

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

BARNARD ELEMENTARY (KG-5)

TULSA PUBLIC SCHOOLS

2324 E 17TH ST, TULSA, OK 74104-5307 Telephone (918) 833-9420

72-1001-115

Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>beneo1</u>	<u>101001100</u>	<u>blate Hiterag</u>
Caucasian	16%	34%	589
Black	77%	35%	119
Asian	2%	1%	29
Hispanic	3%	19%	109
Native American	3%	10%	199
Average Property Valuation per Student (12/2008)		\$51,503	\$37,36
Students Eligible for Free/Reduced Lunch	89%	84%	569
00 Census Data			
District Population		298,475	6,40
Poverty Rate		16%	159
Unemployment Rate		6%	59
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			
College Degree		30%	269
H.S. Diploma w/o College Degree		52%	559
Less than 12th Grade Education		18%	19
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	29%	50%	369
Average Number of Days Absent per Student	7.8	13.2	10.
Mobility Rate (Incoming Students)	3%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	23.6	10.3	11.
There was 1 suspension (of more than 10 days) for every students	None	60.2	134
Parents Attending Parent/Teacher Conference	100%	77%	73
Patrons' Volunteer Hours per Student	6.7	6.6	2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate. In n		

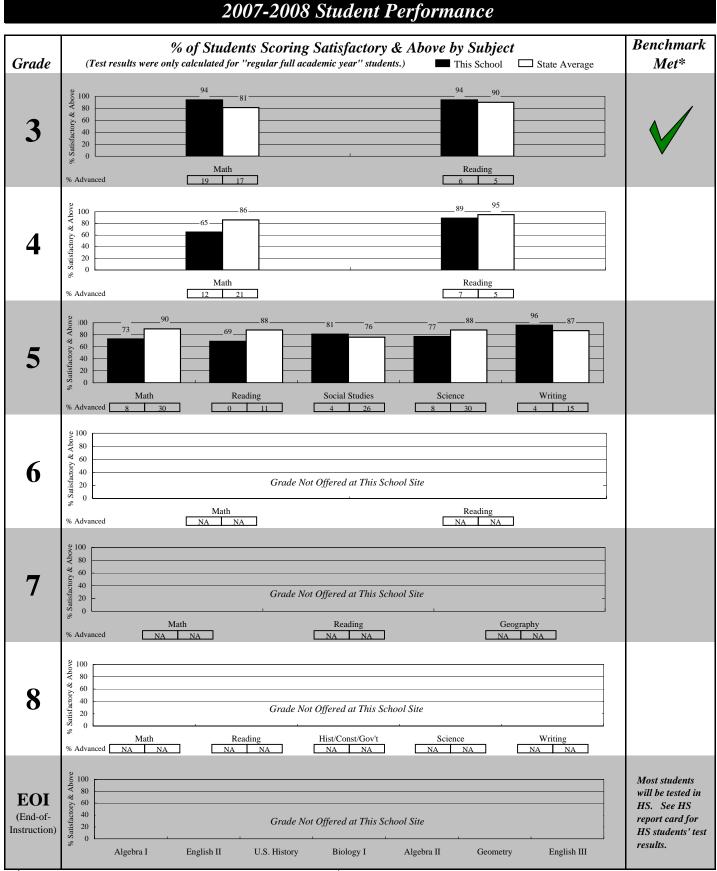
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		236	41,273	359	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		14.0	2,314.6	20.6	
Average Salary (v	w/ Fringe)	\$44,302	\$43,277	\$42,944	
Teachers with Ac	dvanced Degree(s)	29.3%	25.4%	24.5%	
Average Years of	f Experience	11.0	10.4	12.6	
Students in Special E	Iducation	10.2%	14.9%	14.6%	
Special Education Te	eachers (FTE)	1.0	382.2	2.2	
Counselors (FTE)		1.0	150.4	0.7	
Other Certified Profe	essional Staff (FTE)	1.3	238.1	1.4	
Administrators (FTE)	.)	1.0	175.7	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment) FTR	FTR = School/District Failed to Respond with Useable Data		

TULSA - BARNARD ELEMENTARY

72-I001-115



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.