



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CENTRAL JR HIGH SCHOOL (7-8)

GUYMON PUBLIC SCHOOLS

PO BOX 1307, GUYMON, OK 73942-1307

Telephone (580) 338-4360

70-1008-610

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	37%	58%
Black	1%	2%	11%
Asian	0%	1%	2%
Hispanic	62%	61%	10%
Native American	1%	1%	19%
Average Property Valuation per Student (12/2008)		\$37,412	\$37,366
Students Eligible for Free/Reduced Lunch	66%	63%	56%

2000 Census Data

	School	District	State Average
District Population		11,825	6,402
Poverty Rate		14%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,471	\$44,370
Single-Parent Families		19%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		32%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		43%	36%
Average Number of Days Absent per Student	7.7	6.9	10.4
Mobility Rate (Incoming Students)	4%	9%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	6.0	20.1	11.5
There was 1 suspension (of more than 10 days) for every ___ students	71.6	146.3	134.3
Parents Attending Parent/Teacher Conference	81%	85%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		38.9	71.0
Of those charged, each averaged ___ offense(s).		1.6	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	358	2,487	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.9	158.0	20.6
Average Salary (w/ Fringe)	\$37,133	\$37,238	\$42,944
Teachers with Advanced Degree(s)	15.4%	7.2%	24.5%
Average Years of Experience	10.7	11.6	12.6
Students in Special Education	13.7%	12.3%	14.6%
Special Education Teachers (FTE)	2.0	10.1	2.2
Counselors (FTE)	1.0	5.6	0.7
Other Certified Professional Staff (FTE)	1.0	5.0	1.4
Administrators (FTE)	2.0	14.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*														
3	<div style="text-align: center;"> <p style="text-align: center;">Grade Not Offered at This School Site</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: auto;"> <tr><td>NA</td><td>NA</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: auto;"> <tr><td>NA</td><td>NA</td></tr> </table> </div> </div>	NA	NA	NA	NA											
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EOI (End-of-Instruction)	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Algebra I</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>79</td></tr> </table> </div> <div style="text-align: center;"> <p>English II</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>79</td></tr> </table> </div> <div style="text-align: center;"> <p>U.S. History</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>70</td></tr> </table> </div> <div style="text-align: center;"> <p>Biology I</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>58</td></tr> </table> </div> <div style="text-align: center;"> <p>Algebra II</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>55</td></tr> </table> </div> <div style="text-align: center;"> <p>Geometry</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>72</td></tr> </table> </div> <div style="text-align: center;"> <p>English III</p> <table border="1" style="margin: auto;"> <tr><td>DNA</td><td>81</td></tr> </table> </div> </div>	DNA	79	DNA	79	DNA	70	DNA	58	DNA	55	DNA	72	DNA	81	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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DNA	81															

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.