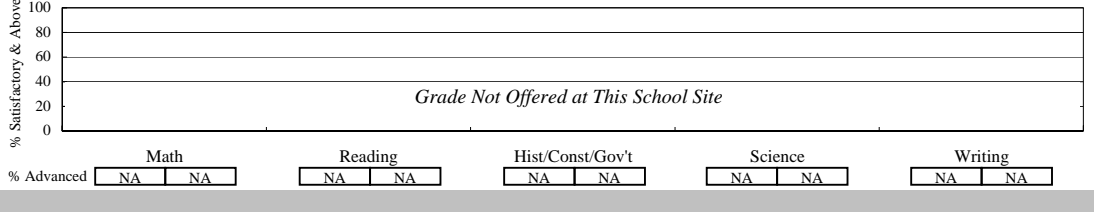
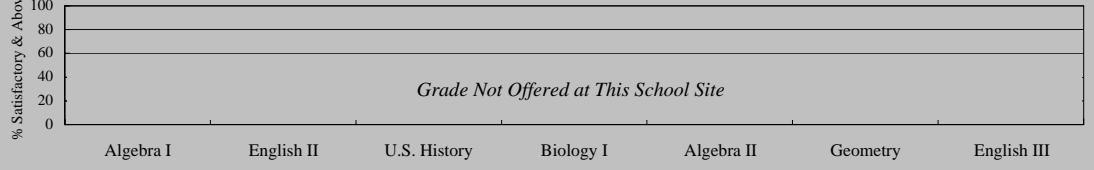
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>	<p>Grade Not Offered at This School Site</p> 	
<b>7</b>	<p>Grade Not Offered at This School Site</p> 	
<b>8</b>	<p>Grade Not Offered at This School Site</p> 	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> 	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.