



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### EMERSON ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

PO BOX 1548, DUNCAN, OK 73534-1548

Telephone (580) 255-7146

69-1001-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	70%	58%
Black	6%	7%	11%
Asian	1%	1%	2%
Hispanic	16%	13%	10%
Native American	6%	9%	19%
Average Property Valuation per Student (12/2008)		\$38,075	\$37,366
Students Eligible for Free/Reduced Lunch	76%	52%	56%

### 2000 Census Data

District Population		22,455	6,402
Poverty Rate		15%	15%
Unemployment Rate		7%	5%
Average Household Income		\$41,814	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		23%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		24%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	42%	40%	36%
Average Number of Days Absent per Student	11.6	12.9	10.4
Mobility Rate (Incoming Students)	15%	13%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	194.5	17.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	389.0	59.4	134.3
Parents Attending Parent/Teacher Conference	89%	75%	73%
Patrons' Volunteer Hours per Student	1.0	2.7	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		54.2	71.0
Of those charged, each averaged ___ offense(s).		1.4	2.1
Of those charged, ___ were alleged gang members.		4	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	389	3,683	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	202.0	20.6
Average Salary (w/ Fringe)	\$41,844	\$42,964	\$42,944
Teachers with Advanced Degree(s)	8.7%	24.3%	24.5%
Average Years of Experience	12.9	15.2	12.6
Students in Special Education	9.3%	8.6%	14.6%
Special Education Teachers (FTE)	2.0	18.9	2.2
Counselors (FTE)	1.0	12.0	0.7
Other Certified Professional Staff (FTE)	1.5	18.0	1.4
Administrators (FTE)	1.0	21.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>										
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average											
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>13</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>5</td></tr> </table> </div> </div>	13	17	3	5							
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<b>8</b>	<p>Grade Not Offered at This School Site</p>											
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.