

## 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## ANDERSON ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

1921 E 29TH ST N, TULSA, OK 74110-1728 Telephone (918) 925-1300

72-1001-111

## **Community Characteristics**

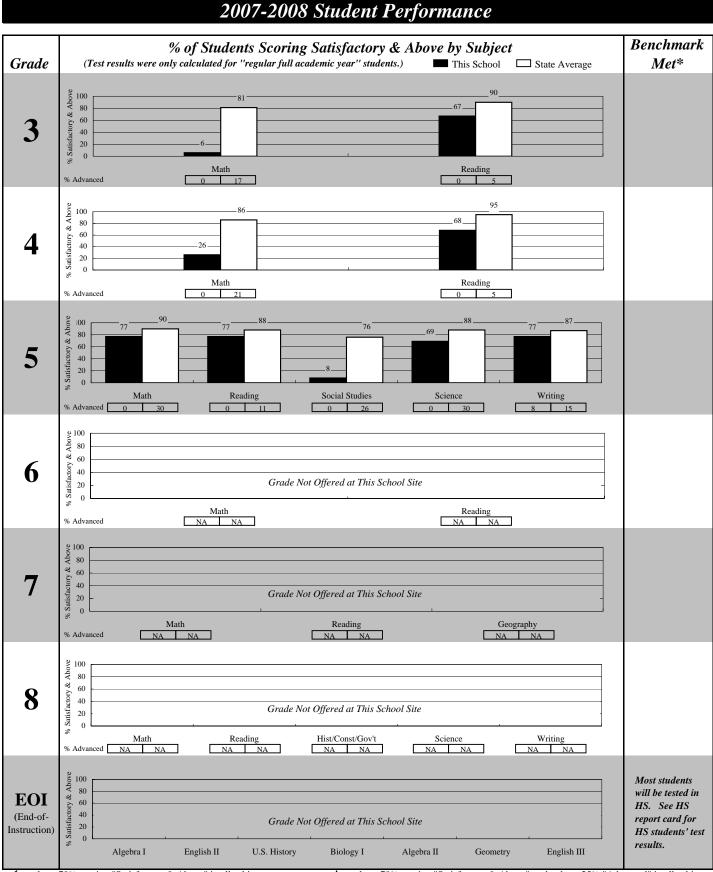
Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>beneon</u>	<u>101001100</u>	<u>state menug</u>
Caucasian	6%	34%	58%
Black	83%	35%	119
Asian	1%	1%	2%
Hispanic	4%	19%	10%
Native American	5%	10%	19%
Average Property Valuation per Student (12/2008)		\$51,503	\$37,36
Students Eligible for Free/Reduced Lunch	112%	84%	569
000 Census Data			
District Population		298,475	6,40
Poverty Rate		16%	159
Unemployment Rate		6%	59
Average Household Income		\$44,788	\$44,37
Single-Parent Families		41%	299
Highest Educational Level for Adults Age 25+			
College Degree		30%	269
H.S. Diploma w/o College Degree		52%	559
Less than 12th Grade Education		18%	199
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	57%	50%	369
Average Number of Days Absent per Student	8.3	13.2	10.
Mobility Rate (Incoming Students)	15%	12%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	12.9	10.3	11.
There was 1 suspension (of more than 10 days) for every students	310.0	60.2	134.
Parents Attending Parent/Teacher Conference	100%	77%	739
Patrons' Volunteer Hours per Student	0.0	6.6	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		38.3	71.
Of those charged, each averagedoffense(s).		2.1	2.
Of those charged, were alleged gang members.		113	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate. In n	nost agents the offenses we	re not committed at

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		310	41,273	359	
Non-Special Ed. Tead	chers (FTE):				
Number of Teachers		19.8	2,314.6	20.6	
Average Salary (v	w/ Fringe)	\$41,201	\$43,277	\$42,944	
Teachers with Ac	dvanced Degree(s)	19.8%	25.4%	24.5%	
Average Years of	f Experience	9.5	10.4	12.6	
Students in Special E	ducation	13.6%	14.9%	14.6%	
Special Education Te	eachers (FTE)	2.0	382.2	2.2	
Counselors (FTE)		1.0	150.4	0.7	
Other Certified Profe	essional Staff (FTE)	2.6	238.1	1.4	
Administrators (FTE)	.)	1.0	175.7	1.2	
		Symbols Used on this Report -			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	rship (Average Enrollment) F	FTR = School/District Failed to Respond with Useable Data		

## **TULSA - ANDERSON ELEMENTARY**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.