



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### NORTH PARK ELEMENTARY (5-6)

GUYMON PUBLIC SCHOOLS

PO BOX 1307, GUYMON, OK 73942-1307

Telephone (580) 338-4390

70-1008-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	36%	37%	58%
Black	2%	2%	11%
Asian	1%	1%	2%
Hispanic	62%	61%	10%
Native American	0%	1%	19%
Average Property Valuation per Student (12/2008)		\$37,412	\$37,366
Students Eligible for Free/Reduced Lunch	68%	63%	56%

### 2000 Census Data

	School	District	State Average
District Population		11,825	6,402
Poverty Rate		14%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,471	\$44,370
Single-Parent Families		19%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		32%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		43%	36%
Average Number of Days Absent per Student	6.6	6.9	10.4
Mobility Rate (Incoming Students)	9%	9%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	17.3	20.1	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	146.3	134.3
Parents Attending Parent/Teacher Conference	96%	85%	73%
Patrons' Volunteer Hours per Student	0.7	0.3	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		38.9	71.0
Of those charged, each averaged ___ offense(s).		1.6	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	329	2,487	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.8	158.0	20.6
Average Salary (w/ Fringe)	\$39,132	\$37,238	\$42,944
Teachers with Advanced Degree(s)	6.2%	7.2%	24.5%
Average Years of Experience	16.9	11.6	12.6
Students in Special Education	12.2%	12.3%	14.6%
Special Education Teachers (FTE)	2.0	10.1	2.2
Counselors (FTE)	1.0	5.6	0.7
Other Certified Professional Staff (FTE)	2.0	5.0	1.4
Administrators (FTE)	1.0	14.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>															
<b>3</b>	<p><b>% Satisfactory &amp; Above</b></p> <p><i>Grade Not Offered at This School Site</i></p> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>NA</td> <td>NA</td> <td>Reading</td> <td>NA</td> <td>NA</td> </tr> </table>	Math	NA	NA	Reading	NA	NA										
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<b>EOI</b> (End-of-Instruction)	<p><b>% Satisfactory &amp; Above</b></p> <p><i>Grade Not Offered at This School Site</i></p> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>								
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III											

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.